



The 2017  
Dean's Report  
Duke Divinity School

Happy are those whose strength is in you, in whose heart are the highways to Zion.

As they go through the valley of Baca [weeping] they make it a place of springs;  
the early rain also covers it with pools.

They go from strength to strength; the God of gods will be seen in Zion.

PSALM 84:5-7

At Duke Divinity School, we actively prepare leaders “in whose heart are the highways to Zion,”  
who go on to serve in congregational, community, and academic ministries in ways that transform  
dry, grievous landscapes into verdant and well-watered fields.

—DEAN ELAINE A. HEATH

# The 2017 Dean's Report

## Duke Divinity School

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# A Pilgrimage of Faithfulness

## Building on Strengths, Facing Challenges, and Following God's Call

BY ELAINE A. HEATH, DEAN OF DUKE DIVINITY SCHOOL AND PROFESSOR OF MISSIONAL AND PASTORAL THEOLOGY

**P**ilgrimage is an ancient spiritual practice in which we undertake a rugged, transformational journey with God. While most spiritual pilgrimages have an important destination such as Jerusalem, Iona, or Selma, the journey itself is what often brings about deep change. The spirituality of pilgrimage is a central part of robust missional ecclesiology because of its focus on the church serving as God's nimble, sent-out communities of faith. The spirituality and five essential disciplines of pilgrimage provide a helpful lens through which to review the past year and look toward the future.

1. Pilgrimage is inherently disorienting. Intentionally leave what is familiar in God's care, while moving forward with God toward what lies ahead.
2. Pilgrimage de-centers us from ourselves and re-centers us on God. Practice humility and wonder, keeping heart and mind open to God.
3. Pilgrimage is hard work. Travel lightly to help with endurance and to minimize potential for injury.
4. Pilgrimage is full of surprises. Transformative encounters with God often come unexpectedly through moments of frustration, struggle, and pain.

5. Pilgrimage becomes a habitual attitude as we mature. Upon completion of a pilgrimage, take time to engage in a structured process that helps with re-entry so that the gifts and spirituality of pilgrimage may remain with you even when you return to workaday life.

### A New Chapter, A Sure Foundation

Last year we embarked on a journey together into a new chapter in the life of Duke Divinity School. The relinquishment of what had been familiar was already under way when I arrived, with the recent and near retirements of beloved faculty who had shaped our institution for decades. In the liminal space of transition many people asked, "How will we define Duke Divinity School moving forward?" Thus I introduced school-wide listening processes a year ago to prepare us for the deep, communal work of creating a strategic plan.

Moving into the first stage of the strategic planning process, we identified the mission and core values that have shaped our school in the past. These three values shall continue to guide us as we move into a new day: intellectual rigor, generous orthodoxy, and spiritual wisdom, all in the service of preparing leaders for church

and academy in the new millennium. As we “travel lightly” on this pilgrimage toward a new day, these bedrock, historic values will continue to ground our identity. In an effort to “practice humility and wonder, keeping hearts and minds open to God” on this pilgrimage, we are listening carefully to all our constituencies within and beyond the Divinity School to determine the goals of our strategic plan. Our faculty writing team for the strategic plan is paying close attention to our school’s mission, the three core values named above, and the leadership needs of the church in a changing world. The new plan will be complete in November 2018, charting a course for the future health and vitality of our beloved school.

### Tension and Transformation

As so often is the case with a pilgrimage, some of our moments of transformative encounters with God have come through tension and dissonance. This past year, we have needed to confront matters of equity and opportunity for historically marginalized members of our community. We felt intense pain because of racist and anti-Semitic violence in events beyond our school such as the white supremacist demonstration in Charlottesville that took the lives of three people and injured dozens more. In April the pain of inequity surfaced during our student protests. Faculty also experienced a difficult struggle as we took seriously the recommendations of the Faculty Diversity and Inclusion Standing Committee to foster a more equitable workplace.

Various media reports this spring presented the Divinity School as both having taken a hard turn to the right—politically and theologically—and having taken a hard turn to the left. Neither of these diametrically opposed narratives were true, but they did illustrate the reality that we are all responsible for the hard work ahead to build a future in which everyone who works and studies at our school can flourish. The strategic planning process is helping us in multiple ways to participate in that hard work.



Other initiatives now under way further demonstrate how we encountered God through the pressure points that led to constructive change. The Black Seminarians Union (BSU) executive board and a team of faculty and staff that I appointed are now meeting regularly to work constructively on change in these four areas identified as primary concerns of the BSU:

1. Grading practices that remove or reduce the potential for implicit bias
2. Increased training in cross-cultural competency for preceptors
3. Increased development efforts for student scholarships for persons who do not benefit from denominational financial support
4. Increasing diversity and equity among faculty and staff, to serve an increasingly diverse student population.

In September I was delighted to welcome an alliance of Black alumni from Durham who came to offer help in strengthening our opportunities for African American students. The group is led by the Rev. Mycal Brickhouse, a 2016 alumnus of the Divinity School. We are now meeting regularly with a team of staff to implement several helpful initiatives. This support will include a mentoring program for students and increased connections for contextual learning between the Divinity School and the Black church and nonprofits in Durham.

### Faculty, Programs, and Operations

We are currently engaged in four faculty searches: African American theology or ethics, faculty director of the Office of Black Church Studies, faculty director of the Center for Reconciliation, and pastoral care. I am confident that the careful guidance of the search committees will lead us to outstanding colleagues who will join our faculty next summer.

In September a faculty colloquium focused on the theme “Academic Freedom and Civility in the Context of Theological Education.” A panel of three Divinity School faculty and a guest from Sanford School of Public Policy at Duke University presented their perspectives on the topic, followed by lively discussion that helped the faculty to further clarify the tone and climate that is most productive for rigorous scholarship and Christian formation in a divinity school.

As you will see in the following pages of this report, several of our faculty have received prestigious fellowships and awards this year. We have welcomed an outstanding new faculty colleague this year, Jerusha Neal, assistant professor of homiletics, who has joined us from Davuilevu Theological College, the oldest theological seminary in Fiji. In November we announced the appointment of Christopher A. Beeley, who will join our faculty in July 2018 as professor of theology and the Jack and Barbara Bovender Professor of Anglican Episcopal Studies and director of the Anglican Episcopal House of Studies.

For the past several years Duke, along with schools across the nation accredited by the Association of Theological Schools, has experienced a decline in the number of applications for the master of divinity program. These changes in enrollment patterns are part of the deep cultural shifts affecting the church and theological education. This year we felt the decline sharply. I appointed an enrollment task force to conduct a vigorous enrollment review with the help of consultants, which we believe will guide us into best practices that will serve the school well for years to come. The task force is working on short-term, mid-point, and long-term goals that are consistent with the emerging work of the strategic plan and our school’s mission and core values.

Our historic strength as a school remains in our commitments to the values of intellectual rigor, generous orthodoxy, and spiritual wisdom. We are a historic United Methodist institution that is deeply ecumenical, reflected in our Baptist House of Studies, Anglican Episcopal House of Studies, and more. We are firmly committed to the Christian faith. Our institutional vocation is to prepare leaders for church and academy in the new millennium.

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The journey of the past year has also brought joy to our community. Opening Convocation included two days of events in theology and the arts, led by Jeremy Begbie and his team from Duke Initiatives in Theology and the Arts. Lectures and presentations by world-class scholars and a jointly sponsored program with the Nasher Museum culminated in a stellar musical performance in Goodson Chapel. “Home, Away, and Home Again: The Rhythm of the Gospel in Music” featured an orchestra comprising 30 outstanding musicians from orchestras across the country. Special guests from the Corner House, an intentional community in the North Street neighborhood, participated in the joyous occasion.

Along with the rest of Duke University, the Divinity School concluded its financial campaign with remarkable success thanks to the generosity of our donors, alumni, The Duke Endowment, Lilly Endowment Inc., and the faithful work of our development team, led by Dan Struble. Do see further information about the impact of this campaign included in this annual report.

### Moving from Strength to Strength

As we continue our journey into the future at Duke Divinity School, I am recalling with gratitude Psalm 84, a song of pilgrimage. Verses 5 through 7 in particular describe the transformative experiences of the past year:

*Happy are those whose strength is in you, in whose heart are the highways to Zion.*

*As they go through the valley of Baca [weeping] they make it a place of springs; the early rain also covers it with pools.*

*They go from strength to strength; the God of gods will be seen in Zion.*

Our historic strength as a school remains in our commitments to the values of intellectual rigor, generous orthodoxy, and spiritual wisdom. We are a historic United Methodist institution that is deeply ecumenical, reflected in our Baptist House of Studies, Anglican Episcopal House of Studies, and more. We are firmly committed to the Christian faith. Our institutional vocation is to prepare leaders for church and academy in the new millennium. That is to say, we actively prepare leaders “in whose heart are the highways to Zion,” who go on to serve in congregational, community, and academic ministries in ways that transform dry, grievous landscapes into verdant and well-watered fields.

It is true that we have had our share of challenges in the past year, but we are moving “from strength to strength” into a great future. Thanks be to God! ■

# Strategic Planning at Duke Divinity School

## A Process of Listening and Setting Priorities

**F**or decades, Duke Divinity School has been recognized as a leader in theological scholarship, education, and ministerial formation. We are now in the midst of our strategic planning process, which will help the school to set priorities in order to be the place where leaders of the church and academy continue to turn, especially within the rapidly changing circumstances confronting a new generation.

### A Changing Landscape

When Dean Elaine Heath established the committee to launch and steer Duke Divinity School's strategic planning process, she charged the group to keep the world's new realities in clear view. Members of the committee have consulted the work of researchers including Robert P. Jones of the Public Religion Research Institute; Nancy Ammerman, sociologist of religion from Boston University; and Duke's own Mark Chaves, professor of sociology, religious studies, and divinity. All of them have outlined the demographic shifts within North America, the increasing diversity within and among church congregations, and the challenges and opportunities of reaching young people who neither profess nor know any religious affiliation—the so-called nones.

Dean Heath has explained that these changes do not need to be met with anxiety; rather, they should be met by the theological riches that have shaped Duke Divinity School throughout its history. The institutions that will continue to thrive in this changing ecclesial and academic landscape will be those who plan a stable, proactive, and nimble course to maintain academic excellence, while providing the changing skills that leaders of the church will require for ministerial practice and success. The ongoing strategic planning process is designed to bring about such a plan.

### The Planning Process

The strategic planning committee was brought together by the dean in March 2017. It is composed of representatives from the faculty, staff, student body, and Duke Divinity's Board of Visitors. Funding for the work of the strategic planning committee has been provided by The Duke Endowment. In the early weeks of its efforts, the committee's composition adjusted as various needs and skills were identified. The work of the committee is modeled on the planning process established by Provost Sally Kornbluth for Duke's recently completed academic strategic plan. That plan, approved in May 2017, was a result of a two-year process in which the provost's faculty committee sought broad faculty input. Duke Divinity

adopted this methodology of deep listening and collaboration, expanding its scope beyond academics to be inclusive of the whole life of the school, encompassing student life, administration, and outreach.

At the same time, the work of the faculty is central to our emerging plan. The writing team for the strategic plan currently includes five faculty members: Randy Maddox, William Turner, Sujin Pak, Xi Lian, and Norman Wirzba. The committee is working toward presenting a final draft of the plan for faculty and staff approval in the fall of 2018.

### Listening Carefully to the Community

Since last spring the members of the committee have been involved in a participatory listening process with faculty, staff, students, alumni, church leaders, donors, and other stakeholders through interviews, surveys, and focus groups as a way of gathering the collective wisdom of our community and constituents. The first round of questions focused on strengths, areas for growth, and vision of where the Divinity School needs to be in five years. This is a modification of what is often called SWOT analysis: an examination of strengths, weaknesses, opportunities, and threats.

The committee has also sought input from stakeholders and experts to further identify the social, economic, technological, and cultural changes shaping the context of the church and academy as well as the ways these changes affect Duke Divinity's service to them. Members have sought insight into the core competencies and capabilities that leaders will need to navigate and succeed amid these complexities. For example, conversations with denominational leaders have revealed that, in addition to the theological acuity and pastoral formation that have been the hallmark of Duke Divinity's work, there is a need for increased attention to cultural literacy and emotional intelligence. As one church leader, a

Duke alumnus, recently told the committee, "Church leaders today must be adept at being pastoral missionaries in their communities."

The committee also is paying attention to developments within theological education itself, as national trends reveal changes in the market for various theological degrees. Duke Divinity School is currently working with enrollment and market research consultants to understand these developments. Our intention is to best position ourselves academically, programmatically, organizationally, and financially to continue to prepare effective and outstanding leaders and scholars.

### The Framing Document

The work done in 2017 will result in a framing document that identifies the key strategic themes or pillars based on Duke Divinity School's core values and mission. These broad goals will shape the overall direction of the strategic plan, naming what Duke Divinity School seeks to become over the next five years. The writing team of faculty, led by Randy Maddox, William Kellon Quick Professor of Wesleyan and Methodist Studies and associate dean for faculty development, is preparing the document for review by the faculty, staff, students, and Board of Visitors in the spring of 2018. Based on input the committee has been collecting, these pillars are poised to reflect Duke Divinity School's commitments to intellectual rigor, a supportive structure for excellence in faculty development and student formation, and promoting equity and theological diversity, grounded in Christian faith.

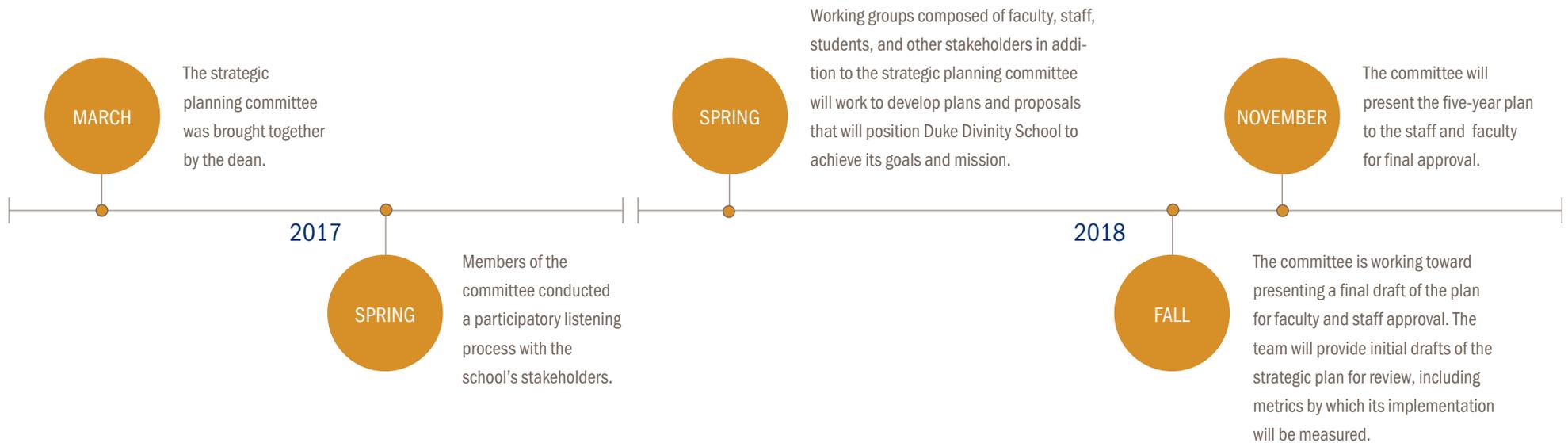
The framing document outlines what Duke Divinity hopes to become and where it seeks to go, and the next phase of the process will develop the steps and tactics of how to get there over the next five years. Working groups composed of faculty, staff, students, and other stakeholders in addition to the strategic planning committee will work throughout the spring and early summer of 2018 to develop

plans and proposals that will position Duke Divinity School to achieve its goals and mission. We will also determine the resources and structures needed—financial, technological, organizational—to make it possible. The strategic planning committee will facilitate the process and collect material and feedback for the writing team, with the goal of aligning faculty, staff, and resources to achieve the school’s strategic objectives.

The team will provide initial drafts of the strategic plan for review in the autumn of 2018, including metrics by which its implementation will be measured. The committee will present the five-year plan to the staff and faculty for final approval in November 2018. ■

## Process Timeline

The work done in 2017 will result in a framing document that identifies the key strategic themes or pillars based on Duke Divinity School’s core values and mission.



## Members of the Duke Divinity School Strategic Planning Committee

*(listed alphabetically)*

### FACULTY MEMBERS

**Charles Campbell**, Professor of Homiletics,  
Member of Duke University's Strategic Planning Committee

**Jeffrey Conklin-Miller**, E.S. Jones Professor of the  
Practice of Evangelism and Christian Formation, Associate Dean for Academic Affairs

**Elaine A. Heath**, Dean and Professor of Missional and Pastoral Theology

**Xi Lian**, Professor of World Christianity

**Randy Maddox**, William Kellon Quick Professor of Wesleyan and Methodist Studies,  
Associate Dean for Faculty Development

**Sujin Pak**, Assistant Professor of the History of Christianity

**William Turner**, J.T. and A.M. Cleland Professor of the Practice of Preaching,  
Pastor of Mount Level Missionary Baptist Church

**Norman Wirzba**, Professor of Theology, Ecology, and Agrarian Studies,  
Senior Fellow at the Kenan Institute for Ethics

### BOARD MEMBER

**Kristine Dahlberg**, Former Vice President of Finance and Development of Union  
Theological Seminary, Former CFO of Wall Street's Trinity Church

### STAFF MEMBERS

**Mary Jo Clancy**, Administrative Assistant in the Office of the Dean

**Gary MacDonald**, Senior Director of Special Projects in the Office of the Dean,  
Chair of the Strategic Planning Committee

**David Odom**, Executive Director of Leadership Education,  
Associate Dean for Leadership Initiatives

**Rhonda Parker**, Senior Director of Ministerial Formation and Student Life

**Cassandra Pettigrew**, Director of Financial Aid

**Abi Riak**, Operations Director of the Center for Reconciliation

**Ismael Ruiz-Millán**, Director of the Hispanic House of Studies

### STUDENT MEMBERS

**Dustin Benac**, candidate for the Th.D.

**Joseph Robbins**, candidate for the M.Div.

**Deborah Williams-Maske**, candidate for the M.Div.

# Neighborhood Seminary for Lay Training

## Preparing for Fruitful Ministry

In September, Duke Divinity School launched a new program designed to equip laypersons to serve theologically and missionally in the contexts in which they live and work. The program, Neighborhood Seminary, is a partnership with the Northern Piedmont District of the Western North Carolina Conference of the United Methodist Church. This two-year, noncredit training program is funded by the Parish Ministry Fund at the Divinity School. The pilot surpassed initial enrollment goals, accepting 18 people into the cohort.

The learning and formation offered by the Neighborhood Seminary is built on the premise that “The Word became flesh and blood, and moved into the neighborhood” (John 1:14, *The Message*). Students have made a two-year commitment to an integrated and intensive educational and practical experience that includes robust missional, spiritual, theological, and applied formation.

The cohort will participate in four team-taught courses per year, held one Saturday each month from September to April. The courses are led by faculty, staff, and graduate students from Duke Divinity School and Duke University and are offered in partnership with gifted local practitioners. These teaching teams provide coursework that integrates theological inquiry grounded in reflection and practice.

The cohort will also undertake an intentional, contemplative model of spiritual practice throughout the two years, working with trained spiritual directors in large- and small-group gatherings. In addition, each cohort meets monthly

for neighborhood engagement with innovative local practitioners and neighborhood ministries.

The Neighborhood Seminary is collaborative by design, partnering with community leaders who take on co-teaching responsibilities and local organizations that provide community engagement practicums. The Rev. Brandon Wrencher, an urban church planter in Greensboro, N.C., recently co-taught a course on “Neighborhood Theology” with Dean Elaine Heath. Heidi Miller, director of the Neighborhood Seminary program, led a class with local community organizer Irving Allen; and Warren Smith, associate professor of historical theology, will be teaching with the Rev. Dr. James Patterson, pastor of Trinity United Methodist Church in Greensboro, in the spring.

Describing laypeople as “hungry for knowledge,” Smith says: “It is exciting to see how serendipitous is their encounter with voices of the church’s distant past and the discovery of the beauty and profundity of their description of God’s salvific work and the human condition. These ancient voices speak to them and stimulate a desire to hear more. As a teacher, speaking with laity and listening to their reactions to and questions about the wisdom of the classical theological tradition keeps my teaching grounded in the church and reminds me of the people I ultimately serve while teaching seminarians.” ■

For more information, see [divinity.duke.edu/events/neighborhood-seminary](https://divinity.duke.edu/events/neighborhood-seminary)

# RISE

## Academic Support Program Introduces New Students to Theological Work

**D**uke Divinity School has launched a new academic support program to help incoming students learn how to think and write theologically. The Refresher and Intensive for Scholarly Enrichment (RISE) program launched with a two-day pre-orientation workshop for new students this August.

The program was conceived as a way to head off academic problems and further prepare incoming students for the academic rigor at Duke Divinity School. The Rev. Dr. Fatimah Salleh M.Div.'16, then the assistant director of academic support, worked closely with Judith Heyhoe, director of the Center for Theological Writing, and other staff on developing the program. They initially hoped to enroll 25 students in the program and were surprised and encouraged to see 83 students registered—over half of the incoming class.

RISE included lectures, panels, and workshops. Before they arrived at the Divinity School, students received assigned reading, especially examples of the kinds of historical and theological texts they would encounter in their courses. Throughout the program they worked on preparing, analyzing, and writing about the material. They also broke out into small-group sessions with preceptors to discuss the process in depth. In addition, the program also examined the difference between a student's call to serve the church and the academic work necessary to succeed at seminary.

“One of the first things we did in the introduction was to say that they should not conflate academic struggle and academic success with their call,” Salleh said. “You could be divinely called and still struggle. So we wanted to have the students realize that the schoolwork and the academic rigor here was a skill set. And that skill set was achievable and learnable and that their call still existed.”

Said student Arlene Hudson M.Div.'20: “As someone returning back to school after 25 years, RISE was helpful in acclimating my mind and heart back into school. It gave you a good idea of what to expect in terms of course load and help organizing the course load. In addition, the writing sample was very helpful in giving me an idea of my strengths and weaknesses.”

Academic support for first-year students will continue throughout the year, with preceptors in each of the core first-year classes setting up sessions and workshops open to all students on how to approach material for their writing assignments. In addition, Heyhoe, academic support staff, Divinity School professors, and the preceptors stay in contact throughout the year about students who seem to be struggling, and they work together to develop a plan to help them.

As Salleh said, “If you're admitted, you can do this, and we'll do everything we can to make sure you finish.” ■

For more information, see [divinity.duke.edu/admissions/admitted-student-resources/rise-academic-workshop](https://divinity.duke.edu/admissions/admitted-student-resources/rise-academic-workshop)

A photograph of two Black women laughing joyfully together in a church. The woman on the left has her hand on the other's shoulder. They are both wearing dark clothing. In the background, a church interior is visible with wooden pews, a pulpit, and a stained-glass window. A name tag is visible on the woman on the right.

**DUKE DIVINITY SCHOOL  
DUKE FORWARD**

**CAMPAIGN**

# **IMPACT**

**REPORT**

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## THANK YOU

THE SUPPORT OF ALUMNI, FRIENDS, CHURCHES, AND FOUNDATIONS MADE DIVINITY'S DUKE FORWARD CAMPAIGN A TREMENDOUS SUCCESS. THANK YOU! CAMPAIGNS ARE MEASURED IN DOLLARS AND PARTICIPATION, BUT THEIR TRUE IMPACT IS IN THE LIVES OF OUR STUDENTS AND, ULTIMATELY, IN THE COUNTLESS LIVES THEY IMPACT THROUGH THEIR CAREERS IN MINISTRY. SIMILARLY, OUR FACULTY MEMBERS POUR THEIR LIVES BOTH INTO OUR STUDENTS AND INTO SCHOLARSHIP THAT WILL REACH STUDENTS AND PRACTITIONERS WELL BEYOND DUKE DIVINITY SCHOOL. THESE TOO WILL IMPACT LIVES FOR GENERATIONS TO COME. YOUR SUPPORT, WHETHER FOR CURRENT OR ENDOWED PROGRAMS AND SCHOLARSHIPS, INFLUENCES GOD'S KINGDOM AND ETERNAL LIVES. WE ARE PROFOUNDLY GRATEFUL.



Dan Struble  
Associate Dean for External Relations

**DUKE DIVINITY SCHOOL COMMITTEE FOR DUKE FORWARD COMPREHENSIVE CAMPAIGN**

Mr. Paul R. Ervin Jr. • The Rev. S. Thomas Kincaid III • Mr. Eric A. Law • Dr. Douglas M. Lawson • Dr. William W. McCutchen Jr. • The Rev. Dr. William S. Shillady

DUKE  
/forward

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THE DUKE FORWARD COMPREHENSIVE CAMPAIGN RAISED CRITICAL ENDOWMENT AND EXPENDABLE FUNDS TO SUPPORT THE PEOPLE, PROGRAMS, AND ACTIVITIES OF DUKE UNIVERSITY. DUKE DIVINITY SCHOOL'S PORTION OF THE DUKE FORWARD CAMPAIGN EXCEEDED ITS GOAL BY 143 PERCENT, ENABLING THE DIVINITY SCHOOL TO PROVIDE SCHOLARSHIPS AND FELLOWSHIPS TO STUDENTS, BUILD FACULTY EXCELLENCE, AND LAUNCH NEW PROGRAMS AND RESEARCH EFFORTS.

**\$80**

MILLION

**DUKE DIVINITY  
SCHOOL GOAL**

**\$114.1**

MILLION

**FINAL TOTAL**

**143%**

**PERCENTAGE  
OF GOAL**

We are grateful to God for the generous partnership of many individuals, churches, foundations, alumni, and others. These gifts are helping to move Duke Divinity School forward into preparing men and women who will serve their neighbors and lead the church of the future.



The Divinity Endowment provides much needed resources to ensure a top-notch faculty, important financial aid opportunities for students, and the continuation and expansion of the excellent curriculum and distinctive programs that make Duke Divinity School the world leader in theological education.

#### GIFTS TO NEW AND EXISTING ENDOWMENTS

# \$15,802,770

<b>45</b>	<b>5</b>	<b>5</b>
SCHOLARSHIPS	PROFESSORSHIPS	INSTRUCTION/ RESEARCH/ PROGRAM

#### NEW BEQUESTS, LEGAL VALUE [PRESENT VALUE-\$7,610,201]

# \$16,800,599

<b>15</b>	<b>2</b>	<b>1</b>
SCHOLARSHIPS	PROFESSORSHIPS	INSTRUCTION/ RESEARCH/ PROGRAM

## TAYLOR PRYDE

While in high school, Taylor Pryde, a second-year M.Div. student from Fenton, Mich., felt called to serve the church. Her associate minister, a Duke Divinity graduate, celebrated her call, encouraged her to attend Duke Youth Academy, and gave her opportunities to cultivate her ministry experience. When Taylor was ready to apply to seminary, she knew that she wanted to attend Duke.

“I was interested in Duke for its level of academic rigor. I also loved that it was an ecumenical school that offered a diverse student body. It was a place that I knew I would learn a lot and would be able to do that in Christian community.”

But Taylor thought she should consider other schools that might be more affordable or offer more financial aid. “The cost of Duke was a big fear of mine,” she said. “I did not want to go into debt before a life in ministry.” She decided to follow her heart and apply to Duke, hoping that God would provide the necessary funding. Her call to prepare for ministry at Duke was confirmed when she was offered a United Methodist fellowship, which covers her tuition for three years, and additional support from the Michigan Conference of the United Methodist Church.

“Being able to discern one’s call from God without worrying about loans, debt, and financial insecurity is a blessing that I will never be able to articulate fully. I am so grateful for those who are faithful and generous in giving to the school. I can be a more faithful Christian and minister because of the generosity of others; for that, the whole church grows. My time at Duke Divinity School has prepared me for ministry in invaluable ways.”

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**“WHILE I WAS IN MY FINAL YEAR AT DUKE DIVINITY SCHOOL, AL AND I CHOSE TO SUPPORT THE DIVINITY ANNUAL FUND. GIVING IS PART OF HOW WE CAN FULFILL CHRIST’S COMMISSION TO GO INTO ALL THE WORLD TO SPREAD THE WORD OF GOD AND AT THE SAME TIME HONOR MY CALL TO RURAL MINISTRY. OUR GIFT TO THE DIVINITY ANNUAL FUND HELPS TO PREPARE THOSE WHO ARE CALLED TO GO OUT TO THE CORNERS OF THE EARTH.”**

—Al and Cindy D’13, Bessemer City, N.C.



## THEOLOGY, LAW, AND THE ANTHROPOCENE PROJECT

Norman Wirzba, professor of theology, ecology, and agrarian studies at Duke Divinity School and a senior fellow at Kenan Institute for Ethics, is partnering with Jedediah Purdy, Robinson O. Everett Professor of Law at Duke Law School, on a project to explore humanity's place in an Anthropocene world. The "Facing the Anthropocene" project will seek to transform and redirect academic disciplines so they can better prepare communities to meet the health, sustainability, and justice challenges of the Anthropocene, the current geological age in which human activity has been the dominant influence on Earth's geology and ecosystems.

Questions of theology and law are intended to provide a dual, orienting focus while drawing in perspectives from a wide range of other disciplines. The project, which is supported by the Henry Luce Foundation, will explore a variety of interactions between people and place to produce research, host seminars and lectures, and partner with the Duke Campus Farm. Summer Fellows will also expand on the project's work by incorporating ideas of the Anthropocene into their research.

Wirzba and Purdy are combining their expertise in philosophy, religion, and law to better understand how humanity and the environment can flourish together. (Also on the team is Mari Jørstad, a research associate at the Kenan Institute for Ethics.) They are engaging with a multidisciplinary group of scholars to discuss the human impact on the planet and to study how political, legal, and economic orders have shaped landscapes and ecologies through global patterns of human habitation and use.

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**“OUR GIFTS TO THE DIVINITY SCHOOL ARE MOTIVATED BY THE DESIRE TO HELP ‘MAKE DISCIPLES OF JESUS CHRIST FOR THE TRANSFORMATION OF THE WORLD.’ WE HOPE THROUGH OUR CONTRIBUTIONS TO ENCOURAGE OTHERS TO GIVE AS WELL. EVERYONE CAN BE GENEROUS IN SMALL AND LARGE WAYS.”**

—Jane and Royce Reynolds, Greensboro, N.C.



## LIFE-CHANGING FIELD EDUCATION

Bernadine Anthony left her career managing a recycling company to follow God's call to ministry and enroll at Duke Divinity School. As part of her master of divinity degree requirements, she first served a field education placement with the Interfaith Prison Ministry for Women. But in the summer of 2017, she was given an assignment at a church: Louisburg UMC in Louisburg, N.C.

"I wondered if I would be received and accepted," Anthony said.

She didn't wonder for long. The church embraced her, and Anthony returned the love. "Louisburg UMC members are my family and I believe I am their family. I realized the magnitude of the special gifts the Lord has given me when serving the many ministries there." The word she uses to describe her placement is *life-changing*. She sang in the choir, visited members in the hospital and nursing home, helped with Vacation Bible School and the youth group, and served everywhere from the worship services to the soup kitchen. The pastor provided mentoring and encouragement, and the members welcomed her into their homes for meals and prayer.

"All of this was transformative and unforgettable," Anthony said. "Having an

opportunity to spend time with disciples and folks in the Louisburg community provided many moments of seeing God at work like never before. Through these experiences, I witnessed God as the Potter and me as the clay being shaped in God's own way."

Funding for the field education placement at Louisburg UMC is provided by The Duke Endowment (TDE) as part of their commitment to support rural churches in North Carolina. This funding was invaluable for Anthony, allowing her to develop her ministerial gifts while paying her bills without taking out additional loans. Without the funding from TDE, she could not have participated in a summer field education placement.

Anthony, who will complete her M.Div. in 2018 and plans to pursue a chaplaincy residency, says that her experience at Louisburg UMC has transformed her. "Field education is important for divinity students because it gives them an opportunity to discern their calling, determine vocational clarity, and build strong relationships within the body of Christ while serving God's people. And, in the process, they get an opportunity to receive financial support. What a blessing!"



**THE DUKE ENDOWMENT'S SUPPORT FOR FIELD EDUCATION IS ONE OF OUR OLDEST CONTINUAL GRANT INVESTMENTS BECAUSE THE PROGRAM AT DUKE DIVINITY SCHOOL PROVIDES AN IMPORTANT CONTEXTUAL EDUCATION OPPORTUNITY FOR STUDENTS. IN RURAL UNITED METHODIST CHURCHES ACROSS NORTH CAROLINA, SEMINARIANS PUT INTO PRACTICE WHAT THEY HAVE LEARNED IN THE CLASSROOM. CHURCHES BENEFIT FROM THE STUDENT'S ENERGY, ENTHUSIASM AND SCHOLARSHIP. AT THE ENDOWMENT, WE VALUE THE WAYS IN WHICH BOTH CHURCHES AND STUDENTS ARE TRANSFORMED BY THE EXPERIENCE.**

—Robb Webb, Director of the Rural Church Program Area for The Duke Endowment

## INNOVATIVE INITIATIVES

Duke Divinity School has some of the most innovative initiatives in theological education. With faculty experts including medical doctors and concert musicians; notable practitioners of reconciliation and leadership; and robust programming that serves students, faculty, the university, and the wider community, the range of Duke Divinity School initiatives continues to push forward the boundaries of theological engagement with some of the most important issues today.



### DUKE INITIATIVES IN THEOLOGY AND THE ARTS (DITA)

*We are excited to support DITA to make a distinguished, positive impact for Christ in the academy, including the secular academy, with top-tier secular influencers in the arts, such as artists, musicians, writers, curators, critics, historians, and journalists. There are many worthy projects that originate in and reach the church with the arts. There are few if any, that have the academic clout and sophistication of DITA to impact the academy and secular influencers for Christ.*

– Peter McDonald,  
President of the McDonald Agape Foundation

### CENTER FOR RECONCILIATION (CFR)

*We hope that the Center for Reconciliation will join with leaders of Duke Divinity School's many centers and initiatives to form relationships that will enrich the lives of all the members of the Divinity School community. We pray that through the unity of the Spirit in the bond of peace, many people will be inspired to love and serve God and their neighbors.*

– Renie (T'62) and Bill (E'62) McCutchen,  
Westport, Conn.

### LEADERSHIP EDUCATION AT DUKE DIVINITY (LEADD)

*Christian organizations, like many other institutions, are moving through a period of significant transition and disruption. For a decade now, Leadership Education at Duke Divinity has helped religious leaders from across the ecumenical spectrum understand their shifting landscape and build up their leadership capacities and skills. Well-prepared religious leaders are critical today to help Christian organizations adapt to the changing times and extend their vital mission into the future.*

– Christopher L. Coble,  
Vice President for Religion,  
Lilly Endowment Inc.

### THEOLOGY, MEDICINE, AND CULTURE (TMC)

*The healthcare industry has its origins in religious communities, in asking questions about how we care for our neighbor and love others as ourselves. How do we practice and find our sense of calling in the intersection of medicine and theology? The TMC initiative is situated between the schools of medicine and theology, and I've been impressed with the faculty and the students, with the attention being paid to the importance of this calling and how we help transform what's going on in our world and be a positive influence on our culture.*

– Jason Amaral, Los Altos, Calif.

Every gift to Duke Divinity School during the Duke Forward campaign helps to advance our mission of preparing men and women to follow God’s call for service to their churches, communities, and the world.

TOTAL GIFTS AND PLEDGES

**\$114,144,948**

**\$101,366,444**  
CASH

**\$7,123,332**  
OPEN PLEDGES DUE  
AFTER CAMPAIGN  
(EXCLUDING BEQUESTS)

**\$7,610,201**  
PLANNED GIFT  
COMMITMENTS  
(PRESENT VALUE)

**\$16,800,599**  
PLANNED GIFT  
COMMITMENTS  
(LEGAL VALUE)

TOTAL RAISED FOR CAMPAIGN PRIORITIES



**PRIORITY:**  
STUDENT FINANCIAL AID

**\$48,020,849**



**PRIORITY:**  
FACULTY AND RESEARCH

**\$16,783,637**



**PRIORITY:**  
SERVICE TO  
THE CHURCH AND WORLD

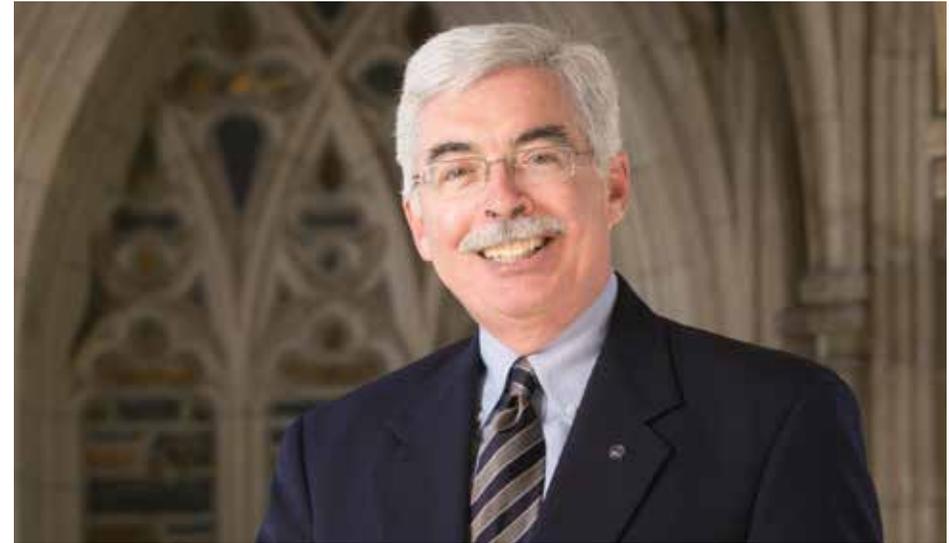
**\$49,313,120**

## A LASTING LEGACY

In 1981, Wes Brown D'76 was a young United Methodist pastor serving in Raleigh, N.C. He was invited to interview for a new position at Duke Divinity School; the Lilly Endowment Inc. was exploring whether it would be a worthwhile endeavor for schools of theology to employ their own development staff in raising funds for endowments and annual budgets. Thirty-six years, multiple campaigns, millions in annual giving, and \$174 million in Divinity endowments later, Wes is retiring. That experiment went pretty well! Few individuals go through life as devoted and single-minded as Wes

has, and Duke Divinity School has been the beneficiary of his extraordinary dedication.

There is nobody with a more cheerful, hopeful, or helpful outlook on life than Wes. He knows multiple generations of Duke Divinity School families—students, parents, and grandparents! It's hard to imagine any one person ever having more connections across the United Methodist Church, the state of North Carolina, Duke University, and Duke Divinity School. A heartfelt thank you to Wes for his many years of service and friendship.



## PLANNED GIVING FOR THE FUTURE

Scott and Mary Elizabeth Francis became involved with Duke Divinity School through their church, Myers Park UMC in Charlotte, N.C. For over 60 years, Mary Liz taught Sunday school, worked with the youth, sang in the choir, led the United Methodist Women, and reached out with tireless leadership and generous support for service and civic organizations across the city.

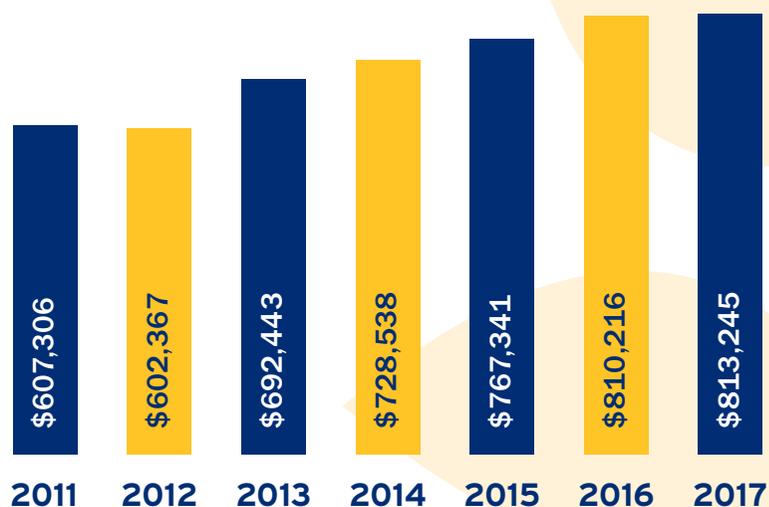
Mary Liz loved her pastors, almost all of whom were Duke Divinity School graduates. And she understood that endowed scholarships were

critically important for ministerial education. At Duke, she established the Bernard R. Fitzgerald Scholarship in honor of a pastor and the Jennie and Ross Puette Scholarship in memory of her parents. At her death in 2014, at the age of 99 years, her bequest to the Divinity School in the amount of \$500,000 became a challenge match, a funding resource that underwrites the operating budgets for major initiatives, the Divinity Annual Fund, houses of study, and future strategic opportunities. Her generosity has left a lasting legacy at Duke Divinity School, one that will enrich and prepare many students for ministry.

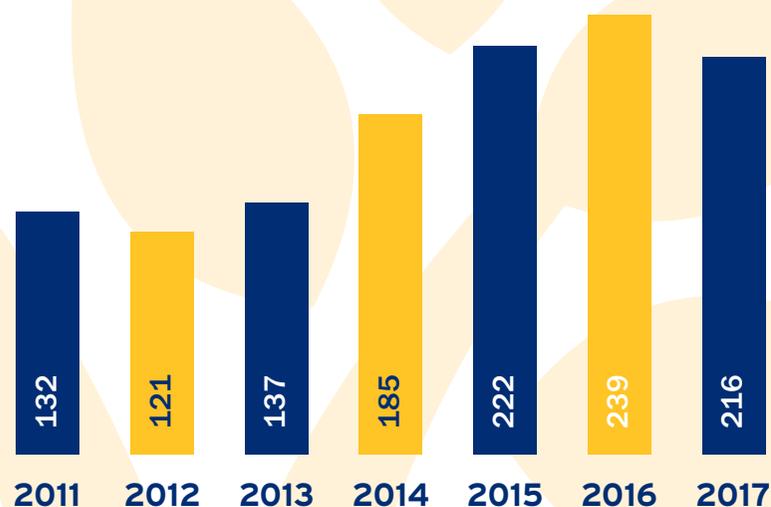
## GROWTH OF DIVINITY ANNUAL FUND

The Divinity Annual Fund provides essential operational funds and financial aid to support students. Leadership donors have supported the Divinity Annual Fund with gifts of at least \$1,000 in a fiscal year. We are grateful for every gift, and every gift makes a difference!

ANNUAL FUND



LEADERSHIP DONORS



I HAVE CHOSEN TO SUPPORT NEED-BASED FINANCIAL AID AT DUKE DIVINITY SCHOOL THROUGH THE ANNUAL FUND AND ENDOWMENT GIVING BECAUSE FINANCIAL AID ENABLED ME TO OBTAIN A THEOLOGICAL EDUCATION MYSELF. IN ADDITION, I RARELY ATTEND A MEETING OF CHURCH LEADERS WHERE DUKE DIVINITY ALUMNI ARE NOT A SIGNIFICANT VOICE IN THE ROOM. THE DIVINITY SCHOOL CONTINUES TO PROVIDE A SOLID THEOLOGICAL EDUCATION THAT TEACHES FAITH-BASED CRITICAL THINKING SKILLS THAT KEEP THE CONVERSATION RELEVANT AND RESONANT TO THE NEEDS OF OUR WORLD TODAY.

—The Rev. Brian K. Milford, President and Publisher, The United Methodist Publishing House

# Edgardo Colón-Emeric Meets with Pope Francis

## Spanish Translation of the Methodist-Catholic Dialogue Presented at the Vatican

**O**n Oct. 19, Assistant Professor of Christian Theology Edgardo Colón-Emeric had an audience with Pope Francis as part of a delegation from the Joint International Commission for Dialogue between the World Methodist Council and the Roman Catholic Church. The Methodist delegation presented the pope with a Spanish translation that Colón-Emeric was asked to create of the dialogue's latest bilateral statement.

The Joint International Commission for Dialogue between the World Methodist Council and the Roman Catholic Church was established in 1967. It meets on a five-year cycle, with meetings over the first four years and the presentation of a statement in the fifth year. Each round of the dialogue has a theme, which frames an exploration of historically divisive issues in Christian doctrine in order to find points of convergence between the two traditions and to articulate areas where more dialogue is necessary.

This last cycle's theme was "The Call to Holiness: From Glory to Glory," and the bilateral statement addressed questions such as how grace enables holiness and what practices support holy living in each tradition. The statement is available from the World Methodist Conference website: [worldmethodistconference.com/wp-content/uploads/2016/01/The-Call-to-Holiness-Final-copy-28062016.pdf](http://worldmethodistconference.com/wp-content/uploads/2016/01/The-Call-to-Holiness-Final-copy-28062016.pdf).

"In this document we explore how we understand the work of the Holy Spirit in our daily lives," said Colón-Emeric. "We also talk about areas where there may be questions and differences, such as the rosary."



The visit to the Vatican continued the dialogue through practices of worship and fellowship. The eight Methodists and eight Catholics went to Saint Peter's Basilica when they arrived at the Vatican, and they celebrated Mass at the tomb of Peter underneath the main altar. "This was an incredible experience," Colón-Emeric said. "Though the Methodists could not receive the Eucharist, we worshipped together with our eight Catholic brothers and sisters, thus modeling the reality of our churches (we are in imperfect communion) and gesturing in the direction of the goal of our dialogue (full communion)."

After the Mass, the group visited the Scavi, the necropolis beneath Saint Peter's Basilica where the grave of Peter and the relic of the Apostle's jawbone is kept. "In that small room before the remains of Peter we prayed the Lord's Prayer together," Colón-Emeric said. "This was perhaps the most powerful moment of the day for me, for I had a strong sense of how the antecedent to the first person plural pronouns in the Lord's Prayer was our ecumenical group: 'our Father,' 'our daily bread,' 'our trespasses.' Peter does not just belong to the Catholics; he is also our Peter."

Colón-Emeric noted how the simplicity of the catacombs and Peter's grave was in contrast to the pomp of the splendid halls of the Apostolic Palace. The World Methodist Council steering committee and the Methodist-Catholic commission attended the Centro Pro Unione (adjacent to the famous Piazza Navona), where former and current members of the Methodist-Catholic dialogue made presentations on the state of Catholic-Methodist ecumenical relations.

"The event was very well attended; my preacher's eye counted around 125 persons," Colón-Emeric said. "It was gratifying to see many young people from universities around Rome in attendance. I even met a Franciscan friar who resides in Venice but had come to the event because he had read and loved my book on Wesley and Aquinas!"

Colón-Emeric was asked to present the gift of the Spanish translation of the document to Pope Francis. "I was humbled and daunted by this task," he said. "In fact, in my nervousness I forgot to introduce myself and only spoke of the document. Naturally, I addressed him in Spanish. Francis expressed gratitude for the work.

"What impressed me the most was not his holiness but his humanity. He struck me as a simple man, not a great orator, but a great listener. His charisms really shone through more in the one-on-one encounters with people than in the speeches. Having said this, I must also add that I found the speech that he gave at the audience to be very beautiful and encouraging. Indeed, I imagine that portions of his remarks will work their way into the text on which we are beginning to work during this next five-year cycle of talks, which is devoted to the topic of reconciliation."

Colón-Emeric's Spanish translation of the statement will be one of the few ecumenical documents translated into Spanish, and it is the first from the Methodist-Catholic Dialogue.

I was surprised by the signs of spring in our ecumenical winter: the continued and sustained commitment of the World Methodist Council and the Vatican to our dialogue, the herculean labors of mentors like Geoffrey Wainwright to this cause, Pope Francis' words to us, and his language of this 50th year being a year of jubilee.

—Edgardo Colón-Emeric

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“This can be a resource for teaching students about theology,” he said. “In general, in Latin America ecumenical relations are rarer than in other places such as the U.S. or Europe. So to produce a document in Spanish is a contribution to ecumenical work in the region and encouragement to reach out and engage in conversation.”

Pope Francis shared the hope that the fruit of the Methodist-Catholic Dialogue and availability of the statement in Spanish would be a resource for the Spanish-speaking church. “In reply to my professed hope that the document would be a seed in the stony ecumenical ground of Latin America, he said, ‘Y que aumente’ (And may it grow),” said Colón-Emeric. “Toward that end, I am working with our Latin American partners at convening ecumenical conversations around this document. The first of these will take place in Peru in December, and Pope Francis is scheduled to visit there in January. In anticipation of that visit, the Seminario Teológico Wesleyano and the Methodist Church of Peru are organizing an ecumenical panel of presenters; I will be one of those speaking.”

The World Methodist Council and the Pontifical Council for Promoting Christian Unity decide on the membership of the dialogue, which includes professional theologians, ministers, and church leaders from around the world. Colón-Emeric has been a member of the dialogue since 2008.

The meeting with Pope Francis is a part of a long tradition of ecumenical dialogue at Duke Divinity School. Robert Earl Cushman, former dean of Duke Divinity School and professor of systematic theology, served as the official Methodist

observer at the Second Vatican Council. Geoffrey Wainwright, Robert Earl Cushman Professor Emeritus of Christian Theology, met with Pope Benedict XVI on a number of occasions in his capacity as Methodist co-chair of the Methodist-Catholic Dialogue from 1986 to 2011. In addition, Curtis Freeman, research professor of theology and Baptist studies and director in the Baptist House of Studies, is currently chair of the Baptist delegation in a five-year international dialogue between the Baptist World Alliance and the World Methodist Council.

After the trip to the Vatican and the meeting with Pope Francis, Colón-Emeric shared his impressions of the importance of this ongoing dialogue. “First, I was surprised and confronted by the reality of our unity. We are already one. The Lord’s Prayer is ours! Peter is ours! The messed-up history of sinful popes and colonial Christianity is ours! Second, I was also surprised by the convergence of anniversaries—1,500 years of a “unified” Western Christianity, 500 years of the Protestant Reformation, and 50 years of Methodist-Catholic dialogue. Division is the minority report historically and theologically, and yet full unity seems to lie beyond reach. Third, I was also surprised by the signs of spring in our ecumenical winter: the continued and sustained commitment of the World Methodist Council and the Vatican to our dialogue, the herculean labors of mentors like Geoffrey Wainwright to this cause, Pope Francis' words to us, and his language of this 50th year being a year of jubilee. Perhaps what surprised me the most was that I came away from the dialogue with a burning hope for the future rapprochement of our respective communions.” ■

# Jerusha Neal:

## Preaching and the Global Church



“**T**here’s something about preaching,” says Jerusha Neal, assistant professor of homiletics at Duke Divinity School. “When someone stands and risks telling you what they really believe about who God is and what God is doing in the world, there are ways we can find each other through disagreements of dogma. There are ways we can meet heart to heart.”

Neal, who started at Duke this past July, didn’t always see herself as a preacher. She grew up in a nondenominational intentional Christian community where the possibility never entered her mind. She thought she was called to academic work, but while at Princeton Theological Seminary she preached for the first time at a 325-year-old church, First Presbyterian in Elizabeth, N.J. The experience was revelatory. “It was like a match got lit, and I knew that this was what I was supposed to be doing,” she says.

An ordained member of the American Baptist Churches USA (ABCUSA), Neal found herself falling in love with a United Methodist man who worked in the California-Pacific Conference, one of several regions in the country where the ABCUSA resisted women in ordained ministry. “He was being assigned to a geographic area where the chances of my being able to preach were very small, and I had been called to preach,” she says. “One of the great blessings of that season was a Methodist bishop who provided me an ecumenical appointment so that my husband and I could serve together. Since that time, I’ve spent my career preaching and serving in Methodist congregations.”

Most recently, Neal served as a Global Ministries missionary to the Fiji Islands through the United Methodist Church. During her years in Fiji, she served as dean of studies at Davuilevu Theological College, the oldest pastoral training school in the country.

“It was a fascinating place to think about theological education in relation to land, community, tradition, and God’s Word. Fijian Christians are asking big questions about how to hang on to what is precious in their heritage while still remaining open to the outsider and God’s transforming work,” Neal says.

The experience shaped her thinking about preaching in the global church and what it may reveal about preaching in Western, white Protestant contexts.

“Preaching is so contextual, and it was a challenge to teach preaching in a place where the way words have meaning and what counts as a good sermon are so different! And that’s just the start. In Fiji, the core scriptures that a preacher gravitates toward, the important themes named, what brings comfort and challenge, how metaphors work, how stories are told, all of these things are different,” she says. “And there’s something about getting thrown off balance by those who look at the work of proclamation differently that makes space for God’s Spirit to do something new in you.”

Neal also says that her experience in Fiji gave her a new appreciation for women’s voices, noting that only four of 70 students at Davuilevu Theological College were women.

“I’m teaching ‘Women Preaching’ here this term, and I’m amazed how many women still have stories of challenge in all kinds of traditions, not just in traditions you might expect,” she says. “Seeing the courage that Fijian women bring to these challenges in their own context gives me hope and reminds me that we have much to learn from

our global sisters. When I left Fiji, I asked the women there to be in prayer for the women here.”

Neal’s experiences in the global church and her work with women directly relate to her scholarly work, which examines the action of the Spirit at the performative borders of body and culture. Her work looks at ways that the teaching of preaching has been historically used to exclude and marginalize certain bodies and describes ways to talk about body and Spirit that make space for God’s great diversity in the world.

“The preacher is not the one that saves,” she says. “Jesus is the one that saves. But God uses the preacher’s body in a holistic way to testify to the fact that Jesus is in the room, transforming congregation and preacher both. In my experience, that living relation between Christ, preacher, and community is what anointed preaching looks like. The joy of Spirit-filled preaching is that God changes us at the same time that God is changing the world.”

At Duke, Neal says she appreciates the scholarship and conversation that stretches beyond the walls of the institution to Christians around the globe. She notes that the school is asking questions similar to those of our Fijian brothers and sisters: “How do we hang on to who we are while still being open to God’s transforming work?”

“I feel like Duke lives that out in their theological commitment to the church—when they prioritize the language and self-identities of local faith communities in their scholarship,” she says. “But just as important is that edge of self-critical thought and a desire to be open to a God that changes our minds and hearts through a living Word. Theological education is not only about formation; it’s about transformation.” ■

Watch a video with Jerusha Neal discussing why preaching matters:  
[divinity.duke.edu/neal-preaching](https://divinity.duke.edu/neal-preaching)

## Notable News from Faculty

### Bretherton Receives Luce Fellowship

Luke Bretherton, professor of theological ethics and senior fellow of the Kenan Institute for Ethics at Duke University, was named a Henry Luce III Fellow in Theology for 2017–18. He was selected for a yearlong fellowship to conduct creative and innovative theological research on the topic of conversion. During his fellowship, Bretherton will research a project titled “A Constructive Theology of Conversion,” in which he will reconsider the nature and form of conversion that is central to Christian self-understanding. Conversion is a much contested phenomenon, and debates about it touch on issues of the day such as free speech, moral and religious diversity, and the nature of secularity. The project will draw on ancient and modern theological and philosophical conceptions of conversion as a prism through which to reimagine and re-narrate moral and political understandings of change, contrasting conversion with many of the ways change is currently framed, such as “development,” “emergence,” and “revolution.”

Bretherton was one of six scholars selected by the Association of Theological Schools in the United States and Canada and the Henry Luce Foundation

Inc. This will be the 24th and final class of scholars to be named during the program’s 25-year history, bringing the total of Luce Fellows to 160, including 13 from Duke Divinity School. The Henry Luce III Fellows in Theology program funds research that contributes to theological inquiry and provides leadership in theological scholarship. It emphasizes the interdisciplinary character of theological scholarship and education, and addresses the needs of the academy, faith communities, and society. Fellows present their findings at an annual conference and in scholarly and popular journals. ■

### Jennie Grillo Awarded Grant and Fellowship

Jennie Grillo, assistant professor of Old Testament, was awarded a Louisville Institute Sabbatical Grant to fund a year of research leave in 2017–18. The grant program assists research and writing projects that advance religious and theological scholarship in ways that also address practical issues of Christian faith and life, pastoral leadership, or religious institutions. The grant will provide up to \$40,000 to assist Grillo in writing a book on the Additions to Daniel in the history of interpretation. She was also awarded a fellowship at the National Humanities Center, with a

grant of \$14,000 to support her research. The National Humanities Center fellowship grants are made possible by their own endowment, grants from the American Council of Learned Societies, the National Endowment for the Humanities, and individual contributions from friends of the center. ■

### Duke Receives \$1.5 Million Grant to Study America’s Evolving Congregations

A \$1.5 million grant from Lilly Endowment Inc. will expand research on America’s religious congregations to assess how they are changing over time, from shifts in the demographic makeup of local churches to trends in congregational worship practices. The grant will fund the fourth wave of the National Congregations Study (NCS), conducted at Duke. This ongoing survey collects and disseminates information about programs and staffing at American churches, synagogues, mosques, and other places of worship. Mark Chaves, a Duke professor of sociology, religious studies, and divinity, directs the NCS and holds joint appointments in the Trinity College of Arts & Sciences and Duke Divinity School. The widely cited NCS findings are often used by religious leaders, journalists, scholars, and policymakers to gain a deeper understanding of

U.S. religious communities. For example, NCS data have documented increasing racial and ethnic diversity in American congregations and have informed policy debates about how congregations contribute to community well-being.

More than 3,800 congregations participated in the first three waves of the NCS, which took place between 1998 and 2012. Information gathered covered a range of congregational characteristics, including worship activities, finances, staff configurations, and connections with other religious and community groups. The latest wave will continue to track trends in those areas but will also explore such topics as congregations' social media use, leadership challenges, and wellness activities. ■

#### Luce Grant to Support Four-Year Multidisciplinary Project

The Henry Luce Foundation has awarded Duke's Kenan Institute for Ethics a four-year grant of \$550,000 to support a multidisciplinary exploration of humanity's place in an Anthropocene world. The project will be led by Norman Wirzba, professor of theology, ecology, and agrarian studies at Duke Divinity School and a senior fellow at the Kenan Institute, and Jedediah Purdy, Robinson O. Everett Professor of Law at Duke Law School. The "Rethinking Humanity's Place in an Anthropocene World" project will seek to transform and redirect

academic disciplines so they can better prepare communities to meet the health, sustainability, and justice challenges of the Anthropocene, the current geological age in which human activity has been the dominant influence on Earth's geology and ecosystems. Questions of theology and law are intended to provide a dual, orienting focus while drawing in perspectives from a wide range of other disciplines. The project will include an intensive multidisciplinary working group in which scholars will engage the topic through conversation, monographs, and essays; a university-wide graduate seminar taught by Wirzba and Purdy on the project's themes; public lectures and panel discussions; and research projects for graduate students.

"The theological perspective is intended to give the project a lens through which we can assess questions of meaning, value, and purpose in our institutions and policies," said Wirzba, "Ultimately, our goal is to rethink the work we're doing in academic disciplines so that we're not simply recapitulating the modes of thought that have created the crises we now face."

The Henry Luce Foundation was established in 1936 by Henry R. Luce, the co-founder and editor-in-chief of Time Inc., and seeks to bring important ideas to the center of American life, strengthen international understanding, and foster innovation and leadership in academic, policy, religious, and art communities. ■

#### William Kellon Quick Dies at 84

William (Bill) Kellon Quick, an adjunct professor at Duke Divinity School since 2000 and great friend and supporter of the Divinity School, died Sept. 17 surrounded by his family in Detroit, Mich. Born on a farm in North Carolina on May 20, 1933, Quick spent 50 years in ministry serving the church. He received his local preacher's license in February 1951, was admitted June 10, 1954, into the Virginia Conference of the United Methodist Church, and was appointed associate pastor of Broad Street Methodist Church in Richmond, Va. He served subsequently as pastor of a number of congregations in North Carolina, including Morehead City, Bahama, Zebulon, Greenville, and Durham. On May 5, 1974, he was appointed senior pastor of Metropolitan United Methodist Church in Detroit, where he served for the next 24 years until his retirement in 1998. As a visiting professor, he taught classes at Duke Divinity School in leadership, administration, and finance; and he taught for eight years in the Duke Course of Study. He was former associate general secretary of the World Methodist Council and a delegate to six General and Jurisdictional Conferences and eight World Methodist Conferences. He is author of several books including *Signs of Our Times: A Vision for the Church* (Abingdon), and *Good News from Detroit* (Morris). Gifts may be made in his memory to the William K. Quick Scholarship at Duke Divinity School to support students entering the ministry. ■

### Retirement of Stephen Gunter

W. Stephen Gunter, associate dean for Methodist studies and research professor of evangelism and Wesleyan studies, retired from Duke Divinity School on Dec. 31, 2017. He served as a professor, advisor to the Methodist House of Studies, and director of the

global exchange program that coordinated international student exchanges with partner universities in the United Kingdom, the Netherlands, Germany, and Hong Kong, since arriving at Duke in 2007. Gunter earned his bachelor's and master's degrees from Southern Nazarene University, his master of divinity degree from Nazarene Theological Seminary, and his Ph.D. from the University of Leiden in the Netherlands. He taught courses and oversaw program emphases that relate specifically to the Methodist and Wesleyan traditions, with special emphasis on evangelism and discipleship formation. His publications include *Arminius and His "Declaration of Sentiments"* and *The Limits of Love Divine*, and he is continuing to work on a project with the working title *The Missionary Imagination in Mainline Protestant Christianity*. He and his wife are making their home in retirement in Oklahoma. ■

### Chapman's *1 Samuel as Christian Scripture* Named Reference Book of the Year

Stephen Chapman's *1 Samuel as Christian Scripture* (Eerdmans) has been named Reference Book of the Year for 2016 by the Academy of Parish Clergy (APC). At an awards ceremony during the APC's annual meeting in Detroit, Henry Coates, chair of the awards committee, praised Chapman's achievement for its theological insights, unique format, and beautiful prose. The commentary, said Coates, could

revitalize Christian preaching on the Samuel narrative and belonged in every pastor's library. Especially noteworthy was Chapman's effort to offer an explicitly Christian reading of Samuel that also engaged and affirmed Jewish tradition, he said. Chapman expressed his deep gratitude for the award and the work of the APC, relating how he had written his commentary especially for pastors, as well as for scholars and students, adding that he hoped to see greater use of the Old Testament within contemporary church life. Chapman is associate professor of Old Testament at Duke Divinity School and director of Graduate Program in Religion at Duke University. ■

### Beeley Appointed to Faculty

Dean Elaine Heath has announced the appointment of Christopher Beeley as professor of theology at Duke Divinity School, effective July 1, 2018. Beeley will also serve as the Jack and Barbara Bovender Professor of Anglican Episcopal Studies and Ministry, and director of the Anglican Episcopal House of Studies. Beeley holds a B.A. from Washington and Lee University, an M.Div. from Yale Divinity School, and a Ph.D. from the University of Notre Dame. He is currently Walter H. Gray Associate Professor of Anglican Studies and Patristics at Yale University and teaches early Christian theology and history and modern Anglican tradition. He is the author of *Leading God's People: Wisdom from the Early Church for Today* (Eerdmans),



*The Unity of Christ: Continuity and Conflict in Patristic Tradition* (Yale University Press), and *Gregory of Nazianzus on the Trinity and the Knowledge of God* (Oxford University Press), which was the winner of a John Templeton Award for Theological Promise. Beeley is the editor of the Patristic Monograph Series and a director of the North American Patristics Society. An Episcopal priest, he has served parishes in Connecticut, Indiana, Texas, and Virginia.

“We are delighted to welcome Christopher Beeley to Duke,” said Heath. “He is an outstanding scholar, teacher, and colleague who is highly respected in the ecclesial world as well as in academia. Beeley’s interdisciplinary expertise in early Christianity bridges the gap between historical and theological studies, with an increasing focus in constructive theology. His training in clinical psychology provides additional remarkable strength to our students and community. Beeley will offer outstanding leadership to the Anglican Episcopal House of Studies, and his scholarship and teaching will be wonderful assets to the Divinity School.” ■

#### Richard Payne Retirement

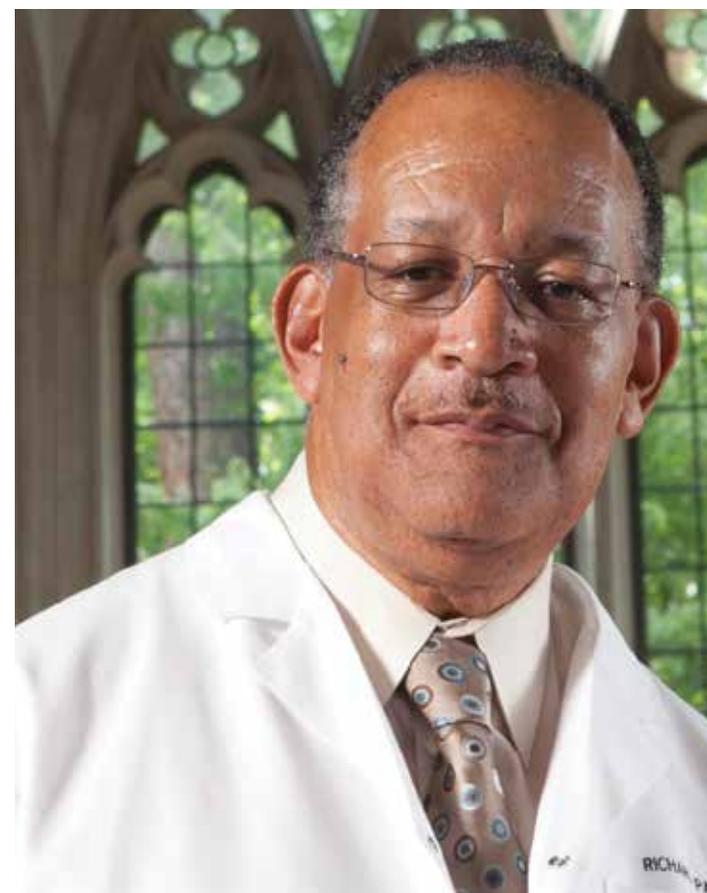
Richard Payne, Esther Colliflower Professor of Medicine and Divinity, retired from Duke Divinity School in 2017. Dr. Payne is an internationally known expert in the areas of pain relief, palliative care, oncology, and neurology. He served as a faculty

member for the Theology, Medicine, and Culture initiative, an expansion from the Duke Institute on Care at the End of Life, which Dr. Payne helped to launch and direct.

Dr. Payne is a graduate of Yale College and Harvard Medical School and did postgraduate training in internal medicine (Peter Bent Brigham Hospital), neurology (New York Hospital), neuro-oncology, pain management and palliative care (Memorial Sloan-Kettering Cancer Center). He has served on numerous panels and advisory committees, many at the national level; given expert testimony to the Congressional Black Caucus National Brain Trust and the President’s Cancer Panel in the area of healthcare access disparities in cancer care, palliative medicine, and end-of-life care; and received numerous awards, including the Distinguished Service Award from the American Pain Society, the Humanitarian Award from the Urban Resources Institute, and the Janssen Excellence in Pain Award.

Prior to his appointment at Duke, Dr. Payne was Chief of Pain and Symptom Management Sections, Dept. of Neurology at M.D. Anderson Cancer Center (1992–1998) in Houston, Texas, and from 1998 to 2004 he led the Pain and Palliative Care Service at Memorial Sloan-Kettering Cancer Center in New York City, where he held the Anne Burnett Tandy

Chair in Neurology. He is also the John B. Francis Chair in Bioethics at the Center for Practical Bioethics in Kansas City, Mo. He has more than 275 publications in his fields of expertise and has edited four books. ■



# 2017 Highlights from Duke Divinity School

## News, Events, Speakers, and Notable Achievements

### 2017 Convocation & Pastors' School Addresses Bias and Hate

Pastors and church leaders explored strategies for confronting and dismantling bias and hate in their cultural contexts at this year's Convocation & Pastors' School at Duke Divinity School, held Oct. 9–10, titled "We Have the Power: Dismantling Bias and Hate." The event featured Associate Professor of Religion and Society and Black Church Studies Valerie Cooper of Duke Divinity School, who delivered the James A. Gray Lecture on "Segregated Sundays: Why the Most Diverse Nation on Earth Still Has the Most Racially-Segregated Worship"; the Rev. Amy Butler of The Riverside Church in the City of New York, who gave the Franklin S. Hickman Lecture on "Be in the World ... and Love it"; Lecia Brooks of the Southern Poverty Law Center (SPLC) who spoke on "Embracing Justice as a Healing Balm"; the Rev. Michael-Ray Mathews of the PICO National Network, who presented "Trouble the Water: Disrupting Empire, Cultivating Beloved Community"; and the Rev. William H. Lamar IV, pastor of Metropolitan African Methodist Episcopal Church in Washington, D.C.,

who preached at the daily worship services. The speakers, along with other leaders and scholars, also presented small-group workshops on sanctuary churches, asset-based community development, the ministry of reconciliation, engaging with Muslims, worship as resistance, and liberation theology. Divinity School Dean Elaine Heath also led a session on her book *Five Means of Grace*. ■

### CFR, DurhamCares Lead Pilgrimage Workshop at National Conference

The Center for Reconciliation (CFR), in partnership with local nonprofit DurhamCares, led a workshop on pilgrimage at the Christian Community Development Association (CCDA) National Conference in Detroit on Oct. 5. Several Duke Divinity School students and staff members also attended the conference to gain a better vision of Christian reconciliation for under-resourced neighborhoods. The workshop at the CCDA conference was based on the model of the Durham Pilgrimage of Pain and Hope, which began in 2016 through a partnership between the CFR and DurhamCares. The workshop was led by

DurhamCares executive director Reynolds Chapman M.Div.'10; DurhamCares board chair Keith Daniel M.Div.'05, D.Min.'16; and CFR staff member Valerie Helbert. Two participants for this fall's pilgrimage, Howard Kim M.Div.'20 and Krystal Bracy M.Div.'20, were funded by the CFR to attend the CCDA conference. Students were selected based on an application process that evaluated their commitment to Christian community development work. The CFR funded the two student spots as part of its commitment to forming students for reconciliation ministry. ■

### Students Learn from African Pastors and Practitioners

A group of 10 M.Div. students from Duke Divinity School attended a conference Jan. 9–13 in Kampala, Uganda, as part of a class on contemporary African biblical interpretations. The conference, the Great Lakes Institute (GLI), provides theological content and discourse to pastors and peace workers from the Great Lakes Region in Africa (Burundi, Democratic Republic of the Congo, Kenya, Rwanda, South Sudan, Tanzania, and Uganda) and other African nations. Around 100 people participated in the conference.

The class, which focused on writings by African theologians, was co-taught by Ellen Davis, Amos Ragan Kearns Distinguished Professor of Bible and Practical Theology, and Father Jacob Onyumbé, a Th.D. candidate originally from the Democratic Republic of the Congo. After spending the fall semester reading, students joined attendees at the conference, which included worship, plenary sessions, witnesses, and a seminar entitled “The Prophetic Word in Conflict Zones: Lament and Hope, Judgment and Healing.” They heard from attendees who shared traumatic events, while the conference guided participants on a journey from lament to hope. The Center for Reconciliation at Duke Divinity School is one of the founding sponsors of GLI, which is now in its seventh year and is part of a larger initiative that continues throughout the year. The Divinity School class, “Reading(s) for Our Lives: Contemporary African Biblical Interpretation,” was sponsored by the Issachar Fund. ■

### [Students, Faculty, and Staff Attend Christian Forum on Reconciliation in Northeast Asia](#)

From May 29 to June 2, a group of Duke Divinity School students, faculty, and staff attended the Christian Forum for Reconciliation in Northeast Asia, part of the Northeast Asia Reconciliation Initiative, a Center for Reconciliation project. Participants spent five days on Jeju Island, South Korea, where they explored the theology of reconciliation in Northeast Asia and gained insights on how to further reconciliation in the U.S. Representatives from the Divinity School included

Seyun Hwang M.Div.’18; Peace Lee, a Th.D. student; Kilpy Singer M.Div.’18; Dean Elaine Heath; Sujin Pak, assistant professor of the history of Christianity; Xi Lian, professor of world Christianity; and Dan Struble, associate dean for external relations and interim director of the Center for Reconciliation. They were joined by about 70 scholars, practitioners, and church leaders from mainland China, Hong Kong, Japan, Korea, Taiwan, and the U.S. The forum is an intensive program of worship, seminars, and relationship-building based on the model of the African Great Lakes Initiative and the Duke Summer Institute for Reconciliation. It was first conceived at Duke Divinity School, where the Center for Reconciliation brought together Christian church leaders, practitioners, and educators to reflect on the challenge of nourishing a Christian vision of justice, peace, and reconciliation in Northeast Asia. ■

### [Th.D. Student Named 2017–2018 Styberg Preaching Institute Teaching Fellow](#)

The Styberg Preaching Institute at Garrett-Evangelical Theological Seminary announced the selection of doctoral candidate, the Rev. David M. Stark, as the 2017–2018 Styberg Teaching Fellow. Sponsored by the Lilly Endowment Inc., this fellowship is awarded to a promising doctoral or post-doctorate candidate with a focus in homiletics or a cognate field. As a teaching fellow, Stark will gain hands-on classroom experience through participation in teaching both introductory and advanced preaching courses under the supervision

of and in collaboration with the homiletics faculty at Garrett-Evangelical and will have the opportunity to develop skills in course planning and syllabus design as well as in providing instruction in a multicultural context. A doctor of theology candidate in homiletics and Old Testament at Duke Divinity School, Stark’s research focuses on the ways power and privilege affect Old Testament homiletics. An ordained elder in full connection with the North Carolina Conference of the United Methodist Church, Stark has served in the local church in North Carolina for over nine years. He holds membership in the Academy of Homiletics and the Wesleyan Theological Society. His latest article, titled, “Homiletical Squib: Preaching Politics,” was published in the Summer issue of the *International Journal of Homiletics*. ■

### [DITA and Partners Host Rouault Exhibit at Duke](#)

Duke Initiatives in Theology and the Arts partnered with the Nasher Museum of Art and Duke Chapel to host an exhibition of *Miserere et Guerre*, a series of 58 intaglio prints by French artist Georges Rouault (1871–1958). From March 5 through April 6, during the Lenten season, Duke Chapel presented images from the series that seek to unmask human duplicity and self-deception through the lens of Christ’s passion and suffering. The Nasher’s tandem installation, from March 18 through July 23, highlighted scenes that illustrate the plight of refugees and the devastations of war. Exhibition-related events included a special Vespers service on March 9, featuring a choral concert

of Allegrì's *Miserere* at Duke Chapel, and two talks at the Nasher Museum of Art. ■

### Divinity School Receives Grant to Develop Leadership for the Black Church

Duke Divinity School has received a \$80,000 grant from the General Board of Higher Education & Ministry's Young Clergy Initiative (YCI) to help develop new leaders for the church. The goal of the YCI is to increase the number of young clergy in the United Methodist Church by preparing and nurturing clergy for lifelong transformational ministry. The Divinity School's grant is intended to help develop leadership for the Black church within the UMC. The grant will help identify candidates and support them through a variety of formational opportunities, including mentorships and funded field education. Field education opportunities will include placements across the U.S. with gifted, experienced Black pastors in order to forge strong mentoring relationships and community. The grant will also support the attendance of each seminarian and their mentoring pastor at the Convocation for Pastors of Black Churches. ■

### Duke Doctoral Programs in Religion and Theology Awarded Wabash Grant

Duke's doctoral programs in religion and theology have received a two-year \$30,000 grant from the Wabash Center for Teaching and Learning to promote pedagogical formation. The Ph.D. program, known as the Graduate Program in Religion (jointly

administered by the Department of Religious Studies and the Divinity School), and Th.D. program (offered by the Divinity School) will share this funding and combine efforts to enhance their teacher-training initiatives. In the most recent survey by the National Research Council, the Graduate Program in Religion was ranked first in its listing of doctoral programs in religion. A newer undertaking, the Divinity School's Th.D. program has quickly been recognized as a top program and boasts a superb placement rate for its graduates. In awarding this grant, the Wabash Center has recognized the leading role of both programs in the educational landscape, as well as the need for these programs to improve their current teacher-training initiatives. The grant will fund events and programming for faculty and students centering on pedagogical issues, techniques, and goals, especially with regard to the specific challenges of teaching religion and theology. ■

### Divinity School Sponsors Conference on Sanctuary

On Jan. 28, Duke Divinity School sponsored the conference "Loving Our Neighbor: Embodying Sanctuary" to equip religious leaders and places of worship in the ministry of providing sanctuary to immigrants and vulnerable populations. The event—which drew more than 200 pastors, lay leaders, and students—took place at Duke Memorial United Methodist Church in Durham, N.C. The conference explored how sanctuary is grounded in faith convictions, the history of the Sanctuary Movement,

implementation for today, and potential legal implications of providing safe haven to immigrants and others in the state of North Carolina—including tensions between the law and Christian witness. The conference was sponsored by the Divinity School Office of the Dean, the La Union Latina student group, and the Hispanic House of Studies, with support from Durham CAN and the Western North Carolina and North Carolina Conferences of the United Methodist Church. ■

### CFR Hosts Conversation Series on Navigating Conflict

In partnership with the Conflict Transformation Ministries of the North Carolina Conference of the United Methodist Church, the Center for Reconciliation launched a series of conversations on conflict transformation for the 2017–18 academic year. The goal of the yearlong Conflict Conversations series is to help the Duke Divinity School community develop the skills to deal effectively with interpersonal, congregational, and other forms of group conflict. Topics for the fall semester included "Your Brain on Conflict" with Len White, "Understanding Implicit Bias" with the Rev. Chris Brady, "White Supremacy Culture" with Tema Okun, and "Boundaries and Relational Covenants" with the Rev. Beth Crissman. The Hispanic House of Studies, the Methodist House of Studies, and the Thriving Rural Communities Initiative are also co-sponsoring the series, which is open to the public. ■

## Two Days of Theology & the Arts during Opening Convocation Week

To celebrate the Divinity School's Opening Convocation, Duke Initiatives in Theology & the Arts (DITA) hosted two days of fine art, lectures with renowned historians and theologians, and a musical performance that featured over 30 musicians from top orchestras in the nation. On Aug. 31, DITA partnered with the Nasher Museum of Art at Duke University to celebrate the opening of their new exhibition, "The Medici's Painter: Carlo Dolci and Seventeenth-Century Florence." The evening, titled "The Patience to See: The Sights and Sounds of Carlo Dolci," included the premiere of *Blue Madonna*, an original composition by Jeremy Begbie, Thomas A. Langford Research Professor of Theology and director of DITA. A panel discussion on "Secretaries of Praise: Poetry, Song, and Theology," a conversation on the church and poetry, was held on Sept. 1, and a concert was held that evening in Goodson Chapel titled, "Home, Away, and Home Again: The Rhythm of the Gospel in Music." ■

## M.Div. Graduate Chosen for Ethics Fellowship

Alexandra Tranvik M.Div.'17 was one of 12 seminary students or early-career clergy chosen by the Fellowships at Auschwitz for the Study of Professional Ethics (FASPE) to participate in a two-week program in Germany and Poland this summer that uses the conduct of clergy and religious leaders in Nazi-occupied Europe as a way to reflect on contemporary professional ethics. The fellowship

gives journalism, business, law, medical, and seminary students structured programs of study that explores the role of their chosen professions in Nazi Germany and the Holocaust and uses that historical focus as a framework to engage students in an intensive study of contemporary ethics in their field. The FASPE seminary program examines the roles played by the clergy in the Nazi state, underscoring the reality that moral codes governing clergy of all religions can break down or be distorted with devastating consequences. With this historical background, the program aims to better position seminary fellows to confront contemporary ethical issues. Tranvik joined 63 FASPE fellows across all five programs who were chosen through a competitive process that drew close to 1,000 applicants from around the world. ■

## Duke Divinity Named to List of "Seminaries that Change the World"

The Center for Faith and Service at McCormick Seminary named Duke Divinity School to its annual list of Seminaries that Change the World (STCTW). STCTW highlights a select group of seminaries and divinity schools offering innovative courses, programs, and opportunities for students seeking to engage in social justice and service work while in seminary. STCTW was created by the Rev. Wayne Meisel, one of the architects of the AmeriCorps program and founder of the Bonner Scholars program, as a resource for service-minded young adults looking for ways to grow spiritually. ■

## Students Encounter Durham's Story through Spiritual Pilgrimage

The Duke Divinity School Center for Reconciliation (CFR) and nonprofit DurhamCares held their fifth Durham Pilgrimage of Pain and Hope Oct. 20–22. Twenty people learned about Durham's history through the spiritual practice of pilgrimage and reflected theologically on the city's history of oppression and resilience. The CFR holds the pilgrimage to expose Divinity School students to the need for reconciliation and explore how God is at work in Durham. The group visited historical sites that included Stagville Plantation, downtown Durham, the Hayti Heritage Center, and the Latino Community Credit Union. The pilgrimage also hosted talks with civil rights activist Virginia Williams, businessman Skippy Scarborough, and other community leaders. In between sites, the pilgrimage set aside times for scriptural study and reflection to discuss how the theology of God's story intersected with Durham's story. The pilgrimage is based on a model created by South African Methodist pastor Trevor Hudson to grapple with the country's history of apartheid in a theological context. Pilgrimage has been a part of the CFR's methodology since its inception. In 2007 the Office of Black Church Studies was the first department from Duke Divinity School to lead a pilgrimage of Durham. ■

## SCHOLARSHIP NEWS

### Partner Churches Raise \$60,000 for Scholarships

Churches partnering with Duke Divinity School to limit clergy debt raised more than \$60,000 for student scholarships. The 58 churches, located across the U.S. and also including one church in Korea, were part of the school's "Celebrating God's Call" program to expand student scholarships. The program asked all master of divinity students to encourage their home congregations to support them with prayers and financial assistance. The program was part of a larger initiative funded by a Lilly Endowment Inc. grant to address economic issues facing future ministers. Personal financial pressures are limiting the ability of seminary graduates to accept calls to Christian ministry and undermining the effectiveness of many clergy members, according to the initiative, which encourages theological schools to work to improve the financial well-being of future pastors. The Divinity School also has a task force that studies clergy and student indebtedness and a "Mentoring 4 Ministry" program that offers student workshops on topics that include stewardship and financial management. In addition, the "No Debt Challenge" program offered graduates \$2,000 transition-to-ministry awards for their efforts to finish school debt-free, continued through May 2017. ■

### Baugh Scholars Receive Scholarship Support

The Baptist House of Studies at Duke Divinity School received a gift of \$100,000 from the John and Eula Mae Baugh Foundation to launch the Baugh Scholars

program, designed to recruit and support exceptional Baptist seminarians. Three M.Div. students in the Baptist House of Studies were selected this year to receive three years of scholarship support, beginning in the 2017–2018 academic year: Kennedy Gray, currently the youth minister for the Suggs Christian Temple in Wilson, N.C., preparing to become a Baptist minister; Summer Hyche, who is following a call to pastoral ministry, justice advocacy, racial reconciliation, and the empowerment of young women; and Austin Maynor, who is seeking ordination through the Alliance of Baptists and the Cooperative Baptist Fellowship, with hopes to minister in both pastoral and academic settings. ■

### Divinity Students Receive GBHEM Scholarships

Forty-three Duke Divinity School students have received scholarships totaling \$175,000 from the General Board of Higher Education and Ministry (GBHEM), the leadership development agency of the United Methodist Church. The students received the funds through the Excellence in Clergy Leadership Scholarship, which was created to help United Methodist clergy avoid excessive educational loan debt, minimize financial stress, and build financial acumen. Each recipient is awarded amounts ranging from \$2,500 to \$12,500. The scholarship is designed for full-time master of divinity students attending one of the 13 United Methodist seminaries or schools of theology. The recipients are also certified candidates for ministry (elder or deacon) or pursuing

certified candidacy in the United Methodist Church. Excellence in Clergy Leadership is based on financial need, and the recipients must demonstrate how the scholarship will help them avoid additional student loans. An additional benefit of the scholarship program is the required financial wellness curriculum offered through EY Financial Planning Services (formerly Ernst & Young). ■

### Baptist Students Receive Education Grants

Twelve students at Duke Divinity School have been awarded theological education grants for the 2017–18 school year from the Charles B. Keese Education Fund. The fund, which supports students who will be serving in Baptist ministry, received grants ranging from \$3,000 to \$8,000 per year to each student. In October 2016, the Divinity School entered into a formal partnership with the Keese Education Fund that ensured that Duke Divinity students would be eligible to apply for the grants, which were previously limited to students in Baptist seminaries and schools. Applications are limited to Baptist students in the M.Div. and D.Min. programs. Applicants must be residents of Virginia, North Carolina, or South Carolina for at least one year prior to matriculation at Duke Divinity School. The Keese Education Fund was established in 1941 by Mr. and Mrs. Charles B. Keese of Martinsville, Va., to support men and women in obtaining a theological education in preparation to serve in Baptist ministry. ■

## NEW CERTIFICATE PROGRAMS ANNOUNCED

### Certificate in Missional Innovation

In response to trends of increasing secularization, shrinking churches, and growing student-loan debt, the faculty of Duke Divinity School have approved the Certificate in Missional Innovation. This certificate, which can be earned as part of a master of divinity degree, is intended for students interested or involved in innovative forms of ministry who will receive training in contextual evangelism and church planting. The focus of the certificate will be to train students to convert, gather, and disciple people who are often neglected or unreached by existing conventional church structures.

Fundraising efforts for the certificate will allow graduates to incur less loan debt and financial burden so that they can, if necessary, pursue bi-vocational mission. The certificate program will also seek funding to support instructional and ministerial programs to prepare students for ministry in their communities. As part of the certificate program, church leaders who are working in missionally innovative ways will be invited to gather regularly at Duke Divinity School. This will foster a richer and more fruitful conversation about mission and develop connections between those doing mission and those in training. ■

### Certificate in Theology and the Arts

Duke Divinity School announced the creation of a new Certificate in Theology and the Arts (CTA). The certificate, which can be earned alongside the M.Div.,

M.T.S., and Th.M. degrees, aims to help students to better appreciate and articulate the mutual enrichment of theology and arts and to create opportunities to involve local churches and communities in the arts.

Dean Elaine Heath said the program “will prepare students for diverse, creative, and collaborative ministries in the arts” and recognized the work of Duke Initiatives in Theology and the Arts (DITA) as pioneering “exciting new possibilities for the future of other forms of interdisciplinary theological education in one of the finest universities in our nation.”

By formally recognizing the growing student interest in the intersection of theology and cultivating relationships with other departments in the university, the CTA will offer students firm grounding in the key theological tenets and practices relevant to a lifetime’s engagement with the arts in the church, the university, and beyond. “This certificate marks a fresh start in Duke’s engagement with the arts by giving the theology and the arts interface a profile it has not enjoyed before,” said Jeremy Begbie, Thomas A. Langford Research Professor of Theology and director of DITA. “Within the Divinity School, it will not only validate the passion for the arts which many students bring; it will provide new opportunities to develop those passions and integrate them with a lively and robust theology. Moreover, it opens up the possibility of all sorts of fresh engagements with the university at large.” ■

### Certificate in Theology and Health Care

Duke Divinity School is now accepting applications for a new graduate certificate, the Certificate in Theology and Health Care (THC). This one-year residential program, which will be led by the Theology, Medicine, and Culture initiative, provides robust theological and practical engagement with contemporary practices in medicine and health care for those individuals with vocations in health-related fields (e.g., trainees or practitioners of medicine, nursing, and other health care professions). The Certificate in Theology and Health Care aims to equip Christian health care practitioners with the training to embrace that calling and live into it with theological clarity and spiritual joy.

“We are developing a scriptural imagination with respect to medicine and learning from faithful Christians who have gone before us,” said Dr. Farr Curlin, the Josiah C. Trent Professor of Medical Humanities and co-director of the Theology, Medicine, and Culture initiative. “THC certificate holders are equipped to discern the times and to bear witness to the truth in contemporary health care. This is the sort of theological formation I longed for during my own medical training.”

This fully accredited course of study focuses on combining foundational courses in Christian theology, Scripture, and church history with courses examining the practical issues that health care practitioners encounter in contemporary culture. ■

### Student Enrollment Summary

369	Master of Divinity
58	Master of Theological Studies
10	Master of Theology
46	Doctor of Theology
83	Doctor of Ministry
23	Master of Arts in Christian Practice
4	Master of Arts in Christian Studies
1	Special Student*
9	Auditors†
3	Certificate in Theology and Health Care
<b>606</b>	<b>Total Enrollment</b>

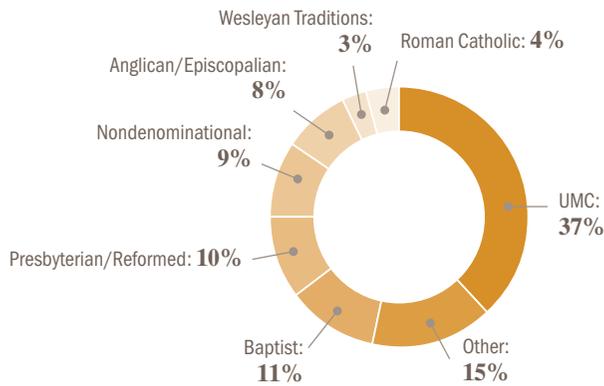
\* Special students are taking courses for credit but are not enrolled in a specific degree program.

† Auditors attend classes but do not receive course credits.

### Students Entering in 2017

617	Applicants	55%	Male
444	Admitted	45%	Female
195	Matriculated	68%	White
25	Median Age	16%	Black
3.54	Median UG GPA	6%	Asian
		4%	Hispanic
		7%	Not specified

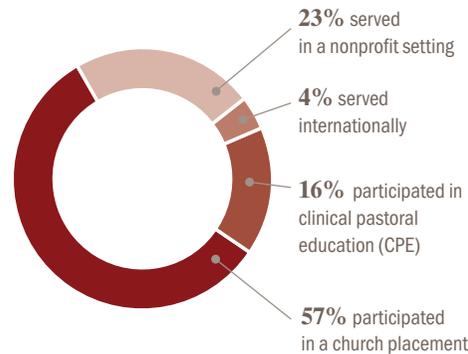
### Denominational Information



21 other faith traditions and denominations are also represented.

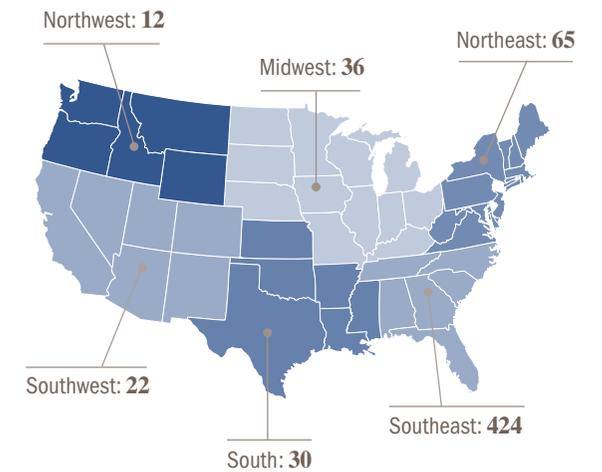
### Field Education

In 2016, 335 field education placements were facilitated by Duke Divinity School.



Field education provided stipends to students in excess of \$2.5 million. International field education opportunities in 2017 included placements in Mexico, El Salvador, Kenya, Uganda, and South Africa.

### Students by Region



The countries of Singapore, Mexico, Ghana, China, and Costa Rica are also represented.

Puerto Rico: 1

### Expenses

\$14,544,000	Compensation & Benefits
9,227,686	Financial Aid
6,397,936	General Operations
4,609,701	Other
<b>\$34,779,323</b>	<b>Total Expenses</b>

### Revenues

\$12,789,283	Student Tuition & Fees
6,475,920	Endowment & Investment Income
3,478,954	Gifts
7,762,777	Grants
2,943,564	Other Revenue
<b>\$33,450,498</b>	<b>Total Operating Revenue</b>
\$1,193,845	Nonexpendable Endowment Gifts Received
0	Gifts Received to Fund Capital Projects
<b>\$1,193,845</b>	<b>Total Nonoperating Revenue</b>

### Development Summary

	2014-2015	2015-2016	2016-2017
<b>Grand Total</b>	<b>\$21,802,240</b>	<b>\$11,545,022</b>	<b>\$10,813,364</b>
	3,159 donors	3,165 donors	3,058 donors
Individuals	\$3,457,928	\$1,561,826	\$1,554,836
Divinity School Alumni	1,480 donors (\$1,374,366)	1,487 donors (\$612,027)	1,408 donors (\$579,053)
Other Duke Alumni	317 donors (\$1,435,607)	320 donors (\$246,211)	312 donors (\$329,064)
Friends	1,216 donors (\$647,955)	1,181 donors (\$703,588)	1,131 donors (\$646,719)
Foundations	\$14,729,406	\$7,106,308	\$6,215,497
	61 donors	62 donors	77 donors (The Duke Endowment: \$3,757,732)
Corporate	\$84,848	\$39,645	\$136,531
	25 donors	33 donors	35 donors
Church	\$2,485,921	\$2,213,566	\$2,348,256
	41 donors	64 donors	72 donors (The Ministerial Education Fund of the UMC contributed \$2,081,479)
Other Groups	\$1,044,136	\$623,678	\$558,243
	19 donors	18 donors	23 Donors

### Total Gifts and Pledges Received



### Purpose

\$2,893,724	Unrestricted
6,317,313	Restricted
1,602,326	Endowment
<b>\$10,813,364</b>	<b>Total</b>

## Divinity School Senior Administration

### Elaine Heath

Dean and Professor of Missional and Pastoral Theology

### Wes Brown

Associate Dean for Leadership Giving

### Jeff Conklin-Miller

Associate Dean for Academic Programs;  
E. Stanley Jones Assistant Professor of the  
Practice of Evangelism and Christian Formation;  
Royce and Jane Reynolds Teaching Fellow;  
Director of the Master of Arts in Christian Practice Program

### Rob Knebel

Associate Dean for Finance  
and Administration

### Randy Maddox

Associate Dean for Faculty Development;  
William Kellon Quick Professor  
of Wesleyan and Methodist Studies

### Dave Odum

Executive Director, Leadership Education;  
Associate Dean for Leadership Initiatives

### Beth Sheppard

Director, Divinity Library;  
Associate Professor of the  
Practice of Theological Bibliography

### Dan Struble

Associate Dean for External Relations

### David Toole

Associate Dean for Interdisciplinary Initiatives;  
Associate Professor of the Practice of Theology,  
Ethics, and Global Health

### Audrey Ward

Associate Dean for Communications

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Paul and Courtney Amos Foundation  
Columbus, Ga.

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### Ronald Beaton

Pastor  
Missouri Conference, UMC  
Dexter, Mo.

### Kurt O. Berends

President  
Issachar Fund  
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### Mark F. C. Berner

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### Ian Cron

Priest, Author  
Greenwich, Conn.

### William Dahl

Retired Lutheran Campus Minister  
Duke University  
Chapel Hill, N.C.

### Kristine M. Dahlberg

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New York, N.Y.

### Anne Fitzgerald

Chief Legal Officer  
Cineplex Entertainment  
Toronto, Ontario

### J. Michael Gaither

Executive Vice President/General Counsel/  
Secretary  
American Tire Distributors  
Charlotte, N.C.

### Ángel Gallardo

Ph.D. Candidate  
Southern Methodist University  
Dallas, Texas

### Lisa Grabarek

Retired Instructor in Humanities  
St. Mary's School  
Raleigh, N.C.

### Cynthia Hale

Senior Pastor  
Ray of Hope Christian Church  
Conyers, Ga.

### Price P. Harding

Managing Partner  
CarterBaldwin Executive Search  
Atlanta, Ga.

### Bridget J. Hayes

Senior Manager  
Cancer Institute at Mt. Sinai Hospital  
New York, N.Y.

### Eric C. Johnson

Chairman and CFO  
The Hillman Company  
Sewickley, Pa.

### Valerie K. Johnson

Retired Director of Children's Ministry  
Sewickley, Pa.

### Mary Banks Knechtle

Congregational Care Nurse, Speaker, Author  
Hillsborough, N.C.

### Zachary Koons

Associate Rector  
St. Richard's Episcopal Church  
Round Rock, Texas

### Roger Leonard

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Bristol, Tenn.

### Theresa Leonardy

Artist and Designer  
Perrysburg, Ohio

### Peter McDonald

President  
McDonald Agape Foundation  
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### Kenneth Nelson

Coordinator of Clergy Services  
and Conference Secretary  
South Carolina Conference, UMC  
Columbia, S.C.

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