Strategic Planning Timeline 2017-2018

Phase One – INITIAL DISCUSSIONS
March - June 2017
Strategic Planning Committee formed
Faculty/Staff Mission Statement review
Staff Affinity Groups meet

Phase Two – FACULTY INPUT/ENVIRONMENTAL SCAN
July - November 2017
Faculty input on core strengths, commitments, direction
Interviews, focus groups, surveys with students, alumni, and external constituencies on strategic priorities
Input from Board of Visitors, external resources

Phase Three – FRAMING DOCUMENT
November 2017 – February 2018
Draft of Mission Statement prepared for faculty/staff review
Framing Document drafted, identifying key strategic themes/pillars and objectives
Document reviewed by faculty/staff
Working Groups from faculty, staff and DDS community established

Phase Four – WORKING GROUPS
March - April 2018
Working Groups develop goals and tactics around respective strategic themes and objectives

Phase Five – Presentation of the Plan
May – October 2018
Full plan drafted by SPC faculty representatives
Plan distributed to faculty, staff, and students for review and feedback.

Strategic Plan Approved
November 2018

What is a Framing Document?
The framing document will be drafted by the Strategic Planning Committee, led by the faculty representatives. Drawing from input received from faculty, staff, students, the Board of Visitors, church and community leaders, and others, the document will identify the strategic themes – or pillars – based on our core values and mission, that will shape the strategic plan. Further, the document will outline broad goals within these themes that we will organize to reach in the next five years.

What is a Working Group?
A working group are task forces and focus groups comprising faculty, staff, and others who will work to identify specific tactics that Duke Divinity School will employ to reach its strategic goals. These groups will be organized in various ways; some will draw from the faculty, others from the staff, and others from a variety of groups, depending on the particular context of the group.