



The Office of Field Education  
***SUPERVISOR'S FINAL EVALUATION  
OF INTERN - NARRATIVE FORM***

**(Students: Please make a copy for your Middler and Senior Reviews)**

**Name of Student** \_\_\_\_\_

**Field Education Site** \_\_\_\_\_

**Supervisor** \_\_\_\_\_ **Date** \_\_\_\_\_

**Instructions:** This evaluation form is one of two from which the field education supervisor and student may choose to fulfill the requirements for field education credit. It provides the supervisor an opportunity to give a narrative evaluation. The topics listed are not intended to be exhaustive but outline minimally the criteria for evaluation. Please feel free to add categories and to use more space than provided here. The more specific you can be in the evaluation, the more helpful the evaluation will be to the student and the Office of Field Education.

**This form must be jointly reviewed and signed before submission.** No one should, under any circumstances, sign an incomplete evaluation. The signatories should see the completed form before they sign it. The intern should see that the evaluation is uploaded in Sakai. Failure to submit this form on the published schedule may lead to denial of Field Education credit or withholding of funds.

- I. Completion of Field Education Learning Objectives and Tasks. Please indicate how the student fulfilled the objectives (discuss tasks specifically) outlined in the Learning-Serving Covenant and whether they have been satisfactorily met.
  
- II. Competency in Ministry Skills. On the basis of the objectives agreed upon in the Learning-Serving Covenant, please evaluate the student's progress in developing ministerial skills and ability to integrate academic work, field experience, and personal spiritual life. Identify areas of strength and areas for growth.
  
- III. Ability to Relate to Others. Please assess the student's ability to work with you and others, making specific reference to how the student is available to people, takes leadership roles, deals with authority, demonstrates sensitivity to others and context, and respects confidence.
  
- IV. Awareness of Interpersonal Dynamics. Please comment on the student's sense of self-awareness, ability to integrate who they are and what they do, and development of ministerial and leadership identity.

V. Comments and Recommendations. What, if any, educational opportunities would you suggest for this student's further growth?

Student Signature \_\_\_\_\_

Supervisor Signature \_\_\_\_\_