



The Office of Field Education
LEARNING - SERVING COVENANT
Due Friday, June 9, 2023

Name of Student: [Click or tap here to enter text.](#)

Name of Church/Institution: [Click or tap here to enter text.](#)

City: [Click or tap here to enter text.](#) State: [Click or tap here to enter text.](#)

Name of Pastor/Supervisor: [Click or tap here to enter text.](#)

Name of Lay Mentors: [Click or tap here to enter text.](#)

Supervisor's email: [Click or tap here to enter text.](#) Supervisor's Phone #: [Click or tap here to enter text.](#)

Student's Duke email: [Click or tap here to enter text.](#) @duke.edu Student's Cell Phone #: [Click or tap here to enter text.](#)

Intern's Previous Field Education Experience: [Click or tap here to enter text.](#)

- We have read and discussed "Welcome to Theological Field Education!" provided by the Office of Field Education, prior to completing this Learning-Serving Covenant.
<http://divinity.duke.edu/academics/field-education/forms-and-policies>

Supervisory Theological Reflection Plan (intentional time set aside for student and supervisor to meet for theological reflection; minimum of one hour per week on average):

Day [Click or tap here to enter text.](#) From [Click or tap here to enter text.](#) To [Click or tap here to enter text.](#)

Assignment Beginning Date: [Click or tap here to enter text.](#) Ending Date: [Click or tap here to enter text.](#)

Arranged Time Off (other than weekly day off): [Click or tap here to enter text.](#)

[Click here to enter text.](#)

Taking into account any arranged time off, the student will serve a total of 30 weeks.

Other Special Considerations:

[Click here to enter text.](#)

SECTION I

(to be completed by the intern in consultation with the supervisor)

A. Briefly describe your long-range vocational plans.

[Click here to enter text.](#)

B. In your field education setting you can expect to have a broad range of ministerial experiences. The Learning-Serving Covenant focuses your energies and helps you and your supervisor prioritize your time commitments. What are *one* or *two* ministerial arts of which you would like to gain experience? Consider this list, which is by no means exhaustive.

- Preaching
- Pastoral Care
- Liturgical/Worship Arts
- Ministerial Leadership
- Evangelism
- Social Witness/Advocacy
- Administrative and Organizational Skills
- Teaching and Disciplemaking
- Cultural Humility

[Click here to enter text.](#)

C. Name with greater specificity experiences you would like to have and reflect on theologically with your supervisor-mentor? For example, “I would like to focus on *pastoral care* and practice *hospital visitation*.” Tie each experience you hope to have with its related ministerial art.

Taken together you now have specific and realistic goals for learning. For example, you should be able to say at the end of your field education opportunity, “I feel more comfortable in my role as a Christian caregiver in hospital settings and am better equipped to do so as a minister.”

[Click here to enter text.](#)

D. List other duties that will be expected of you as intern in this field setting which may not contribute directly to your focused learning goals in question B.

[Click here to enter text.](#)

SECTION II

(to be completed by the supervisor after the intern has completed Section I)

- A. Do you consider these learning goals to be realistic and adequately challenging for this intern at their stage of vocational discernment as well as appropriate for this field setting? Explain.

[Click here to enter text.](#)

- B. Describe your personal and professional commitment to this intern's learning process and your plan for supervision and mentoring. Who else in the congregation/ministry or among your professional colleagues might assist this student in experiencing the growth and formation they have identified?

[Click here to enter text.](#)

SECTION III

(to be completed by the Mentoring Group or supervisor)

- A. List the supporting arrangements for the intern provided by the church/institution:

Travel: [Click here to enter text.](#)

Regular time off: [Click here to enter text.](#)

Other: [Click here to enter text.](#)

- B. Lay Mentor Meetings Planned (more may be scheduled if necessary or desired):

Your first meeting – to review the Learning-Serving Covenant (2 weeks into term): [Click or tap here to enter text.](#)

Additional meetings with individual mentors or group [Click or tap here to enter text.](#)

Your last meeting – to complete the Final Evaluation (one week before end of term): [Click or tap here to enter text.](#)

We understand and agree to this covenant:

Intern: [Click or tap here to enter text.](#) Date: [Click or tap here to enter text.](#)

Supervisor: [Click or tap here to enter text.](#) Date: [Click or tap here to enter text.](#)

Lay Mentors: [Click or tap here to enter text.](#) Date: [Click or tap here to enter text.](#)
