

The background image is a photograph of a Gothic Revival style church with a stone facade and multiple spires. The church is partially obscured by the branches of a large cherry blossom tree in full bloom, with white flowers hanging from the top and left sides. In the lower right foreground, a paved walkway leads towards the church, and three people are walking away from the camera. The overall scene is bright and celebratory.

2021

Preparing New Pathways

**HIGHLIGHTS FROM
DUKE DIVINITY SCHOOL**

Hope growing,
silently, secretly,
like a child in the womb fluttering:
putting out soft fingers,
hope, stretching, stirring.

Hope growing,
silently, secretly,
daring to breathe again
as footsteps recede
and danger retreats,
hope, stretching, stirring.

Hope growing,
silently, secretly,
swelling, burgeoning, bursting
until the flower opens,
the child is crowned,
the prisoner is released,
and hope is born.

God of all hopefulness,
for seeds of silent growth
and secret expectation,
We thank you.
Bring hope to birth in us;
release us that we may worship in
freedom and in joy. Amen.

— *The Pattern of our Days: Worship in the Celtic Tradition from the Iona Community*, 39 Prayers
curated by Meghan Feldmeyer Benson,
chaplain of Duke Divinity School

A NOTE FROM THE DEAN

Ven, Espíritu, ven, y lléname Señor con tu preciosa unción.

“Come, Spirit, come, and fill me Lord with your precious anointing.”

The words of Marco Barriento’s song give voice to the prayer in my heart for me and our community this year. We need the Spirit’s anointing to fill us with Jesus’ dreams for our school.

At our Opening Convocation service, I professed that a new Pentecost was pressing, possible, and promised at Duke Divinity School. This year we have been witnesses to the need for the coming of the Spirit. In the midst of the multiple pandemics stressing our mental, physical, spiritual, and social health, we have been able to study, worship, and serve as a community. Our faculty, staff, and students have responded to the rolling waves of the COVID virus with resilience and resourcefulness. At the same time, we long for new days when we can interact in more fully embodied ways. After Omicron caused us to pivot to online instruction



for the spring 2022 hybrid intensive week, I think all of us could say with Paul how we long “with great eagerness to see you face to face” (1 Thessalonians 2:17). *Ven, Espíritu, ven.*

We are witnessing little Pentecosts at Duke Divinity School. We are hearing new voices and accents among us. The new Hybrid M.Div. degree has made it possible to welcome our largest entering class. The diversity of our students’ calls and gifts fills us with a sense of youthfulness. New faculty and staff have joined us, and their vision helps us see more clearly the missional possibilities of our current moment. Through the work of our houses of studies—notably through new fellowships for students pursuing certificates in Black Church Studies and Latinx Studies—we are taking steps toward becoming a more racially just school and a nursery of dreams.

The Holy Spirit who dreamed through the prophets is still being poured out, and fiery tongues are blazing in our midst. This Highlights Report is a book of signs to the Spirit’s Pentecost journey with our school. We invite you to read and dream.

— Edgardo Colón-Emeric
Dean of Duke Divinity School and Irene and William McCutchen Associate Professor of Reconciliation and Theology; Director of the Center for Reconciliation

Welcoming New Voices

“The work of Pentecost is the undoing of Babel and the fulfillment of God’s promises. What that means at Duke Divinity is listening to new voices and seeking to welcome and celebrate new students, faculty, and staff. We welcome new accents. You don’t need to lose your accent—not only verbal accents but cultural practices through which God is communicated and honored.”

— Dean Edgardo Colón-Emeric

Photo by Bill Sneed, Duke University

A sunrise bursts over the Gray Building of Duke Divinity School.

The Hybrid Master of Divinity Program:

Traditioned innovation for untraditional times

BY STEPHANIE HUNT

THE PANDEMIC SHIFTED LIFE and priorities for most everyone, but it didn't deter Jesse Enniss from pursuing his calling.

The 30-year-old licensed United Methodist pastor had been serving the missional campus of Charlotte's Assurance UMC in various capacities since 2014, beginning as youth minister, then communications associate, then worship leader. Most recently, Enniss was filling in as local pastor. "People started seeing me as pastor, even though I wasn't officially," he said. After a period of discernment, however, Enniss knew in 2020, in the midst of the pandemic, that he was ready to make it official: he wanted to go to seminary.

A native of Guyana, Enniss had grown up in the church—his great-grandmother had founded a small denomination there. In his teens, he moved to the United States and eventually found community at Assurance's smaller

Huntersville, N.C., campus. "It was the only church in walking distance, and our family didn't have a car," he said. A year or so after graduating from UNC-Charlotte, Enniss, who majored in religious studies and communications, began working at Assurance. But by the time he felt ready to go back to school and pursue his M.Div., he was married with two young children.

All of Enniss' ministerial mentors and colleagues had gone to Duke Divinity School, and he, likewise, always dreamed of attending; but "uprooting my family and taking my wife away from her job was out of the question," he said. Instead, he was finalizing plans for what he thought was his only option—a seminary near his home, even though it lacked the academic rigor and theological focus he desired. That's when Assurance's senior pastor alerted Enniss to news of Duke's forthcoming Hybrid Master of Divinity program. He immediately contacted the admission's office.

"It felt like an answer to prayer," he said. "The hybrid program gives me the opportunity to attend Duke and study with an academic emphasis and a focus in biblical languages as I'd always hoped." Additionally, Enniss finds, "the payoff in terms of what I'm bringing to my community is incredibly valuable. I'm able to use the knowledge I'm gaining while I'm actively in ministry."

IMMEDIATE DEMAND

Enniss was hardly alone in jumping at the opportunity to pursue ministerial preparation via Duke Divinity School's hybrid program, which combines virtual and in-person sessions. "We announced the program in January 2021 and welcomed 52 students in August," said Todd Maberry, senior director of admissions, recruitment, and student finance. "It was actually the worst possible timing—we announced the program at the height of our busiest admissions season. But we're clearly not living in ideal times," Maberry added, referencing the pandemic. "All of the faculty responded and came together to make this happen. It was a remarkable testimony to our community's resilience that we were able to pull this off."

According to Maberry, launching the Hybrid Master of Divinity program in 2021 was a response both to the pandemic and to a downward trend across theological education in applications for full-time residential students. The groundwork for the Hybrid M.Div. was already established—Duke Divinity has been educating students in the hybrid Master of Arts in Christian Practice (M.A.) and Doctor of Ministry (D.Min.) degree programs for over a decade.



Clockwise from top left: Jesse Enniss has found that hybrid classes can fit with his busy life, work, and ministry; Enniss at Assurance UMC; Enniss on campus during an intensive residency week.

Photos courtesy of Jesse Enniss

WELCOMING NEW VOICES



Left: Grady Wiley is able to take classes that help inform his current ministry. Right: Wiley leads worship at Cypress Lake UMC.

When the pandemic forced all teaching onto a virtual platform, “the moment was here for us to deliver our signature program in this format. The thinking was: if we’re going to do it, let’s do it now,” Maberry said. As soon as Duke announced the program, applications, including Enniss,’ came fast and furious.

NEW PATHWAYS

Maberry admits that there has been some resistance. “It’s hard to try new things. Theological education at Duke has basically looked the same way for 100 years,” he noted. Some were skeptical that critical aspects of the Duke student experience—building

community and spiritual formation, for example—might be compromised in a virtual setting. “But I’ve observed ... the way in which the programs have been designed with intensive residential weeks do in fact allow students to build lifelong relationships. Those intensive weeks are like family reunion weeks,” he said.

There was also concern about whether Duke would be able to deliver on its high academic standards; according to Maberry, this was the main reason the Hybrid M.Div. program had not gotten traction pre-pandemic. But when developing the M.A. and D.Min. programs, the school followed the model established

by the Executive MBA program at Duke’s Fuqua School of Business—including live online classes, meeting in real time—and the M.Div. is committed to doing the same. “I’ve seen our faculty teaching with excellence. This is not a program where students read blog posts in their pajamas,” Maberry says.

As director of Digital Learning Formation and consulting faculty in biblical studies and leadership, Colin Yuckman provides the strategic coordination to enhance pedagogies for the digital age. “Our rollout of the Hybrid M.Div. has been largely successful because of the scaffolding created by a decade of hybrid

Photos by Rejean Germain/High Fidelity Studios

programming, having learned from the successes and challenges of the M.A. and D.Min. degrees,” he said. In addition, lessons learned during the pandemic-induced pivot to virtual teaching also shape how instructors are designing hybrid coursework. “We have worked with many faculty to find a balance between content and engagement and to recognize, in light of the many obstacles our students face today, how important interactivity is for learning. We discovered much about ourselves as teachers during the last two years, and we use this knowledge to inform the way we approach the classroom, whether it is a virtual or physical one,” Yuckman said.

FACULTY SEED GRANT TO STUDY HYBRID INNOVATIONS

Polly Ha, associate professor of the history of Christianity, has received a university seed grant to explore “Hybrid Cultures and the History of Christian Innovation.” This



project will create a wider historical context through seminars and discussion for reflecting on the longer-term implications of this new program, including the opportunities and challenges it presents and seeks to address.

By creating structured spaces for inclusive, faculty-led participation and discussion, the project will help build unity and cohesion within the school and empower creative thinking throughout the M.Div. program’s transition to hybrid models of learning.

Ha will look beyond the practical issues involved in the Hybrid M.Div. launch to explore how the program fits into the broader context of Christian innovation. Her research will build on what Kevin Rowe, George Washington Ivey Distinguished Professor of New Testament and vice dean for faculty (along with former dean Greg Jones) calls “traditioned innovation.”

Ha’s research also complements Dean Edgardo Colón-Emeric’s call for spiritual renewal and reintegration alongside cultural diversification. “What does the future look like, and how does that relate to what we’ve done in the past?” she asked in her grant proposal. Through exploring the historical context of hybrid intellectual cultures, the ethics of institutional change, and the impact of such transitions on lived experiences, Ha’s project aims to “help connect Duke Divinity with the wider university and enrich current discussions about living and learning with machines by shedding light on the interior and spiritual lives of men and women.”

WELCOMING NEW VOICES

“I have loved teaching in the Hybrid Master of Divinity program, which brings together students from a diverse collection of life experiences,” said Kate Bowler, associate professor of the history of Christianity in North America. “Many of these students are full-time ministry practitioners, business professionals, or individuals in need of the flexibility of the hybrid program. As a result, the varying life experiences of students brings a new level of depth and engagement with course material. These students are eager to learn from the course and from one another, which makes it a joy.”

“IT JUST LOOKS DIFFERENT”

Grady Wiley is a lifelong United Methodist and the fourth generation in his family to be in ministry. He now serves as the music minister of Cypress Lake UMC in Fort Myers, Fla. “I’d felt the calling to be a pastor since I was an undergrad,” he said. But after a family illness threw “a massive wrench in that journey,” the timing and logistics never aligned for him to pursue his pastoral calling.

Wiley was thrilled when the Hybrid M.Div. opportunity opened up. “I’ve been so invested in the life of the local church my entire life, so stepping out of that flow didn’t fit for me,” he said. His wife, Kayln, is an ordained United Methodist elder and is now also in the process of applying to the Hybrid M.Div.

“I’m a big believer in the practical aspect of a theological education,” Wiley said. “What a gift it is to be in the trenches of ministry and be able to take my classroom experience and put it directly

“I have loved teaching in the Hybrid Master of Divinity program, which brings together students from a diverse collection of life experiences. ...

These students are eager to learn from the course and from one another, which makes it a joy.”

— Kate Bowler, associate professor of the history of Christianity in North America



into practice. It’s totally different from isolating in an academic environment for three years and then going into a church setting that you may not know anything about.” In addition, Wiley noted, the hybrid program is expanding his collegial network. “I’m interacting with fellow students doing ministry in California, Texas, all over. Bouncing ideas off them and bringing those into my context is a real gift of program.”

Some of Wiley’s ministerial colleagues who have been through traditional M.Div. programs have asked: “How are they doing spiritual formation and all that online?” And Wiley responds: “I get all that! It just looks different.” The virtual learning environment has pushed him to find new avenues to create authentic relationships, which, in fact, is what the pandemic had already done. “It’s the reality of local church moving forward,” Wiley said. “There are a lot of people who won’t be setting foot in churches again. Our challenge is to create community in new ways.”

“The Hybrid M.Div. program combines the best of Duke’s traditional academic emphasis with emerging technologies for the sake of equipping the church,” said Kavin Rowe, George Washington Ivey Distinguished Professor of New

Testament and vice dean for faculty. “These are motivated, intellectually interested students committed to the church who are developing a Christian imagination formed at the intersection of their rigorous academic training and ministry. The hybrid program allows us to expand our pool to find the best fit between potential students and a Duke education. The result is a greater impact upon the church through a deeper investment in its future leaders.”

Grady Wiley and Jesse Enniss are just two of those future leaders, two who are finding the hybrid program to be exactly what they hoped for: a path toward preparation for ordained ministry that allowed them to still actively serve their congregations. “This focus on practical theology, being able to take what I’m learning in class and put it into practice, is why the hybrid program is meeting my needs,” Wiley said. Enniss agrees. “It may have been a response to COVID, but the Hybrid M.Div. is the next logical step for a university as great as Duke to offer,” he said. “It’s absolutely delivering on what I’d hoped for and expected.”

Photo courtesy of Kate Bowler

Launching New Certificates

More resources to enrich ministry preparation

CERTIFICATE IN METHODIST/WESLEYAN STUDIES

The Certificate in Methodist/Wesleyan Studies is aimed at pan-Methodist/Wesleyan students who want to engage in robust and intentional training in Wesleyan theology and spiritual practice in preparation for leadership positions in Methodist and Wesleyan organizations and churches, such as the United Methodist Church, African Methodist Episcopal Church, African Methodist Episcopal Zion Church, and Korean Methodist Church. It can be earned as part of the residential M.Div., Hybrid M.Div., M.T.S., and M.A. degree programs.

Students will take courses in Methodist and Wesleyan studies and participate in an advanced spiritual formation group in the Methodist/Wesleyan tradition. M.Div. students will also complete a field education placement in a Methodist/Wesleyan setting. In their spiritual formation group, students will meet with other Methodist/Wesleyan students, faculty, and ecclesial leaders, building connections across conventional cultural, racial, and ethnic boundaries.

CERTIFICATE IN WORSHIP

The Certificate in Worship is designed to prepare Duke Divinity students to engage in practical formation and theoretical reflection on the worship of God in Christian congregations. Students enrolled in the hybrid and residential M.Div., M.A., and M.T.S. degree programs are eligible to pursue the certificate, which includes components of coursework, field education, ministry events, spiritual formation groups, or a thesis project. The certificate is one of several measures introduced in response to listening sessions on racial justice and cultural competency that unfolded throughout

2020, which revealed a desire and need for both formation and expression that would welcome, support, enhance, and celebrate worship from diverse racial, ethnic, and cultural backgrounds.

CERTIFICATE IN LATINX STUDIES

Duke Divinity School has announced a new Certificate in Latinx Studies designed to prepare students for ministry in Hispanic/Latinx churches and communities in the U.S. The certificate can be earned as part of the M.Div., M.T.S., and M.A. in Christian Practice degrees. Students in the program will take courses in Latinx theology, participate in the *Caminantes* advanced spiritual formation program, and, in the case of M.Div. students, have at least one field education placement or contextual engagement project in a Hispanic/Latinx ministry setting. Through the certificate program, students will practice and hone skills for ministry while becoming part of a learning community that is committed to Hispanic/Latinx communities and seeks to learn from Hispanic/Latinx traditions and cultures.



Excavating Texts and Expanding Theological Borders

New Duke Divinity faculty
highlight diverse voices
and perspectives

Daniel Castelo

*William Kellon Quick Professor of
Theology and Methodist Studies*

Castelo is no stranger to Duke or Durham, having earned his Ph.D. here while also teaching intensive Wesleyan theology courses in Mexico, Honduras, and Brazil. After completing his doctoral work, he taught at a seminary in Mexico for three years before moving to Seattle Pacific University, where he taught dogmatic and constructive theology for 14 years. He has published extensively on the topics of divine attribution, the doctrine of God, Christian pneumatology, and more.

“I felt called to come not just to a divinity school per se, but to *this* divinity school,” Castelo said. “I had conversations with the leadership of Duke Divinity before I came, and I was sold on the vision they were sharing with me. This vision included a more robust Latinx presence and outreach as well as a more pan-Methodist outlook. Both themes matter quite a bit to me. With this vision, I came to believe that Duke Divinity would be an ideal next chapter in my vocational life, allowing me new and different opportunities for teaching, scholarship, and ministry overall.”



Polly Ha

*Associate Professor of
the History of Christianity*

Ha, who joins Duke Divinity from the University of East Anglia, specializes in reception studies of the Reformation, ecclesiastical thought, historical method, political theology, and the wider impact of reformation on men and women across the social order. Among her other publications, she is chief editor of *The Puritans on Independence* (Oxford University Press, 2017) and *Reformed Government* (Oxford University Press, 2021), which include debates over conciliarism, historical contingency, and institutional mutability in response to Richard Hooker’s *Laws of Ecclesiastical Polity*. She is currently working on a new archive of manuscripts that includes some of the earliest debates in English over concepts that we are still debating today: Independence, freedom, consent, conscience.

“Duke Divinity School is such a dynamic place. It is rare to find this level of breadth and intellectual excitement that cuts across the school and beyond to different faculties across Duke. The Divinity School also stood out as at the cutting edge of education and leadership. It is such a privilege to help prepare students to serve, lead, and meet current needs in creative ways with historical insights and long-term perspectives.”



Ronald K. Rittgers

*Duke Divinity School Chair in Lutheran Studies
and Professor of the History of Christianity*

Rittgers, a past president of the American Society of Church History, is interested in the religious, intellectual, social, and cultural history of medieval and early modern/ Reformation Europe, focusing especially on the history of theology and devotion. His most recent book is *A Widower’s Lament: The Pious Meditations of Johann Christoph Oelhafen* (Fortress, 2021). Rittgers discovered the Oelhafen manuscript in the German national archives in Nuremberg while doing other research on how lay people experienced suffering during the Reformation period. This firsthand lay record of the experience of grief, written in 1619, had been seen by very few people and never translated.

“I am grateful to return to a context where teaching theology—broadly construed—is the main project. I am also grateful to be in a context that has a real chance to serve, shape, and even reform American Christianity (and beyond) in very challenging days for the church. Because of its abiding commitment to the church, and because of its centrist theological culture and identity, Duke Divinity is uniquely situated among university-based divinity schools for this important work.”



Photos of Daniel Castelo and Ronald Rittgers by Les Todd/LT Photography. Photo of Polly Ha by Terence McAdie

Strengthening Commitments to the Church

Students graduating from Duke Divinity in 2021 received glass crosses in a range of amber hues at the Senior Cross Service.

Photo by Les Todd/LRT Photography

“Duke Divinity exists for the sake of the church and its mission to the world. This commitment is to the church ecumenical, the church global, and the church local—grounded in the prayer of Jesus that the church would know the unity and peace that is possible and promised in the Holy Spirit.”

— Dean Edgardo Colón-Emeric

Rediscovering the Heart of Methodism

IN THIS PAST YEAR, Duke Divinity School has launched a series *Rediscovering the Heart of Methodism*, an opportunity to take short, rich courses with some of the leading United Methodist faculty who bring both ecclesial and academic expertise. The course series is designed to ground participants in the distinctives of Methodism at its best and renew their capacity for hopeful, imaginative participation in the mission of God. Shaped by leaders from nine United Methodist annual conferences, the series is designed to help engaged laypeople and clergy develop core capacities for innovative leadership within the Wesleyan tradition.

Nurturing Entrepreneurial Mindsets

Methodism has been fueled by an entrepreneurial spirit that empowers communities of faith to pursue the holistic vision of human flourishing found in Scripture. This course explores the wisdom offered by Methodism’s rich history of entrepreneurship and imagines fresh ways for leaders and churches to bear witness to the reign of God.

Part of the *Rediscovering the Heart of Methodism* series, this free, online course is designed as a four-week group experience for small groups, classes, and leadership development in churches. Those without access to a group are also welcome to complete the course individually. The course includes four interactive video lessons from Duke Divinity School faculty and Methodist leaders and a course workbook PDF with exercises to accompany each video lesson and discussion guides for group meetings.

Presenters

The Rev. Dr. Greg Jones is an ordained elder in the Western North Carolina Conference, former dean of Duke Divinity School, and now president of Belmont University.

The Rev. Dr. Lacey Warner is an ordained elder in the Texas Annual Conference and an associate professor of the

New Partnership Accelerates Pathway to Duke Degrees

A new partnership with North Carolina Wesleyan College will enable qualified undergraduates to take master’s level courses at Duke Divinity School beginning in 2022. The Duke Accelerated Pastoral Formation Program offers select juniors and seniors the option to begin coursework toward Duke’s Hybrid Master of Divinity (M.Div.) or Master of Arts in Christian Practice (M.A.) degree programs while completing their baccalaureate degree.

Funded by the generous support of the Kern Family Foundation, the Accelerated Program is designed to help students reduce the educational debt incurred in preparation for ministry and accelerate their timeline to enter their fields of ministry. Up to six graduate-level courses taken during the undergraduate period may be eligible to be counted toward future enrollment in Duke’s degree programs.

practice of evangelism and Methodist studies and associate dean of Wesleyan engagement and hybrid programs at Duke Divinity School.

The Rev. Dr. Edgardo Colón-Emeric is dean of Duke Divinity School, Irene and William McCutchen Associate Professor of Reconciliation and Theology, and director of the Center for Reconciliation. He is an ordained elder in the North Carolina Annual Conference.

Bishop Kenneth H. Carter is resident bishop of the Florida Conference and the Western North Carolina Conference of the United Methodist Church. He also serves as bishop-in-residence and a consulting faculty member at Duke Divinity School.

Rediscovering the Heart of Methodism is grateful to the Kern Family Foundation for enabling the course to be offered at no cost for a limited time to support the mission of Duke Divinity School in service to the church.

Registration is required.
To learn more, contact
divinityonline@duke.edu.

Divinity+ Non-degree Digital Learning

Divinity+ is a new program for Duke Divinity alumni and other practitioners seeking to expand and refresh their knowledge and skills through non-degree digital courses and certificates.

AVAILABLE WHEN YOU ARE

Many Divinity+ courses are offered fully asynchronously and can be completed at your own pace. Students who prefer to engage with faculty in real time can take a blended course, which includes self-paced components as well as live, online sessions with an instructor.

LEARN FROM DUKE’S WORLD-CLASS FACULTY

Divinity+ instructors include award-winning faculty and leading practitioners in the field.

BE RENEWED IN YOUR CALLING

Whether you are new to the field, a long-time ministry leader, or a Christian professional seeking theological

education to inform your practice and vocation, Divinity+ offers courses to help you flourish.

SOME OF OUR COURSES

Intentional Practice for Christian Physicians

Tools to Recover Your Calling

“Intentional Practice for Christian Physicians” is a four-week learning experience designed with the working Christian physician in mind. The course aims to help physicians reimagine their work and discover new ways to deal with stressors and challenges, resist burnout, and recover intrinsically rewarding practices of medicine.

Heart of Methodism Course

Faithful Study

Rediscovering the Heart of Methodism is a course series designed to ground participants in the distinctives of Methodism at its best and renew their capacity for hopeful, imaginative participation in the mission of God.



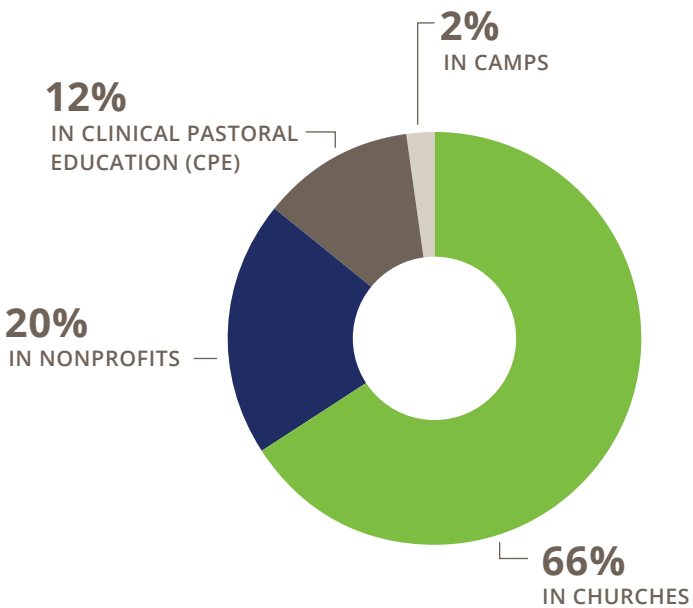
Preparation through Placements

Field Education provides practical ministry experience

DURING 2021, Duke Divinity students again found themselves having to complete their field education assignments in ways no one would have imagined a few years ago: virtual meetings, reduced in-person time, socially distanced with COVID restrictions and safety protocols. Yet they rose to the occasion, and with the support of our sterling field education and ministerial formation staff they were able to be a vital part of the churches and ministries they served.

253

TOTAL NUMBER OF STUDENTS SERVING IN FIELD EDUCATION EXPERIENCES IN 2021



361

TOTAL NUMBER OF FIELD EDUCATION PLACEMENTS IN 2021

41

CPE: SPRING, SUMMER, FALL

92

FIELD EDUCATION: SPRING

147

FIELD EDUCATION: SUMMER

81

FIELD EDUCATION: FALL

LOOKING AHEAD ...

We are so excited to be able to resume international field education placements for Summer 2022! We will have students learning and serving in Mexico, northern Uganda, and with the Methodist Church of Southern Africa.

New Director of Spiritual Formation

In August 2021, the Rev. Dr. Michael Long M.Div.'12, D.Min.'18 joined the school as the first director of spiritual formation, responsible for guiding the school's programs that nurture the spiritual formation of students for service to the church and the world.

Said Dean Edgardo Colón-Emeric: "This new position represents and renews our school's commitment to the holistic and integrated formation of our students for ministry. We are excited to have Rev. Dr. Long in this role, and he brings decades of practical ministry experience and experience as an educator."

Long oversees the school's spiritual formation programs, including spiritual formation groups, a key component of the Master of Divinity, Master of Arts, and Doctor of Ministry programs. His work will also include supporting spiritual formation requirements and retreat opportunities for many of the school's certificate programs and houses of study.

Long has more than 38 years of ministry experience, most recently as pastor of Zion Baptist Church in Reidsville, N.C. He has served for three years as a spiritual formation instructor and mentor in the Divinity School's Doctor of Ministry program, has served as a supervisor-mentor in the school's field education program since 2014, and has been a member of the school's National Alumni Council. He has also served as an instructor and mentor with Hampton University's Lilly Endowment PRIME Pastoral Leadership Program.



The Rev. Dr. Michael Long

"Our students and supervisor-mentors have continued to demonstrate a creativity and resilience during these challenging times that is a hopeful sign for the present and future of the church."

— Rev. Daniel Corpening, director of field education



Building a Cathedral of Embodied Anti-Racism

“We must continue to contribute to this communal, multigenerational, visionary project. We have vital theological springs for our vision of Christian academic excellence that decouples this vision from white privilege and other ideologies.”

— Dean Edgardo Colón-Emeric

Photo by Bill Sneed, Duke University

An aerial photo of the Meyer Bridge in the Sarah P. Duke Gardens at Duke University.

International Event Promotes Cross-Cultural and Anti-Racist Ministry

The event featured The Most Rev. Michael Curry and an international panel of Anglican leaders



The Most Rev. Dr. Mouneer Anis



The Rt. Rev. Rose Hudson-Wilkin



The Rt. Rev. Humberto Maiztégui Gonçalves

THE DUKE DIVINITY SCHOOL EVENT, “A Symposium on Cross-Cultural and Anti-Racist Ministry for a Global Church,” featured The Most Rev. Michael Curry, presiding bishop of The Episcopal Church, USA, who gave the sermon during the morning worship service and was also featured in an international panel discussion on striving for justice and building bridges in ministry. The event served as a call to re-center Christ in the lives of Christians and in churches as an essential requirement for building cross-cultural and anti-racist Christian ministry.

Bishop Curry, who was visiting the Divinity School for the first time since becoming presiding bishop, spoke in his sermon about spending time at the school during a sabbatical, studying Christian arguments for and against slavery. “I noticed an

interesting pattern,” he said. Those who would defend chattel slavery “had a tendency to avoid the Jesus of the Gospels like the plague” while those who argued for abolition “ran to Jesus like a Savior.”

“The church today is in danger of losing its soul,” said Bishop Curry. “If you look at this pattern and how it plays out again, it is when and where Jesus of Nazareth, his teachings, his example, his spirit, his living his life—when that is removed, Christianity ceases to be Christianity. It was true in chattel slavery, and it is true now. Because the truth is: if bigotry is your game, Jesus is not the name!”

Speaking to an audience that included Duke Divinity School students, Bishop Curry said, “I’m starting to realize that in our time, and I suspect in the time of the emergence of your ministries, one of

the great evangelical tasks will be the re-evangelization of Christianity itself until the face of Christianity looks like the face of Jesus.”

PANEL DISCUSSION WITH INTERNATIONAL ANGLICAN LEADERS

The afternoon panel discussion, which discussed the need to mobilize toward a more cross-cultural and anti-racist church with intentionality, included The Most Rev. Dr. Mouneer Anis, presiding bishop of the Episcopal/Anglican Province of Alexandria, Egypt; The Rt. Rev. Humberto Maiztégui Gonçalves, Bishop of the Southern Diocese, Anglican Episcopal Church of Brazil, and coordinator of Brazil’s National Commission for Public Advocacy, Human Rights and the Fight against Racism; and The Rt. Rev. Rose Hudson-Wilkin, bishop of Dover,

Diocese of Canterbury, and the first Black female bishop in the Church of England.

The discussion was co-chaired by Christopher Beeley, Jack and Barbara Bovender Professor of Theology, Anglican Studies, and Ministry and director of the Anglican Episcopal House of Studies; and David Emmanuel Goatley, research professor of theology and Black Church studies, director of Office of Black Church Studies, and associate dean for vocational formation and Christian witness.

Panelists discussed challenges and opportunities for multicultural and anti-racist ministry in their unique contexts, and the need to bring marginalized groups to the center of church life and leadership. Bishop Anis acknowledged the difficulty in Egypt of

getting many different ethnic groups, with different languages and different levels of marginalization, to see each other as one in Christ. Bishop Maiztégui Gonçalves spoke about the impact of the colonialist history of Brazil and its legacy of deep societal inequities in the church and their current work promoting interculturality and anti-racism. Bishop Hudson-Wilkin acknowledged the challenge in confronting negative perceptions of minorities in leadership, telling a story that took place in rural Britain:

“I once asked a group of clergy and laypeople in a rural part of one of the dioceses in the U.K., I said to them, ‘If you had a vacancy and I applied for it, would you consider me?’ A hand went straight up, and the response was, ‘We don’t have any Black people here, so why would we consider you?’ I remember literally just

Photos (left) courtesy of event participants

Photo (above) by Les Todd/LKT Photography



Conferring before the service:
(from left to right) The Rev. Dr. Christopher Beeley, Jack and Barbara Bovender Professor of Theology, Anglican Studies, and Ministry and director of the Anglican Episcopal House of Studies; The Most Rev. Michael Curry, presiding bishop of The Episcopal Church USA; and the Rev. Dr. David Emmanuel Goatley, associate dean for academic and vocational formation, Ruth W. and A. Morris Williams Jr. Research Professor of Theology and Christian Ministry, and director of the Office of Black Church Studies.

smiling, and I said, 'Oh, how interesting. So white priests can go to Africa, white priests can go to our inner cities, white priests can go anywhere and minister to anyone, but Black priests can only go to places where there are Black people. How interesting,' and left that for them to ponder."

"Conversations about racism and racial justice are critical for Christians," said Goatley. "Assumed superiority of whiteness and imagined inferiority of Black, brown, indigenous and Asian heritage people has been disastrous to the Christian witness and deadly for vulnerable people globally for centuries. Beyond talking about the problems of racial injustice, however, our global conversation partners of bishops demonstrated how they and the churches they serve are doing the work of racial justice."

Said Beeley: "The gathering was a moving witness to the power of Christ's love for 'every family, language, people, and nation,' as we pray in our daily liturgy. That church leaders from four continents would come together in this

spirit—it was very inspiring. I am deeply grateful to our colleagues from the Anglican Communion, and especially to Bishop Curry for joining us at this special event."

The event highlighted for panelists the importance of the church in leading conversations, and how anti-racist ministry is a direct reflection and consequence of the gospel.

"It seems to me that the church has a significant role to play in healing the brokenness that is there in our world," said Bishop Hudson-Wilkin. "But we cannot heal that brokenness if we ourselves do not recognize the brokenness in our midst and seek the God who is the great healer to heal that brokenness, to make us one so that we become the voice of the voiceless—not because we're doing something politically correct, but because we have been inspired by the Holy Spirit to make a difference in God's world, because that is God's world out there."

"We in the church must bridge those differences and bring people together

in structured contexts where they won't kill each other, but where real conversations between human beings who are all children of God can really begin to happen," said Bishop Curry. "We must engage the interpersonal work, we must engage the structural work, and we must deal with the political and economic work."

The event was sponsored by the Anglican Episcopal House of Studies and the Office of Black Church Studies. Video is available at the Duke Divinity School YouTube channel.

New Fellowships for Black Church and Latinx Studies

Full tuition available for M.Div. students

DUKE DIVINITY SCHOOL has announced 12 full-tuition fellowships to support incoming residential Master of Divinity degree program students who pursue a certificate in Black Church Studies or Latinx Studies. In addition to providing full-tuition scholarships, the Black Church Studies and Latinx Studies Fellowships provide vocationally specific formation and mentoring opportunities for the fellows and up to \$24,000 in stipend support and internship opportunities through the Office of Field Education.

The fellowship is a key financial aid initiative emerging from the Divinity School's Racial Justice and Cultural Competency Action Plan. Duke Divinity School is committed to supporting a new generation of transformative leadership that mirrors and ministers to the changing demographic landscape in the U.S. and beyond. The Black Church Studies and Latinx Studies Fellowship program is designed for those pursuing either the Certificate in Black Church Studies or the Certificate in Latinx Studies while enrolled in the residential Master of Divinity (M.Div.) degree program.

To be considered for the fellowship, students must demonstrate the ability to flourish in an academically rigorous community and commitment to ministry leadership as vocation in African American or Latinx contexts. A minimum GPA of 3.0 from the undergraduate degree or the most recent earned degree, as well as demonstrated engagement in the practice of ministry or service in other areas indicating compatible work or transferable skills in African American and/or Latinx communities, is required. Scholarships are renewable annually provided students remain in good academic standing and maintain acceptable progress toward certificate completion.

"The church, the academy, and the world need leaders for a new Pentecost," said Duke Divinity School Dean Colón-Emeric, Irene and William McCutchen Associate Professor of Theology and Reconciliation and director of the Center for Reconciliation. "These fellowships will help us form students who can follow the Spirit's leading into diverse locations and vocations without debilitating debt that can distract and deter them from answering their callings."



The processional for Opening Convocation and the installation service for Dean Edgardo Colón-Emeric.

Houses of Study Highlights

Continuing to provide
rich connections

OUR HOUSES OF STUDY have maintained a robust schedule of events, lectures, and formation opportunities, navigating the restrictions of the pandemic with creativity and resilience. Our denominational Houses have continued to support students in their journey toward ordination, ministry preparation, or other vocational calling. In addition, our Houses are a vital part of the worship life of Duke Divinity School, regularly hosting visiting preachers and structuring services to feature and celebrate the voices and accents gathered within our community.

Asian House of Studies

The Asian House of Studies hosted conversations and pastoral care in response to the waves of anti-Asian racism, including the conversation “Anti-Asian Racism and Building Solidarities,” with the Rev. Dr. Christine Hong from Columbia Theological Seminary.

Subscribe to our email newsletter News from Duke Divinity for regular updates on the people, programs, and events throughout the year: divinity.duke.edu/newsletter.

Hispanic House of Studies

SUMÉRGETE WEBINAR

The Hispanic House of Studies sponsored a conversation with the Rev. Dr. Chao Romero. The event, titled “The Brown Church,” features Romero’s discussion about his latest book, *Brown Church*, which highlights the history of the Latinx church and its pertinence to the present times.

The *Sumérgete* Webinar Series features webinars on a variety of topics for laity, pastors, and other interested persons on theological topics related to the Latinx community.

LATINX PERSPECTIVES ON ECUMENISM: CHALLENGES FROM THE PAST AND PROSPECTS FOR THE FUTURE

As part of the 25th anniversary of the Hispanic Theological Initiative (HTI), the Hispanic House of Studies hosted four Latinx scholars: Daisy Machado (Union Theological Seminary), Daniel Ramírez (Claremont Graduate School), Manuela Ceballos (University of Tennessee), and Edgardo Colón-Emeric (Duke Divinity School).

Anglican Episcopal House Study Day

Despite the limitations created by the pandemic, the Anglican Episcopal House of Studies (AEHS) was able to host their annual study day as a virtual event featuring the Right Reverend Rowan Williams, former Archbishop of Canterbury. The theme was “Theology for the Life of the Church.”

The event included a keynote lecture by Williams followed by a panel discussion with some of the leading Anglican and Episcopal theologians: Michael Battle (General Theological Seminary), Christopher Beeley (Duke Divinity School), Jeremy Begbie (Duke Divinity School), Hans Boersma (Nashotah House Theological Seminary), and Kate Sonderegger (Virginia Theological Seminary). Information about other AEHS events can be found at their website: sites.duke.edu/aehs.

Office of Black Church Studies

SANKOFA PREACHING SERIES

Throughout Black History Month in February, the Office of Black Church Studies sponsors the Sankofa Preaching Series. Four Black Duke Divinity alumni are invited to preach during the services held in Goodson Chapel.

SIGNATURE LECTURE SERIES

The Office of Black Church Studies continues to sponsor three of the most dynamic lecture series in theological education today:

- **The Pauli Murray/Nannie Helen Burroughs Lectures**, featuring women theologians and religious scholars whose work and ministry emphasize the critical intersections of race, gender, and class, as they relate to the transformative uplift of church and society.
- **The Martin Luther King Jr. Lecture series**, which highlights teachers and preachers who call attention to the critical place of theology and ministry that advances the cause of justice through awareness, advocacy, and action.
- **The Gardner C. Taylor Lectures**, hosting prominent homiletics who practice in the church and the academy and highlight the importance of preaching in congregations, communities, and public spaces.

Video of these events is available at the [OBCS YouTube page](#).

PRISON STUDIES SPRING SPEAKER SERIES

In partnership with the Prison Studies Program, OBCS launched a spring speaker series to focus on incarceration and justice issues. Speakers have included Ronnie Long, who was imprisoned for decades for a crime he didn’t commit, and his pastor, the Rev. Cari Willis.

GENDER-BASED VIOLENCE AND HUMAN TRAFFICKING

The presentation and panel discussion is part of the Thursdays in Black: Resistance and Resilience Campaign, which grew out of the World Council of Churches’ (WCC) Decade of Churches in Solidarity with Women (1988–1998). The Office of Black Church Studies has focused attention on theological and ecclesial responses to gender-based violence.

TRAINING FOR CLERGY AND MINISTERS IN BLACK CHURCH TRADITIONS

• Black Pastoral Leadership School

This initiative brings together scholarship and research to strengthen Black pastors and leaders and provide resources from the Black Church for the whole church.

• “Running on Empty—How to prioritize your own physical and mental health”

In partnership with Church Mutual Insurance, OBCS has sponsored a series of webinars to help support ministers and faith-based leaders during times of stress, trauma, and exhaustion.

To learn more about these programs or to register for events, go to sites.duke.edu/obcs



The Gospel Choir
sings during a
Sankofa chapel service.

Photo by Rebekah Rantlow/Duke Divinity School

Nurturing Holy Restlessness

“The Holy Spirit is seeding and stirring a restlessness with how things are, and we at Duke Divinity do not want to quench the Spirit. We seek to be a place that builds and shares each other’s dreams and engages in practices that seek the good of our churches and communities.”

— Dean Edgardo Colón-Emeric



Photo by Les Todd/LKT Photography

Spring flowers bloom outside the entrance to the Westbrook Building of Duke Divinity School.

Initiatives Connect Scholarship and Service

DUKE DIVINITY SCHOOL is a place that welcomes those who believe the world is not as it should be and desire to participate in God’s story of loving our neighborhoods, churches, and creation. The initiatives at Duke Divinity offer a tangible connection between academic theological formation and practical ways to participate with Spirit-led restlessness in service to others.

Theology, Medicine, and Culture

THE TMC SEMINAR SERIES

The Theology, Medicine, and Culture (TMC) initiative maintained a virtual seminar series, a semi-monthly gathering of faculty, students, clinicians, and others interested in the intersections of theology, medicine, and culture. Presented in collaboration with the Trent Center for Bioethics, Humanities & History of Medicine, continuing education credit is offered for physicians, nurse practitioners, physician assistants, nurses, physical therapists, occupational therapists, and chaplains who participate in live seminar sessions. Recordings of the seminar sessions are available at the TMC website: tmc.divinity.duke.edu.

POSTDOCTORAL ASSOCIATE JOINS TMC

Maria Mugweru, J.D., M.Div., joined TMC as a postdoctoral associate focused on increasing Advance Care Planning awareness and access between Duke University and Durham’s faith communities. She has worked as a hospice chaplain in Albuquerque, N.M., and earned her law and divinity degrees from Wake Forest University. She created a student clinic to assist community members with completion of their health care directive and is passionate about sharing the benefits of end-of-life planning with others.

Faith & Leadership

Faith & Leadership, the online learning resource for Christian leaders and their institutions from Leadership Education at Duke Divinity, won nine awards in the annual Associated Church Press (ACP) Best of the Christian Press awards. In addition to Awards of Merit for independent website, personal experience (long form), department (News & Ideas), *Faith & Leadership* received Awards of Excellence for personal experience (short form), professional resource and department, theological reflection (short format), and a first place award for the feature article “Proclaiming the liberation narrative of God through church art.”

The ACP, founded in 1916, is the oldest interdenominational religious press association in North America and its membership comprises newspapers, newsletters, magazines, journals, news services and websites.

Duke Initiatives in Theology & the Arts

WAITING WITH CHRIST: AN ARTFUL MEDITATION FOR HOLY WEEK

In collaboration with the artists of City Church in Cleveland, Ohio, Duke Initiatives in Theology & the Arts (DITA) presented “Waiting with Christ: An Artful Meditation for Holy Week,” featuring spoken word, music, readings, and a reflection from DITA director Jeremy Begbie.

MEETING OUR MOMENT

DITA director Jeremy Begbie hosted a series of video conversations with theologians, artists, community activists, and poets about the pandemic, reconciliation, music, suffering, poetry, and more. The video series is available on the DITA website: sites.duke.edu/dita.

BURDEN FILM SCREENING

Duke Initiatives in Theology & the Arts, the Office of Black Church Studies, and the Center for Reconciliation presented a screening of the film *Burden* and conversation with the film’s director, Andrew Heckler. *Burden* is a 2018 American drama film inspired by true events, starring Garrett Hedlund, Forest Whitaker, Andrea Riseborough, Tom Wilkinson, Tess Harper, and Usher. The film premiered at the 2018 Sundance Film Festival and won the U.S. Dramatic Audience Award.

Center for Reconciliation

INSTITUTE OF THE AMERICAS FOR TRANSFORMATION AND RECONCILIATION

The Center for Reconciliation (CFR), in collaboration with its partner the Americas Initiative for Transformation and Reconciliation (AITR), launched the second Institute of the Americas for Transformation and Reconciliation with the theme, “Transformation and Reconciliation for Peaceful and Just Coexistence in the Americas.” The Institute of the Americas offers an opportunity for interdisciplinary theological and contextual formation around reconciliation and transformation in the western hemisphere. Through the CFR’s methodology of the Word Made Flesh, and incorporating a gender perspective, participants share in an intellectual, emotional, and spiritual pilgrimage that brings the theology of reconciliation into dialogue with various approaches to knowledge and practice in the fields of social transformation and the cultivation of just peace in local contexts.

The institute is conducted through Zoom, and all institute sessions are conducted in Spanish, with simultaneous English and Portuguese translation available. Topics have included biblical and theological perspectives on building peace and justice, on human coexistence, and on caring for creation, with presenters from Brazil, Colombia, Peru, and the U.S.

SUMMER INSTITUTE VIA ZOOM

The Center for Reconciliation (CFR) held their annual Summer Institute in a condensed format via Zoom. The three days of events included the signature presentations from theologians and practitioners of reconciliation as well as time for panels and group discussions with Duke Divinity and global partners.

CONFLICT CONVERSATIONS: RECONCILIATION SKILLS AND PRACTICES

In partnership with the Conflict Transformation Ministries of the North Carolina Conference of the United Methodist Church, the Asian House of Studies, the Hispanic House of Studies, the Methodist House of Studies, and Thriving Rural Communities, CFR hosted a series on transforming conflict and leading toward reconciliation. The series introduces the Duke Divinity community to skills and practices necessary to deal with interpersonal, congregational, and other forms of conflict.

NEW MISSIONAL STRATEGIST JOINS CFR

CFR welcomed the Rev. Dr. Jay Augustine as missional strategist. Augustine serves as the pastor of Durham’s historic St. Joseph AME Church and visiting assistant professor at North Carolina Central School of Law. His most recent book is *Called to Reconciliation: How the Church Can Model Justice, Diversity, and Inclusion* (Baker Academic). He presented the session “Creating a Culture of Belonging: The Purple Church Project,” examining the question of how the church can seek cultural understanding that moves beyond the polarization that describes much of the nation.



Photo by Les Todd/LKT Photography

The Ormond Center

LAUNCHING CALL TO SHALOM

The Ormond Center has launched Call to Shalom, a series of conversations about what it means and takes to be agents of true thriving in particular fields, communities, and this cultural moment. Using multimedia storytelling, the series amplifies, curates, and facilitates stories that inspire hope and shows how thinkers and doers are practicing shalom in their own communities. Thought leaders share their own vocational and personal journeys of seeking out this biblical call that will inspire and equip practitioners. Guests include theologians, philanthropists, pastors, artists, executives, ministry leaders, and more. For more information on the series, visit the Ormond Center website: ormondcenter.com.

PASTORS RECEIVE GRANT FOR BROADBAND

The Ormond Center promoted an opportunity for churches to bring broadband access to their communities through the Emergency Connectivity Grant. Two North Carolina clergy leaders received the grant: Jason Villegas, pastor of Murfreesboro UMC and a D.Min. student at Duke Divinity School, and the Rev. Kathy Newton-Dunton of St. Peter’s UMC in Oxford, N.C. Newton-Dunton described the value of this grant: “My church has been given the opportunity to embrace and offer the gift of connectivity. In this era of great economic strain and continued social distancing, keeping people connected is vital. ... I am overjoyed that the church can be a vehicle that makes this endeavor a reality.”

DURHAM COMMUNITY CRAFT COLLABORATIVE

The Community Craft Collaborative of the Ormond Center brings together clusters of congregations that represent the distinctive racial, ethnic, socioeconomic, and denominational makeup of the Protestant church across North Carolina, South Carolina, and Virginia in order to create opportunities and resources for equipping lay and congregational leaders. The Durham collaborative has begun a speaker series for the cohort. Bruce Grady, studio lead for N.C. Thrives, said: “The collaborative’s speaker series has inspired me with radical hope amidst the challenges of a global pandemic. Through these conversations with our Durham cohort, the Scriptures have become increasingly relevant to our situation. In the coming year, I anxiously anticipate our shared response to Christ’s urgent call to be faithful agents of shalom where God’s love, justice, and mercy shine forth and are contagious.”

“My church has been given the opportunity to embrace and offer the gift of connectivity. In this era of great economic strain and continued social distancing, keeping people connected is vital. ... I am overjoyed that the church can be a vehicle that makes this endeavor a reality.”

— Rev. Kathy Newton-Dunton of St. Peter’s UMC



The Ormond Center invited the Divinity School community to join a conversation with director Josh Yates, “How Then Shall We Live? Recognizing Our Moment & The Call to Christians.” The conversation had these objectives: 1) share tools to help diagnose this moment, especially related to the church in America, 2) explore how a vision of shalom can play out in concrete settings and communities, and 3) help identify and pursue viable and life-giving ways forward.

LEARN MORE ABOUT ORMOND

To find out how to participate in the studios and translational research at Ormond and to learn about the work of teaching & training, convening, consulting, and storytelling, visit ormondcenter.com. You can also sign up for the newsletter to hear about stories of thriving and new resources.

Duke Divinity Delegation to COP26

Chris Elisara, Placemaking Studio lead at Ormond Center; Norman Wirzba, Gilbert T. Rowe Distinguished Professor of Theology at Duke Divinity School and senior fellow at Duke’s Kenan Institute for Ethics; and Nate Rauh-Bieri M.Div.’12 attended the United Nations Climate Change Conference (COP26) in Glasgow, Scotland. Rauh-Bieri was a participant in the Christian Climate Observers Program.

“What I am seeing is that Christians have a responsibility to listen with their whole hearts and bear witness to their pain and suffering, but also their aspirations and dreams,” Wirzba said. “This, in part, is what loving our neighbors requires. What is also clear is that we cannot love our *neighbors* if we do not also love the *neighborhoods* that sustain their living.”

“My education at Duke provided resources for later understanding and responding to the [climate] crisis,” said Rauh-Bieri. “At Duke, I learned to think about Christian faith through an interdisciplinary lens. From studying with Willie Jennings, I learned how the making of the racial world—with its separation of people from people, and people from the land—was the making of the same world that caused the climate crisis. And because of my training, I see how the church has ethical and spiritual convictions and practices to offer to the world in the face of the decades of hard work and possibility ahead.”

For a curated list of resources to engage with the climate crisis, including reflections and statements from people of faith, visit the Ormond Center website.



(from left to right) Norman Wirzba, Nate Rauh-Bieri, and Chris Elisara attend the COP26 gathering in Glasgow, Scotland.

Photo courtesy of Chris Elisara

Summary Report on Racial Justice Action Plan

Duke Divinity School has released a Racial Justice Action Plan Summary Report that identifies issues, challenges, and opportunities for the school as it continues racial justice efforts. The report is available on the Racial Justice and Cultural Competency page of the school website.

The Racial Justice and Cultural Competency initiative at Duke Divinity School was launched in 2020 to reckon in deeper and broader ways with systemic racism and injustice, particularly in light of the overlapping pandemics of COVID-19, economic crisis, and mental health challenges. Working groups composed of students, alumni, faculty, and staff have prepared a series of reports and recommendations to guide the school’s ongoing efforts. This report summarizes their work and provides a framework and blueprint for the next stage of what is a long-term and ongoing commitment by the school to be an anti-racist community seeking the well-being and thriving of all.

The Office of Black Church Studies, Hispanic House of Studies, and Center for Reconciliation continue to be a critical thoroughfare for the theological work of the Divinity School around racial justice. As just one example, in Spring 2021 they hosted a multi-week program on Combating the Challenges of Immigration and Racialized Policing, held in partnership with Sojourners, Matthew 25 SoCal, and the Christian Community Development Association.

The new Race and the Professions Fellowship, in partnership with the Kenan Institute for Ethics, and the Churches Promoting Recovery Project, in partnership with the Theology, Medicine, and Culture Initiative, provides new opportunities for Duke students to deepen their vocational formation and reimagine community transformation beyond campus. Building on the Racial Equity Institute Training completed by many in the Divinity School in 2018, the school has worked to revamp onboarding and training for doctoral students in the Divinity School and the Graduate Program of Religion, as well as visiting scholars serving as preceptors and graders for Divinity courses.

School leaders continue to develop detailed action plans in individual areas mentioned in the summary report and to monitor progress and support transparency and accountability across the school.



Recognizing God's Good Gifts

“Duke Divinity is a place where we can discover the importance of fiesta as a prophetic practice. Fiesta is prophetic because it’s countercultural and even scandalous in some ways—and we must remember that these glimpses of new creation, of new Pentecost, are worth the discipline and practice of celebrating.”

— Dean Edgardo Colón-Emeric

Photo by Rebekah Remlow, Duke Divinity School

The Divinity School, which opened its doors in 1926 as the first professional school at Duke University, continues to expand on a legacy of academic excellence and ministerial formation.

Faculty Awards and Recognition

Luke Powery Appointed to Serve Third Term as Duke Chapel Dean

Luke Powery, associate professor of homiletics who has served since 2012 as dean of Duke Chapel, was reappointed to a third five-year term following the completion of a university review. As dean of Duke Chapel, Powery oversees the staff of Duke Chapel and Religious Life at Duke, offers liturgical leadership at significant university events and at Sunday morning worship, and speaks widely to national and international audiences as a preacher and a scholar. He also teaches courses at Duke Divinity School and publishes on the craft and theology of preaching.

In the five years since his last reappointment, Powery has led the Chapel in serving Duke and the wider community in the four areas of the Chapel’s strategic plan: student engagement, Christian worship, sacred music and the arts, and community engagement. Some highlights include the creation of the undergraduate Eruditio et Religio interfaith living-learning community, a new student fellowship in theology and the arts, the launch of the Living Tradition online preaching resource, a national broadcast of a special Christmas Eve service, and a deepened relationship with the Royal School of Church Music in America.

The new initiatives come alongside, and complement, many longstanding Chapel traditions that Powery has stewarded during his tenure. They include Sunday morning worship services, tower climbs for students, organ recitals, an active docent program, the PathWays Fellowship for service in Durham, annual performances of Handel’s *Messiah*, the



university Martin Luther King Jr. commemoration, and the Baccalaureate service for graduating seniors.

An expansion of the membership and influence of the Chapel’s National Advisory Board has helped to strengthen and broaden the Chapel’s presence on campus and beyond. Initiatives in public outreach, communications and hospitality have expanded the reach to include an international community of friends of Duke Chapel.

Polly Ha Selected to Deliver Langford Lecture

Polly Ha, associate professor of the history of Christianity, was selected to deliver a prestigious Langford Lecture. Named after former Duke University Provost and Divinity School Dean Thomas Langford, the lectureship was established in 2000 to honor Langford’s commitment to the highest university values of scholarship, teaching, collegiality, and promotion of faculty excellence and community. Each year, the Langford Lectureship series afford Duke faculty an opportunity to hear about ongoing scholarly activities of recently promoted or hired colleagues.

Ha’s work focuses on the history of Christianity and the construction of diverse confessional and ecclesiastical traditions in the Reformation and post-Reformation world. She has published numerous articles on reformation reception and co-edited a volume with Patrick Collinson on *The Reception of Continental Reformation in Britain* (Oxford University Press). Her monograph is *English Presbyterianism, 1590–1640* (Stanford University Press). She is chief editor of *The Puritans on Independence* (Oxford University Press) and *Reformed Government* (Oxford University Press), and is currently working on the longer term impact of reformation, reconfigurations of the relationship between religion and politics, and broader intellectual change and social innovation in the sixteenth and seventeenth centuries.

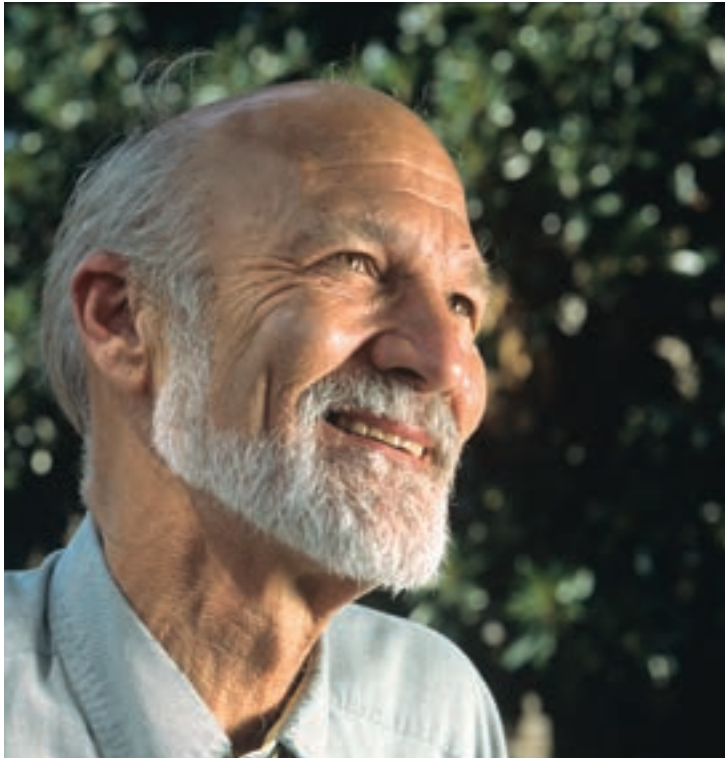


Photo of Polly Ha by Terence McArdle; Photo of Stanley Hauerwas by Duke University Photography

Stanley Hauerwas Given Lifetime Achievement Award

The Society of Christian Ethics has awarded Stanley Hauerwas, Gilbert T. Rowe Professor Emeritus of Divinity and Law, the 2022 Lifetime Achievement Award. The award recognizes outstanding, sustained, and substantive contributions made by the recipient that have advanced the field of Christian ethics. The assessment of these contributions takes into consideration the following factors: the quality and quantity of the recipient’s publications, scholarship that defines the issues Christian ethicists must address, influence within the field of Christian ethics as manifested in the work of the recipient’s students, and influence of the recipient’s scholarship in promoting the importance and relevance of Christian ethics for audiences beyond the discipline itself and beyond the academy.

According to the Society of Christian Ethics: “Hauerwas has sought to recover the significance of the virtues for understanding the nature of the Christian life. This search has led him to emphasize the importance of the church, as well as narrative for understanding Christian existence. His work cuts across disciplinary lines as he is in conversation with systematic theology, philosophical theology and ethics, political theory, as well as the philosophy of social science and medical ethics.”



Norbert Wilson Named President-Elect of Agricultural & Applied Economics Association

Norbert Wilson, professor of food, economics, and community at Duke Divinity School, was named the president-elect of the Agricultural & Applied Economics Association (AAEA). He also has an appointment at the Sanford School of Public Policy at Duke University and is an ordained vocational deacon in the Episcopal Church USA.

AAEA is the leading professional association for agricultural and applied economists, with members in more than 60 countries. Wilson’s research touches on several food issues, such as access, choice, and food waste. He continues to work on food safety and quality issues in international trade and domestic food systems. Additionally, his work explores equity in food access.

He has published in *AEA Papers and Proceedings*, *World Development*, *American Journal of Agricultural Economics*, *Journal of Public Health*, *Food Policy*, *Agricultural Economics*, and other publications. Before joining Duke Divinity School, Wilson was a professor of food policy at the Friedman School of Nutrition Science and Policy. He has also served as economist/policy analyst in the Trade Directorate and the Agriculture Directorate of the Organization of Economic Development and Cooperation (OECD) in Paris, France.



Luke Bretherton Received Grant to Launch Podcast

Luke Bretherton, Robert E. Cushman Distinguished Professor of Moral & Political Theology, launched a new podcast, “Listen, Organize, Act!,” focused on community organizing, congregations, and democratic politics. He interviews organizers and Christian leaders around the country working in marginalized communities.

The podcast builds on a course Bretherton teaches and is intended to be a resource on the meaning, purpose, and mechanics of community organizing and democratic politics. Each episode is accompanied by readings and can be used in church-based discussion groups, with the series as a whole adding up to a stand-alone introduction to democratic organizing. The episodes pay particular attention to the ways organizing can help congregations develop and connect to local communities in order to foster meaningful change for the better.

Bretherton interviews leaders from coalitions affiliated with the Industrial Areas Foundation, unions, and other grassroots organizations. The podcast comes at a time when many Protestant pastors report having to address Christian nationalism, anti-democratic, authoritarian politics, and conspiracies in their congregations.



Photos by Les Todd/LKT Photography

Stephen Chapman Named Barclay Fellow

Associate Professor of Old Testament Stephen B. Chapman was named the William Barclay Distinguished Visiting Fellow in Biblical Studies for 2021–22 at the University of Glasgow (Scotland). The fellowship is jointly sponsored by the university’s program in Theology & Religious Studies and Trinity College. He spent six to eight weeks in residence Fall 2021, sharing in the life of the university, co-teaching a course, and presenting a public lecture.

A scholar whose work is international in scope and reputation, Chapman has taught Old Testament at Duke since 2000. His theological commentary *1 Samuel as Christian Scripture* (Eerdmans) was selected as Reference Book of the Year for 2017 by the Academy of Parish Clergy. A new U.S. edition of his earlier work *The Law and the Prophets* was published by Baker Academic last fall with an updated bibliography and a postscript. He is also co-editor of the *Cambridge Companion to the Hebrew Bible/Old Testament* (2016), and he is currently completing a book on the theology of Joshua for Cambridge University Press. He is an ordained American Baptist minister.

Susan Grove Eastman Named Collegeville Institute Resident Scholar

Susan Grove Eastman, associate research professor of New Testament, was named a Resident Scholar for the spring semester at the Collegeville Institute in Collegeville, Minn. The Resident Scholars Program awards places for creative, articulate women and men to engage in pressing issues of faith and society and gather together for study, dialogue, and prayer grounded in the Benedictine rhythm of worship, work, and the community of Saint John’s Abbey.

Eastman’s project is “Romans for Real People: Interpreting Paul’s Gospel in the 21st Century.” Past Resident Scholars include notable theologians and thinkers such as Henri J.M. Nouwen, Kathleen Norris, and Don E. Saliers.

James “Mickey” Efird

James Michael Efird, professor emeritus at Duke Divinity School, died Feb. 17, 2021. He was 88. Efird,



more familiarly known as Mickey, was born and reared in Kannapolis, N.C. He began teaching in the Divinity School as a graduate student in 1958, joined the faculty full time in 1962, and taught Greek

and biblical studies to generations of students. He earned his M.Div. at Louisville Presbyterian Theological Seminary and his Ph.D. at Duke University.

Efird was an ordained Presbyterian Church (U.S.A.) minister and served for nearly 50 years as an interim supply pastor for various churches. Committed to making the Bible understandable and properly understood for pastors and laity alike, he was extremely active in the Divinity School Lay Academy program and taught in churches of many denominations throughout North Carolina and elsewhere.

He first taught in the United Methodist Church’s Course of Study program in 1966 and continued to do so for many years, even in retirement. He wrote 13 books and more than 60 articles, many of which can be found in the *HarperCollins Bible Dictionary*. Encouraged by his father, Efird was a loyal Blue Devils fan for more than 60 years.



Highlights from Foundation Grants and Support

Enlarging our capacity to develop pathways for ministry

TOTAL GIFTS AND COMMITMENTS IN FISCAL YEAR 2020–21:

\$27,428,755

SUPPORT FOR UMC STUDENTS AND FACULTY FROM THE MINISTERIAL EDUCATION FUND IN FISCAL YEAR 2020–21:

\$1,756,458.23

Supporting Wesleyan Pastors of Color in the Carolinas

TO HEAL THE WOUNDED SOUL WILL DEVELOP RESOURCES FOR THIS COMMUNITY

\$1.5 million from The Duke Endowment

This grant from The Duke Endowment supports a project led by the Office of Black Church Studies and the Clergy Health Initiative, To Heal the Wounded Soul, to develop peer networks, support groups, and retreats to address the specific mental, emotional, and spiritual needs of pastors in Wesleyan denominations who are Black, Indigenous, or people of color. These resources include theological perspective, pastoral formation, and peer group expertise located in these communities.

Building Capacity in Duke Initiatives in Theology & the Arts

SUPPORT FOR RESEARCH AND PROGRAMMING FOR DITA

\$3 million from the McDonald Agape Foundation

In recognition of the research and arts-in-action through performances, art installations, and other events that contribute to a vibrant culture at Duke, this gift will maintain Duke Divinity School as a premier place for study at the intersection of Christian theology and the arts. The gift will support research and scholarship activities such as colloquia, conferences, and publishing; arts activities that engage academic, religious, artistic, and other public audiences; and postdoctoral fellowships in theology and the arts, to be known as McDonald Agape Fellows, in order to provide prospective leaders in the field with a major boost at a crucial, early stage of their careers. As part of the gift, the title for the director of Duke Initiatives in Theology and the Arts will now be the McDonald Agape Director of DITA.

“Since the announcement that I would become the dean and then the installation, it has been a tremendous gift to see how many friends Duke Divinity has and how many people care and support us. They’ve reached out to say they are praying for us and that they want the school to prosper and do well. It has been encouraging to see how many supporters the school has—to meet them, hear from them, and receive handwritten notes. I want our Divinity community to know: there are many people cheering for us; many have dreams for us. That is not something I take for granted. I give God thanks for them, and they give me hope—we’re not alone in this work. A big company of supporters and friends are here with us.”

— Dean Edgardo Colón-Emeric

Expanding Access to Theological Education

FLEXIBLE PATHWAYS AND PROGRAMS FOR TRAINING PASTORAL LEADERS

Nearly \$1 million from the Lilly Endowment Inc.

This grant of \$992,621, part of the second phase of the Lilly Endowment’s Pathways for Tomorrow initiative, will help Duke Divinity School implement the Hybrid Master of Divinity degree program and develop the digital learning platform Divinity+. Duke Divinity School has long focused its primary attention on congregations and preparing women and men for pastoral leadership in and through congregations. The Pathways grant will help transform possibilities into platforms that expand and extend the mission of faithful and effective leadership in theological education.

Strengthening Efforts to Overcome Racial Inequities in Health Care

REDUCE RACIAL DISPARITIES IN ADVANCE CARE PLANNING

\$250,000 from the John and Wauna Harman Foundation

This grant supports a new Duke Divinity School program, the Advance Care Planning and Healthy Living through Faith, to develop a community of clinicians, clergy, and scholars whose joint work improves the health and health care experiences of African Americans, with particular attention to the end of life. Led by Patrick Smith, associate research professor of theological ethics and bioethics, the grant helps to continue a legacy of work led by the late Dr. Richard Payne, Esther Colliflower Professor Emeritus of Medicine and Divinity.

Annual Fund Giving Sets New Record

\$1,081,679 for
the Divinity Annual Fund

A record 247 individuals, churches, foundations, and organizations made leadership Annual Fund gifts this year. Also, 1,488 donors made Annual Fund gifts, a 9 percent increase over the previous year.

We continue to designate 100 percent of the Annual Fund to support Duke Divinity students with scholarships and program support. We would value your assistance in encouraging alumni and friends to make gifts. Questions? Contact Carl King at cking@div.duke.edu. You may give online at gifts.duke.edu/divinity.



Graduates in the class of 2021 gather outside Cameron Indoor Stadium after an event to celebrate their graduation.

Photo by Les Todd/LKT Photography

*You asked for my hands that you might use them for your purpose.
I gave them for a moment and then withdrew them
for the work was hard.
You asked for my mouth to speak out against injustice.
I gave you a whisper
that I might not be accused.
You asked for my eyes to see the pain of poverty.
I closed them
for I did not want to see.
You asked for my life that you might work through me.
I gave a small part that I might not get too involved.
Lord, forgive my calculated efforts to serve you,
only when it is convenient for me to do so,
only in those places where it is safe to do so,
and only with those who make it easy to do so.
Father, forgive me,
renew me
send me out
as a usable instrument
that I might take seriously
the meaning of your cross.*

— Joe Seremane, South Africa, from *Prayers Encircling the World*
curated by Meghan Feldmeyer Benson, chaplain of Duke Divinity School



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