

2024 Educational Effectiveness Report

Student Learning Assessment

[Portfolios](#) are a requirement of completing certain degree programs at Duke Divinity School (Doctor Ministry (DMin), Master of Theology (ThM), Master of Theological Studies (MTS), Master of Divinity (MDV), and Master of Arts (in Christian Practice) (MA). Students in these programs will need to complete the Portfolio Review before becoming eligible to graduate.

Portfolios are shaped around and help assess progress toward degree-specific student learning outcomes (SLOs) and goals. Compiling and writing portfolio documents and discussing them with an advisor provide opportunities for students to reflect on their learning and degree goals. Portfolios also allow faculty, staff, and administrators to hear directly from students about their experience.

2024 M.A. Christian Practice graduates

- 100% of students have an excellent or strong ability to read and exegete Scripture and other texts
- 97% of students have an excellent or strong ability to think theologically and critically about the doctrines and practices of the church
- 100% of our students exhibit excellent or strong clarity in their vocational aspirations as they relate to serving the church, academy, and world
- 90% of our students demonstrate excellent or strong habits of spiritual disciplines

2024 M.T.S. graduates

- 95% of our students have an excellent or strong ability to exegete Scripture and other texts
- 96% of our students exhibit an excellent or strong ability to think theologically about the doctrines and practices of the church.
- 86% of our students demonstrate excellent or strong skills in research, critical thinking and theological augmentation

2024 M.Div. graduates

- 98% of our students have excellent or strong ability to exegete Scripture and other texts
- 99% of our students show an excellent or strong ability to think theologically about the doctrines and practices of the church
- 97% of our students demonstrate excellent or strong clarity in understanding their Christian vocation

- 98% of students demonstrate an excellent or strong ability in effectiveness in leading the church's ministry of worship and preaching, education and formation
- 96% of students have cultivated excellent or strong habits of spiritual disciplines

2024 Th.M. graduates

- 100% of our students have an excellent, strong, or promising ability to reason and reflect theologically about Christian texts, traditions, and practices in the selected area of study
- 100% of our students demonstrate excellent, strong, and promising skills related to research, critical thinking, and theological argumentation selected area of study
- 100% of our students have excellent, strong, or promising clarity in their vocational aspirations as they relate to serving the church, academy, and world

2024 D.Min. graduates

- 100% of students have an excellent or strong ability to read and exegete Scripture and other texts
- 100% of students have an excellent or strong ability to think theologically and critically about the doctrines and practices of the church
- 100% of students demonstrate excellent or strong leadership skill development
- 100% of students exhibit excellent or strong personal and spiritual maturity for the purpose of vocational clarity

2024 Th.D. graduates

- 100% of students completing the program demonstrate competence for scholarly research and teaching with an interdisciplinary focus that attends to the ministries and practices of Christian communities.

[Duke University Registrar](#) also publishes information on other measures of effectiveness, such as degree completion via Public Tableau Tables. Some charts can be sorted to show Divinity specific data.

Student Learning Outcomes (SLOs) for DDS Degree Programs

*Through study and engagement within this program, **MACP** students will be able to:*

- (Religious Heritage) Read and exegete Scripture and the great texts of the Christian tradition for the purpose of preaching and teaching the gospel with clarity, power, and reverence.
- (Theological Thinking and Cultural Context) Think theologically and critically about the doctrines and practices of the church and about the world in which the church finds itself, in ways that are both faithful to the historic ecclesial traditions and responsive to the challenges of our time.
- (Vocational Clarity) Gain clarity on vocational aspirations as they relate to serving the church, academy, and world.
- (Personal and Spiritual Formation) Cultivate habits of spiritual disciplines to sustain a Christian life ordered toward holiness, justice, peace, and reconciliation.

*Through study and engagement within this program, **MTS** students will be able to:*

- (Religious Heritage) Read and exegete Scripture and the great texts of the Christian tradition for the purpose of preaching and teaching the gospel with clarity, power, and reverence.
- (Theological Thinking and Cultural Context) Think theologically and critically about the doctrines and practices of the church and about the world in which the church finds itself, in ways that are both faithful to the historic ecclesial traditions and responsive to the challenges of our time.
- (Scholarly Skills) Improve skills related to research, critical thinking, and theological argumentation.

*Through study and engagement within this program, **MDiv** students will be able to:*

- (Religious Heritage) Read and exegete Scripture and the great texts of the Christian tradition for the purpose of preaching and teaching the gospel with clarity, power, and reverence.
- (Theological Thinking and Cultural Context) Think theologically and critically about the doctrines and practices of the church and about the world in which the church finds itself, in ways that are both faithful to the historical ecclesial traditions and responsive to the challenges of our time.

- (Vocational Clarity) Gain clarity on vocational aspirations as they relate to serving the church, academy, and world.
- (Personal and Spiritual Formation) Cultivate habits of spiritual disciplines to sustain a Christian life ordered toward holiness, justice, peace, and reconciliation.
- (Ministerial and Public Leadership) Act with compassion and effectiveness in leading Christian ministries of worship, preaching, education, and formation in service to and transformation of the world.

*Through study and engagement within this program, **ThM** students will be able to:*

- (Professional Competence) Enhance a student's ability to reason and reflect theologically about Christian texts, traditions, and practices in the selected area of study.
- (Scholarly Skills) Improve skills related to research, critical thinking, and theological argumentation.
- (Vocational Clarity) Gain clarity on vocational aspirations as they relate to serving the church, academy, and world.

*Through study and engagement within this program, **DMin** students will be able to:*

- (Religious Heritage) Read and exegete Scripture and the great texts of the Christian tradition for the purpose of preaching and teaching the gospel with clarity, power, and reverence.
- (Theological Thinking and Cultural Context) Think theologically and critically about the doctrines and practices of the church and about the world in which the church finds itself, in ways that are both faithful to the historic ecclesial traditions and responsive to the challenges of our time.
- (Ministerial and Public Leadership) Act with compassion and effectiveness in leading Christian ministries of worship, preaching, education, and formation in service to and transformation of the world.
- (Personal and Spiritual Maturity) Cultivate personal and spiritual maturity for the purpose of strengthening vocational clarity.

*Through study and engagement within this program, **ThD** students will be able to:*

- (Theological Reasoning) Hone a student's ability to reason and reflect theologically about Christian texts, traditions, and practices in the selected area of study;
- (Scholarly Production) Produce original scholarship that demonstrates sophisticated research, clarity of writing, critical thinking, and theological argumentation;
- (Theological Imagination) Engage different academic disciplines so as to formulate creative, constructive, and contextually informed proposals that address current needs;
- (Language Skills) Demonstrate working knowledge of at least two modern languages (other than English) appropriate for the student's area of research.