2019 Student Assessment Results

One way Duke Divinity measures educational effectiveness is through student portfolios. Students are invited to compile portfolios that include materials from key courses, feedback from field education placements and other program mentors, and student reflection on learning objectives.

Faculty members review the student portfolios and provide feedback regarding students’ progress.

2019 D.Min. graduates

- 100% of students have an excellent or strong ability in the area of Religious Heritage
- 90% of students have an excellent or strong ability in the area of Cultural Context
- 100% of students have an excellent or strong understanding of their Christian Vocation/Personal and Spiritual Formation

2019 M.A. Christian Practice graduates

- 88% of students have an excellent or strong ability in the area of Religious Heritage
- 88% of students have an excellent or strong ability in the area of Cultural Context
- 100% of students have an excellent or strong understanding of their Christian Vocation/Personal and Spiritual Formation

2019 M.Div. graduates

- 96% of students have an excellent or strong ability in the area of Religious Heritage
- 92% of students have an excellent or strong ability in the area of Cultural Context
- 96% of students have cultivated excellent or strong habits of Spiritual Formation
- 97.6% of students demonstrate an excellent or strong Capacity for Ministerial and Public Leadership

2019 M.T.S. graduates

- 96% of students have an excellent or strong ability in the area of Religious Heritage
- 96% of students have an excellent or strong ability in the area of Cultural Context

2019 Th.M. graduates

The Th.M. degree provides graduates of accredited theological schools the opportunity to continue their theological education by focusing on a particular area of study.

- 100% percent of students completing the degree demonstrate an enhanced ability in select areas of study to think theologically about significant texts, doctrines and/or practices of the church and about the world in which the church finds itself through the successful completion of comprehensive exams or thesis.

2019 Th.D. graduates

The Th.D. degree provides academically rigorous training, comparable to the demands of the Ph.D. degree, focused on ministries and practices of Christian communities.

- 100% of students completing the program demonstrate competence for scholarly research and teaching with an interdisciplinary focus that attends to the ministries and practices of Christian communities.
Reference:

- Religious Heritage means the ability to read and exegete Scripture and the great texts of the Christian tradition for the purpose of preaching and teaching the gospel with clarity, power, and reverence.
- Cultural Context means the ability to think theologically about the doctrines and practices of the church and about the world in which the church finds itself, in a way that is both faithful historically to the tradition and responsive to the challenges of our time.
- Personal and Spiritual Formation/Understand Christian Vocation means clarifying a sense of vocation and gaining critical skills for theologically reflective service in the church and in the world.
- Capacity for Ministerial and Public Leadership means act with compassion and effectiveness in leading the church’s ministries of worship and preaching, education and formation, service and transformation in the world.