Supplementary Document #2

2023 Student Assessment Results

One way Duke Divinity measures educational effectiveness is through student portfolios. Students are invited to compile portfolios that include materials from key courses, feedback from field education placements and other program mentors, and student reflection on learning objectives.

Academic advisors review the student portfolios and provide feedback regarding students’ progress.

2023 D.Min. graduates (portfolio assessed)
- 100% of students have an excellent or strong ability in the area of Religious Heritage
- 100% of students have an excellent or strong ability in the area of Cultural Context
- 100% of students have an excellent or strong Understanding of their Christian Vocation

2023 M.A. Christian Practice graduates (portfolio assessed)
- 100% of students have an excellent or strong ability in the area of Religious Heritage
- 97% of students have an excellent or strong ability in the area of Cultural Context
- 100% of students have an excellent or strong understanding of their Christian Vocation

2023 M.Div. graduates (portfolio assessed)
- 99% of students have an excellent or strong ability in the area of Religious Heritage
- 96% of students have an excellent or strong ability in the area of Cultural Context
- 96% of students have cultivated excellent or strong habits of Personal and Spiritual Formation
- 95% of students demonstrate an excellent or strong Capacity for Ministerial and Public Leadership

2023 M.T.S. graduates (portfolio assessed)
- 100% of students have an excellent or strong ability in the area of Religious Heritage
- 97% of students have an excellent or strong ability in the area of Cultural Context
- 90% of students demonstrate an excellent or strong ability in Clarity of Thought and Argument
- 100% of students demonstrate an excellent or strong ability in Depth of Thinking
- 100% of students demonstrate an excellent or strong ability in Engagement with Sources, including Context

2023 Th.M. graduates

The Th.M. degree provides graduates of accredited theological schools the opportunity to continue their theological education by focusing on a particular area of study.

- 100% percent of students completing the degree demonstrate an enhanced ability in select areas of study to think theologically about significant texts, doctrines and/or practices of the church and about the world in which the church finds itself through the successful completion of comprehensive exams or thesis.

2023 Th.D. graduates

The Th.D. degree provides academically rigorous training, comparable to the demands of the Ph.D. degree, focused on ministries and practices of Christian communities.

- 100% of students completing the program demonstrate competence for scholarly research and teaching with an interdisciplinary focus that attends to the ministries and practices of Christian communities.
Key for Student Learning Outcomes (SLOs) Nomenclature:

- “Religious Heritage”: reading and exegeting Scripture and the great texts of the Christian tradition for the purpose of preaching and teaching the gospel with clarity, power, and reverence
- “Cultural Context”: thinking theologically about the doctrines and practices of the church and about the world in which the church finds itself, in a way that is both faithful historically to the tradition and responsive to the challenges of our time
- “Christian Vocation”: achieving clarity regarding one’s sense of vocation
- “Personal and Spiritual Formation”: cultivating habits of spiritual disciplines to sustain a Christian life ordered toward holiness, justice, peace, and reconciliation
- “Capacity for Ministerial and Public Leadership”: acting with compassion and effectiveness in leading the church’s ministries of worship and preaching, education and formation, service and transformation in the world
- “Clarity of Thought and Argument”: writing with clear objectives
- “Depth of Thinking”: demonstrating critical thinking in one’s writing
- “Engagement with Sources, including Context”: choosing sources well and appropriately