



The Office of Field Education
**PRE-ENROLLMENT CONTEXTUAL LEARNING PROGRAM
STUDENT APPLICATION**

Date _____

INTRODUCTION:

This form provides the Office of Field Education with critical information pertinent to your summer placement. In order to be eligible for this opportunity, you must plan to attend Duke Divinity in Fall 2020, attend Summer 2020 Field Education Orientation on May 4-5 at DDS, be available for the full placement period of May 23rd-August 2nd, and have access to reliable transportation for this summer as well as a willingness to learn and serve in the context to which you are sent in North Carolina.

PERSONAL DATA:

Name: _____

School Address: _____

Current Address: (If different from school address) _____

Phone: _____ Email: _____

Gender Identity: _____ Date of Birth: _____

US Citizen**: YES NO

***If you are NOT a US Citizen, you are unfortunately not eligible for the Pre-Enrollment Ministry Discernment Program.*

Physical limitations that may influence your assignment: _____

Ethnic Identity: _____

Marital status: _____ If engaged, wedding date _____

Spouse's full name _____

No. of children _____ Ages _____

Spouse's occupation _____

If possible, do you intend for your spouse to accompany you in this assignment? _____

Denomination: _____

Annual Conference _____

Church membership _____

Candidacy status: _____

Where do you attend church? _____

Will you have a car in good operating condition for this program? _____

Do you have health and accident insurance? _____

INDICATE BELOW, IN RANK ORDER, WHICH AREAS OF MINISTRY PRESENTLY INTEREST YOU MOST:

- parish ministry
- campus ministry
- teaching
- urban ministry
- missions
- institutional or military chaplaincy
- Christian education
- other (please explain) [Click or tap here to enter text.](#)

Are there **compelling** personal circumstances or hardships which you feel must be considered for your participation in this program?

If accepted to this program, I covenant to accept the placement offered for this summer, matriculate at Duke Divinity School and take seriously the ministry exploration opportunities in this program insofar as my abilities permit with the support of the Office of Field Education. My signature authorizes the release of the data on this application to my supervisor-mentor when my placement is announced and grants the field education staff full access to my Divinity School records for purposes of program participation.

Signed _____

A. VITA:

1. Name _____

2. Educational experiences (post-high school)

Institution	Dates attended	Area(s) of concentration
1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____
4. _____	_____	_____

3. Extra-curricular Activities (explain, if necessary) in undergraduate education:

4. Church/Ministry Experience (where, offices held, paid positions, special experiences, etc.)

5. Work Experience (part-time and full-time employment of whatever kind during and following college; explain if necessary)

6. Special Skills you may have developed through ministry, educational or work experiences (for example, music, athletics, drama, organizational-management, etc.)

7. **Hobbies and/or Special Interests** (including significant travel experiences)

8. Do you have any **foreign language** facility? What language(s)?

B. FAITH PILGRIMAGE:

On a separate sheet write a summary of your journey into ministry, including the pivotal influences on your decision to explore full-time Christian service and the high points of your spiritual and theological formation. One to two double-spaced pages should suffice. Note that after students are selected and supervisors are notified students are responsible for e-mailing the faith pilgrimage portion to the supervisor.

Please complete this application by March 16th and submit it to the Office of Field Education by email – fielddeduction@div.duke.edu

Students will be notified on March 17th regarding placements. Placements are not guaranteed as they are determined based on the availability of opportunities following the placement of currently enrolled students.