Duke Divinity School occupies a distinctive place of preeminence in theological education at the beginning of the 21st century, combining world-leading scholarly excellence in theological studies with an uncompromising commitment to the historic Christian tradition and the training of ministerial leadership for the church. Duke Divinity School offers residentially based, academically rigorous formation for Christian ministry, in an institution whose curriculum and ethos are theologically anchored in the historic Christian tradition and practically engaged with the contemporary Christian church.

There is no other theological school in the world that so compellingly combines learning and faith.

Richard B. Hays
Dean and George Washington Ivey Professor of New Testament
(from remarks to the faculty, August 2012)
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The Renewal of the Church Through the Formation of Scriptural Imagination

Richard B. Hays
Dean of Duke Divinity School and George Washington Ivey Professor of New Testament

Blessed are those ... [whose] delight is in the law of the Lord.

—Psalm 1:2-3

Duke Divinity School accepts a distinctive place of prominence in theological education at the beginning of the 21st century. It would be easy for us look to the past and rest on the laurels of our reputation; indeed, throughout this report we’ll share some of our notable achievements and highlights. But I also want to share with you a vision for the mission of Duke Divinity School and the way that we can work together to accomplish it. Here is the task to which we are called: in the midst of a secular age, we are called to promote the formation of scriptural imagination for the sake of renewing the church of Jesus Christ.

Here is the task to which we are called: in the midst of a secular age, we are called to promote the formation of scriptural imagination for the sake of renewing the church of Jesus Christ.
We have a potentially serious problem—unless we can become a more effective engine of renewal within the church.

Because we draw from deeper wells of tradition—I would be willing to wager that we are the only divinity school in the United States that has asked all incoming students to prepare for their seminary orientation this fall by reading Gregory of Nyssa’s After Life in order to be transformed by the scriptural renewal of our minds.

The result has been a theological school that is not blown about by every wind of doctrine; a school that defies categorization in the usual wearisome dichotomies: “liberal” and “conservative,” “progressive” and “conservative,” independent evangelical churches were growing, and the seminaries that trained their ministers also grew.

Evangelical Protestants emerged as a potent force in American public life. As these developments took hold in mainline Protestant theological education, “conservative” seminaries emphasized critical engagement with the broad doctrinal and sacramental traditions of the church. The “generous orthodoxy” (as described by theologian Wesley Snipes) offered in these seminaries shaped the school’s curriculum and faculty appointments.

It is a school engaged with the intellectual life of the university and certain professional academic guilds while at the same time leading the way in the discernments, decisions, and changes that might reverse their downward spiral.

There have been several points that are simultaneously crucial and controversial in this country. Indeed, it is a school in which the categories “liberal” and “conservative” make no sense.
Message from the Dean: Vision for the Future

Many members of our faculty are already engaged with the other faculty—teaching and advising students—and with leaders from the disciplines of arts and sciences as well as the professional schools of medicine, nursing, law, humanities, public policy, and the environment. Dr. Davis has been working with the Episcopal Church of Sudan to provide resources for a seminary and community health initiatives. In addition to his Divinity faculty appointment, Rev. Wirzba holds a secondary appointment in the Nicholas School of the Environment; he also participated in a university-faculty appointment in the Divinity School and in other and work with initiatives in the Duke Divinity and Duke University’s initiatives. They will be ministering at hospital bedsides. They will be leading faith bear witness to Christ in the world.

I believe that each initiative of our campaign should be to raise the endowment funds necessary to make it possible for our students to attend Duke tuition-free.

In order for us to meet the challenge I have described, Duke Divinity School will need to expand its endowment. The level of support from ecclesial communities for student scholarship aid will be required, and one way we are addressing this need is through our operational success; the second is foundational for all our work together to be achieved, and the third is to raise the endowment funds necessary to make it possible for all our students to attend Duke tuition-free.

**2. Centers and Initiatives**

As most of our activities are focused on the rich intellectual life of the Divinity School and our faculty’s ability to explore the intersection of theological and social sciences, as well as the university departments of ars and music. These are just a few examples of the ways that we are already engaged in our work with churches and communities. Likewise, our nascent initiatives in the theological world and in how the church itself can renew its mission to be the churches that so desperately need vitality. What do we need to give them? We will have to translate renewal from their education at Duke Divinity School into the training to serve as agents of renewal in the church, and yet making it financially challenging for them to take on a ministerial appointment. This is unsurmountable and unaffordable.

Some students I know that we have a substantial endowment that provides student scholarship funds. The reality, however, is that we do not have the level of endowment funding to enable us to compete with other schools, especially Emory, Vanderbilt, and Princeton. The Divinity School’s endowment is approximately $135 million—which is even when they would like to come to Duke.

As I have said, this is more than a budget issue. It is more than a financial issue. It is more than a mission. For this reason, raising money for student aid will be our top priority in the campaign, which will be discussed in more detail later in this report. Indeed, I believe that the centerpiece of our campaign should be to raise the endowment funds necessary to make it possible for all our students to attend Duke Divinity School.

**3. Students**

One of our students is one of our most important resources. They are the ones who will be giving our students in the seminars to fill pulpits. They will be preaching sermons. They will be ministering at hospital bedsides. They will be leading faithful

**For It to the Gentiles who**

**III. The Vision for Duke Divinity School**

In order for us to meet the challenge I have described, the Divinity School will need to expand its endowment. The level of support from ecclesial communities is approximately $135 million—which is not even in the top 10 of the United States theological schools. This bears us when we are recruiting the best students, even when they would like to come to Duke.

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**II. Formation of Scriptural Imagination**

Nine years ago, Dr. Davis and I co-authored a book titled The Art of Reading Scripture. Davis Rock of the University of Cambridge wrote a short review that was both laudatory and insightful. The financial landscape means that many of our students accumulate chaptering levels of debt during their time at Duke. A situation made even more precarious for people intending to serve keepgoing positions in ministry. Perhaps you’ve heard the figures before. In the past year, nearly 65 percent of our students have had student loans, and the average debt at graduation for the class of 2013 was $40,300. For providing students with the training to serve as agents of renewal in the church, and yet making it financially challenging for them to accept a ministerial appointment. This is unsurmountable and unaffordable.

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**Theological School Endowments**

- Princeton Theological Seminary $929 million
- Harvard University Divinity School $553 million
- Yale Divinity School $512 million
- Union Presbyterian Seminary $138 million
- Union Theological Seminary $160 million
- Union Theological Seminary $172 million
- Columbia Theological School $176 million
- Union Theological Seminary $179 million
- Vandel Theological Seminary $173 million
- Columbia Theological School $175 million
- Columbia Theological School $175 million
- Wesley Theological Seminary $175 million
- Vanderbilt University Divinity School $172 million
- Virginia Theological Seminary $171 million
- Union Presbyterian Seminary $159 million
- Duke University Divinity School $170 million

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Message from the Dean: Vision for the Future

The task—the vision—that lies before us is nothing less than this: to seek the renewal of the church through the formation of scriptural imagination.

Ever since I read this review, Ford’s question has haunted me. It’s a “put up or shut up” question. I think the time has come for us to answer it. The task—what plans are there at Duke to train revolutionaries, issue manifestos, and address social concerns—is as an outsider think: Surely Duke must be a key centre for this revolution?

E. Goodrich Ford writes: “This makes me wonder if there isn’t an uneasy tension between the written page of the Bible and the activism of the German Pietists overcame the rigidity of Lutheran orthodoxy by emphasizing a religion of the heart rooted in devout reading and meditating on the story of Jesus as told in the Gospels; it shows up as a new coinage in early Christian writings, and is translated to the faculty at the time of my reappointment as Dean back in February. If we shut up, we will be like trees planted by streams of water, yielding fruit in seasons. Our leaves will not wither, and all that we do, we will prosper.

In the discussion that followed Hempton’s presentation, I suggested that there were 1) The Society of Jesus (the Jesuits), which began from a gathering of students at the University of Paris in the 1530s; 2) the Pietist movement at the University of Oxford in the late 16th, early 17th century, and 3) the Methodist movement, which originated at Oxford in the 1730s. Without minimizing the finitude and fallibility of these movements, Hempton painted an impressive picture of their sweeping impact in establishing educational institutions, reviving practical social concerns, and alleviating human suffering.

In recent years we have often discussed the call to be transformed, and we have described our mission in the task of close reading of Scripture and discernment of the fresh ways in which the gospel of Jesus Christ is coming to expression in our midst. If we set that as the chief task before us, we will be like trees planted by streams of water, yielding fruit in seasons. Our leaves will not wither, and all that we do, we will prosper.

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NEW CAMPAIGN FOR THE FUTURE

Divinity School Fundraising Priorities Focus on Renewal of the Church

Our campaign aims to reposition the special history and culture Duke has devoted to teach the leaders our future requires: bold thinkers and problem-solvers who are adaptable to rapid change and engaged with the complex issues facing society. –Richard H. Brodhead, President, Duke University

In collaboration with Duke’s fundraising leadership, Duke Divinity School Dean Richard Hays has set an $80 million goal for the Divinity School. These funds will not only sustain Duke Divinity’s thriving programs but will also fund initiatives to serve the church and to address major issues facing communities around the world. The distinctive strengths of the Divinity School—the caliber of faculty and students it attracts and the intellectual and spiritual vitality it nurtures—will be tremendous resources for renewal of the church.

Campus Priorities

The Duke Divinity fundraising campaign is the key to maintaining the student experience, expanding opportunities, and expanding new paths through interdisciplinary programs and research. This focus resonates with the priorities of Duke Divinity School. The campaign will advance the mission of the Divinity School by providing significant funding for student aid, support for new faculty and academic research, and growth in the number of faculty. The school is committed to recruiting, retaining, and supporting the best theological faculty in the world and to funding their research and projects. A key priority of the campaign is to create two named full professorships ($8.5 million), two named visiting professorships ($2.5 million each), and to provide funding for named visiting professorships ($800,000 each). Our faculty are

Future Divinity students learn in the classroom from faculty, and they also learn through hands-on field education placements. All M.Div. students must complete two units of field education—a critical component of the theological education experiences remains a pressing need. These unusual learning experiences, which enable students to discern their vocational calling, require up to $9,000 per placement for travel, living, and leadership training. Placement ranges from rural Mississippi and urban America to nonprofit ministry settings and international service in places like South Sudan, Uganda, and El Salvador. Duke Divinity seeks to raise funds for some 30 additional placements in international and urban settings, as well as for undergraduate internships. Support for the field education program accounts for $31 million for the trend campaign goal.

FACULTY SUPPORT

In the past seven years, enrollment of Duke Divinity has grown by 20 percent, to 650 faculty, and more degrees have been launched, including the Th.D., D.Min., M.A.C.P., and M.A.C.S. Yet there has been no corresponding growth in the number of faculty. The school is committed to recruiting, retaining, and supporting the best theological faculty in the world and to expanding their research and projects. As a priority of the campaign we are launching two named full professorships ($8.5 million each), two named visiting professorships ($2.5 million each), and to provide funding for named visiting professorships ($800,000 each). Our faculty are

The availability of financial aid also affects the Divinity School’s ability to attract and retain top students. When other theological schools and universities can offer vastly more financial aid, our students can find it difficult to choose to attend Duke, even when they prefer to study with the faculty and friends in the environment here. In order to address the need for students to remain in the church and engagement with social and global problems, Duke Divinity School needs to make the best students who will bring transformation and creativity to their ministries. Financial aid is a critical component of the school’s ability to move forward.

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Our faculty are answering the call to deep, sympathetic, critical, imaginative engagement with Scripture in service to God and the mission of the church. It is crucial to give them the tools and resources they need to expand the reach of theological education.

Dean Hays. “It is crucial to give them the tools and resources they need to expand the reach of theological education.”

GROWTH IN KEY INITIATIVES

Distinctive Divinity School centers, offices, and initiatives include the Center for Reconciliation, Leadership Education at Duke Divinity, Gender, Theology, and Ministry Certificate; Duke Initiatives in Theology and the Arts, Prima Studies Certificate; and Initiatives in Theology, Medicine, and Culture. The work of these centers and offices help to form students and also serves to translate the mission of the Divinity School to meet social and global world-time-narrative, countermovement, and health care. “Creating spiritual dialogues at the intersection of theology with other disciplines is an important part of how Duke Divinity reaches out to the world to address complex problems,” said Wes Brown, associate vice chancellor of engagement.

Supporting and growing these programs requires both philanthropic and marketplace support. Duke Divinity School solicited $15.5 million for this purpose. Other important groups at the school— including the houses of study that serve Baptist, Anglican, Episcopal, and Hispanic communities—will also benefit from these funds. The houses of study have provided critical support for students in their preparation for ministry, but they also connect Duke Divinity School with other parts of the church. For example, the Anglican Episcopal House of Studies hosts a Clergy Study Day, and the Hispanic House of Studies has partnered with the Hispanic National Council to develop an Hispanic/Latino program.

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FINANCIAL REALITY FOR DIVINITY STUDENTS
Unsustainable Debt Levels Reveal Need for More Financial Aid

The University annual estimated budget for living expenses is $20,000. On top of that, tuition and fees.

The financial aid director, Sheila Williams, stresses that the majority of students who do not receive a scholarship will still need to borrow money to finish their M.T.S. degree. Grisom, who graduated from Appalachian State University, received a 75 percent Dean’s Scholarship and still borrowed almost $35,000 to cover the rest of her expenses.

Grison’s remarks were echoed by Eboni Grisom, who graduated from Duke Divinity School last month, and who still had $35,000 in student debt as a third-year M.Div.. “In no way do I disparage the money that I received. It’s been an incredible blessing. I will still have debt as student loans, and the Lord will help with that too. I will either have a job to make those monthly payments, or something will happen that will set me free.”

“The best way to repay the money that I received,” she said. “If I don’t want to give it to the SEMINARY, I will still have debt as student loans, and the Lord will help with that too. I will either have a job to make those monthly payments, or something will happen that will set me free.”

The average debt burden for theological-school alumni is $27,764. Duke Divinity School students had to take out loans to cover expenses, and the average debt after student graduation was $44,800. Grison’s remarks were echoed by Eboni Grisom, who graduated from Appalachian State University, received a 75 percent Dean’s Scholarship and still borrowed almost $35,000 to cover the rest of her expenses.

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Understanding our Priorities

“Most of us aren’t going into ordained ministry to make money; that’s not the goal. Leaving school with a high amount of debt is intimidating when you’re going into a place where comparatively, you’re not making a significant salary,” said alumnus Davis and Norman Wirzba, but as a husband, father, and carpenter, with business debt on a small farm in rural New Hampshire, he didn’t think he could afford it. Even with the need-based grants, he would have to borrow about $15,000 a year to finance his M.Div. The letter, written a few miles west in Princeton, is a 75-percent scholarship. “Because I got a scholarship, it’s hustleable,” says Grisom. “Without one, I couldn’t have come.”

As it is in Princeton, so it’s exponentially more so at Duke’s. Students who choose to invest wisely to support their own congregants. “You feel a responsibility to finance his M.Div. He would have to work part-time for a local carpenter. But the internal financial aid on their timetable back home doesn’t cover their mortgage on it. In August, Swanson started his first and full field education placement, a parish internship that pays sever- als to Doxology. As a husband, father, and carpenter, with business debt on a small farm in rural New Hampshire, he didn’t think he could afford it. Even with the need-based grants, he would have to borrow about $15,000 a year to finance his M.Div. The letter, written a few miles west in Princeton, is a 75-percent scholarship. “Because I got a scholarship, it’s hustleable,” says Grisom. “Without one, I couldn’t have come.”

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I have a high regard for those who become chairs, deans, provosts, and other administrators in the university. I do not like the assumption that the role of leadership in the university is one person's responsibility. – Stanley Hauerwas, making decisions on everything from furnishings to faculty hires. This approach to academic leadership is not just. Even when there are clear mandates and direct responsibilities, the faculty is part of the decision-making process. Dean Hays has noted the importance of enabling everyone to participate in the decision-making process. This approach is not only effective in terms of administrative efficiency, but it also fosters a sense of ownership and commitment among the faculty.

During his tenure, Dean Hays has overseen significant growth in the Divinity School. New administrative roles have been added, and new degree programs and centers have been created. The school continues to expand, and its resources have been used to improve the educational experience for students. Dean Hays has emphasized the importance of providing support and coherence to the systems that drive the school and enabling and strategizing our contributions to church renewal.

The role of executive vice dean is essential for the Divinity School to be successful in its mission of preparing the clergy of church succession and maintaining the church's educational and research mission. This is a privilege and a sacred space. It is a role to play in this vision to form students, but in order to move forward, the school also needs to focus on developing new administrative structures and positions to assist the dean in administrating this calling. To ensure the vision for the Divinity School in the coming years, Dean Hays has assembled a leadership team to provide oversight and guidance for various areas of the school.

The work of the dean requires focus on strategic vision and planning, faculty appointments and development, fundraising, budget management, and representing the Divinity School within Duke University and to external constituents. These responsibilities can be limited for operational oversight. An academic dean, directly in charge, will ensure that the Divinity School continues to fulfill its mission of preparing students for ministry and shaping the church's educational and research mission. Overseeing operational oversight and providing support and coherence to the systems that drive the school and enabling and strategizing our contributions to church renewal.

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Lacey Warner, the former associate dean for academic programs, is stepping into the new role of executive vice dean. She has been a faculty member at the Divinity School for over 15 years, and she has a wealth of experience and knowledge about the institution. This combination of pastoral, academic, and administrative gifts provides a structure for her to lead from students and faculty as well as constituents like the Alumni Council and Board of Visitors.

Becoming executive vice dean is not merely personal career advancement for Warner. She sees this as an opportunity to engage more deeply with the faculty of the students who come to the Divinity School to be trained for ministry, as well as to serve the church and the world through their work. Warner also has a rare gift for gracious leadership that affirms and encourages everyone who works with her. She embodies Duke Divinity School's vision for the church as a co-participant in the reign of God. We strive to serve the church by informing, providing support and coherence to the systems that drive the school and enabling and strategizing our contributions to church renewal.

Administrators are in the position to facilitate the vocation of others. We work to find and build alignment between the vocation of individuals and the mission of the institution.
I want Duke Divinity School to instill conviction in our students—but a conviction without arrogance—so that they can speak truthfully, affirm other Christians, and be well-informed, mature, and ready to hear others.

There is a challenge to thesis leaders when we are equipped to speak for the church:

“I want Duke Divinity School to instill conviction in our students—but a conviction without arrogance—so that they can speak truthfully, affirm other Christians, and be well-informed, mature, and ready to hear others.”

SuJIN PAk, Associate Dean for Academic Programs
2012 HIGHLIGHTS FROM DUNEDIVINITY SCHOOL

FACULTY ACTIVITIES, ACCOMPLISHMENTS, AND TRANSITIONS

Interdisciplinary Projects in 2012

Esther Acolatse co-teaches Duke Law course and trip to Ghana

In the spring, Esther Acolatse, assistant professor of the practice of pastoral theology and world Christianity, co-taught the course “Integrating Legal Frameworks” at Duke Law School. Students examined two legislative measures that would alter spousal intestate succession and property rights in Ghana. They traveled to Ghana in March to meet with an array of stakeholders, including government officials, religious leaders, lawyers, and women’s rights advocates. Their meetings helped to clarify the language and intent behind the legislative provisions and to identify the causes of resistance to the bills from some sectors of Ghanaian society. The class also partnered with Hillary Amodab at the Law Institute in Accra to work on materials to support the passage of the bills and to assist judges who will have to interpret and implement the laws.

Luke Bretherton and Duke University partners launch initiative

The Religion and Public Life Initiative at Duke is collaborating with the Trinity College of Arts & Sciences, the Divinity School, and Kenan Institute for Ethics. Divinity Professor Luke Bretherton is co-leading the initiative, which includes a graduate seminar course and speaker series. The core course, “A Paradoxical Christianity and Global Citizenship in the 21st Century,” will touch on faith, politics, and economics. The speaker series has attracted experts such as José Casanova of the Berkley Center for Religion, Peace & World Affairs at Georgetown University and Susan Holman of the Global Health Institute at Harvard University.

Douglas Campbell leads Restorative Justice Studio

Douglas Campbell, associate professor of New Testament, is co-directing the Restorative Justice Studio funded by the Duke Center for Civic Engagement (DCCOE). The Studio engages Duke University affiliates as well as people in the Durham community to envision and practice restorative justice. In 2012, the studio launched a half-day conference on food security and resources, build connections between Duke faculty, staff, and students with scholarly interests in Africa. The initiative aims to enhance sharing of knowledge and resources, build connections between Duke programs, and optimize funding opportunities. Duke’s focus, along with the global healthy initiative at the Divinity School, was also recorded in a week-long series of events to explore population, health, and environment in Uganda. The combined grants to support these projects are more than $60,000.

Wincha participates in University course on food and the health of the state

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Awards and Honors

KATE BENZER, assistant professor of the history of Christianity in the United States, received a Lilly Theological Research Grant to study immigration narratives in Canada and the United States.

LUKE BRETHERTON, associate professor of theological ethics at Duke Divinity School and writer fellow at the Kenan Institute for Ethics at Duke, has been selected to the shortlist of books for the Michael Ramsey Prize for theological writing.

Conditions and Possibilities of Faithful Witness: Christianity and Contemporary Politics: The Case for Constructive Engagement with the United States.”

The book, “Theology of the Earth,” shows how Christians can engage politically in a multi-faith, liberal democracy. The case studies include assessments of initiatives such as community organizing, fair trade, and the sanctuary movement. It is awarded to the author of a theological work that is judged to contribute most toward advancing theology and making a lasting contribution to the faith and life of the church. MARK CHAYTON, professor of sociology, religion, and divinity, received an $850,000 grant from the Lilly Endowment to launch a fellowship at the National Congregations Study (NCS).
a survey of a nationally representative sample of religious congregations from across the reli-
gious spectrum, which will be fielded in 2012. His book American Religion: How It Is Counted was
awarded Book of the Year by the Religion in America
Foundation for its “eminent scholarship and un-
pretentious writing.”

Tragic History of the Modern Soul, is the product of
five years of research, and he has written articles
on secularism in The Journal of Religion and
Religious History, The Journal for the Study of
Religion and Culture, and the Journal of the Amer-
nican Academy of Religion. His work has appeared
in the quarterly Christian Century and in the Inter-
fax magazine, “Saying Grace.”

CRAIG D. TAYLOR, professor of the history of
Christianity and public policy, received his Ph.D.
in 2011 in religious studies at Duke University. He
has written articles on the history of Christianity
and public policy, focusing on the relationship be-
 tween religion and politics in the United States. His
work has been published in the Journal of Church
and State and the journal of the American Academy of
Religion. He is currently working on a book about
the intersection of religion and politics in the United
States. His research interests include the history of
Christianity in the United States and the relationship
between religion and politics.

New Faculty

LUKE BRETHMANN was appointed associate professor of
theological ethics and public theology in the Divinity
School. He received his Ph.D. from Union Theological
Seminary and the Fordham University School of
Social Service in 2013. His research focuses on the
intersection of theology, ethics, and public policy.
He is currently working on a book about the role of
faith in public policy, particularly in the context of
health care reform. His work has been published in
several academic journals and in the Journal of Church
and State.

WILLIAM TURNER and RHONDA WINSLOW were
named Fellows in the 2012-13 class of the Henry Luce
III Fellows in Theology and Christian Spirituality. Their
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2012 HIGHLIGHTS FROM DUNE DIVINITY SCHOOL

scholarship focuses on the causes of war, politics, and religion with a particular interest in pre-Reformation, non-Latin Christian theology. She studies milistic and diplomatic interactions between Christendom and Islam, particularly Byzantine cultural attitudes and beliefs in the centuries leading up to the Crusades. She is a member of the Tenth Presbyterian Church (PCA) in Philadelphia.

GEORGE J. HOYLE

Geoffrey Wainwright, the Robert Karl Geffken Professor of Christian Theology, presented the retirement lecture after teaching at Duke Divinity School since 1983. The public lecture, “Biblical Exegesis & Popular Preaching: Charles Wesley at Gladdertown,” was held in Goodson Chapel on March 22, 2012. Wainwright has devoted much of his energy to the study of the Gospels, where he became the new director of the Beth Sheppard in Philadelphia.

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Susan Keefe passes away unexpectedly

Susan Keefe, associate professor of church history, died unexpectedly at her home in August 2012. She was 58 years old. Before coming to Duke University in 1988, she taught at Harvard University, Brandeis College, and the California Institute of Technology. She was a noted scholar whose work focused on Carolingian texts on baptism and the Church, especially as they related to the intercession of the Church. She studied extensively throughout Europe, editing ancient churches, and became a noted scholar whose work focused on Carolingian texts on baptism and the Church, especially as they related to the intercession of the Church.

AFTE also sponsors the John Wesley Fellows Program, which provides doctoral fellowships for United Methodists preparing to teach and lead, especially to advocate on behalf of United Methodist students.

EMMANUEL KATONOGO

Emmanuel Katongo, associate professor of church history and world Christianity and also a founder of the Center for Pan-African Studies, was selected to lead AFTE.

ROGER LYTTELTON

Roger Lyttelton, director of the Divinity School Library, retired this year. He had served as director since 1985.

JAY MOGSTAD

Jay Mostad, associate dean for church studies and consultative professor in homiletics and the practice of ministry, is stepping down as professor in homiletics and the practice of ministry, and is stepping down as professor in homiletics and the practice of ministry.
Research finds that creating health interventions for clergy is complex.

The Clergy Health Initiative’s latest study, published in the Journal of Prevention & Intervention in the Community, found that for health interventions to succeed they must overcome a variety of potential barriers: cost, distance, partner’s unpredictable work schedules, and fear that mental health issues will be discovered and stigmatized by congregants and supervisors. In addition, the research found that compared to other North Carolinians, United Methodist clergy in North Carolina are currently enrolled in the program, which is the first study for clergy to combine weight loss and stress management interventions into a single program lasting more than 12 months. The first group of participants completed the program this year and lost significant amounts of weight and lowered their risk for metabolic syndrome.

In addition, 52 percent of United Methodist clergy in North Carolina reported that mental health issues will be discovered and stigmatized. For health intervention to succeed they must overcome a variety of potential barriers: cost, distance, partner’s unpredictable work schedules, and fear that mental health issues will be discovered and stigmatized by congregants and supervisors.

Reconciling Weekend explores connection between communities and care of the land

The Center for Reconciliation, in partnership with The Center for Environmental Leadership, hosted this year’s Reconcilers Weekend Sept. 21-22 at the Divinity School. The conference, “Making Peace with the Land: Embracing God’s Call to Reconcile with Creation,” focused on giving clergy and practitioners the tools they need to explore reconciling with the land in their communities. Conference participants explored why reconciliation with creation is an essential part of God’s work of redemption, the connections between care of the land and just relationships among people, and practices for faith communities seeking to maintain relationships with creation. Speakers included Norman Wirzba, research professor of theology, ecology and rural life at Duke Divinity School, and Richard Sugg, professor of philosophy and founding dean of the Duke University Nicholas School of the Environment; and Fred Bullock, director of the Food and Faith Initiative at Wake Forest School of Divinity.

Divinity Library Partners with UNC-Chapel Hill and Wake Forest University on “Religion in North Carolina” Project

Duke Divinity School received a $330,000 grant from the State Library of North Carolina to the Divinity School Library for the digital project, “Religion in North Carolina,” which will be a collection of the primary materials of religious bodies in North Carolina. Project partners are the other libraries at Duke University and the Libraries of the University of North Carolina at Chapel Hill and Wake Forest University. It will also include the libraries of the main materials of religious bodies from every county in the state. The collection will include the extensive materials of religious bodies from every county in the state. The collection will include the extensive materials of religious bodies from every county in the state. The digital collection will be made possible through a project website that will include critical interpretive tools and connections to other resources. The grant for the collection is made possible through funding from the federal Institute of Museum and Library Services under the provisions of the Library Services and Technology Act as administered by the State Library of North Carolina, a division of the Department of Cultural Resources.
**Divinity School Unveils New Art Installations**

As part of the ongoing work of the Divinity School’s Arts and Aesthetics Committee, new works of art were installed in rooms and hallway in the Divinity School in spring 2012. To celebrate the unveiling of the artwork, the committee hosted a reception and art tour on March 12 led by Jo Bailey Wells, the committee chair, professor, and director of Anglican studies. The event highlighted the new installations and gave several an opportunity to describe their work and significance. Rachel Campbell, associate professor of theological ethics, introduced a new service called generative Solutions, designed to equip institutions with a process for doing research, defining challenges, and proposing experiments in order to move forward in the face of complex institutional situations.

**Cultivating Christian Leadership Focus of 2012 Convocation and Pastors’ School**

Duke Divinity School’s annual Convocation & Pastors’ School was held Oct. 15-16 and focused on the theme “Faith and Leadership: Cultivating Christian Leaders.” The annual conference is an international event hosted by the Divinity School each year in order to offer Christian leaders of all ages, ethnicities, and walks of life. Margaret Barker, the chair of the “Reconstitutions” and the Barbara Harris Professor of Biblical and Practical Theology, organized the series for the book “Who Are You, My Daughter: Reading Ruth through Image.” Barker’s presentation included a book reading of a chapter from the book “Our Parish,” the title of a series of oil portraits for the Langford Chapel, a series of images of the surrounding area onto the walls and ceiling of the hallway. Ethan Jackson, a professor of Divinity School’s Arts and Aesthetics Committee, new art installations in rooms and hallway. The starkness and simplicity of the hallway after a search throughout the Duke campus, the installation commonly changed by the light, revealing images of the hallway in a series of images of the surrounding area onto the walls and ceiling of the hallway. Ethan Jackson, a professor of the Divinity School’s Arts and Aesthetics Committee, new installations in rooms and hallway. The starkness and simplicity of the hallway after a search throughout the Duke campus, the installation commonly changed by the light, revealing images of the hallway in a series of images of the surrounding area onto the walls and ceiling of the hallway. Ethan Jackson, a professor of the Divinity School’s Arts and Aesthetics Committee, new installations in rooms and hallway. The starkness and simplicity of the hallway after a search throughout the Duke campus, the installation commonly changed by the light, revealing images of the hallway in a series of images of the surrounding area onto the walls and ceiling of the hallway. Ethan Jackson, a professor of the Divinity School’s Arts and Aesthetics Committee, new installations in rooms and hallway. The starkness and simplicity of the hallway after a search throughout the Duke campus, the installation commonly changed by the light, revealing images of the hallway in a series of images of the surrounding area onto the walls and ceiling of the hallway. Ethan Jackson, a professor of the Divinity School’s Arts and Aesthetics Committee, new installations in rooms and hallway. The starkness and simplicity of the hallway after a search throughout the Duke campus, the installation commonly changed by the light, revealing images of the hallway in a series of images of the surrounding area onto the walls and ceiling of the hallway. Ethan Jackson, a professor of the Divinity School’s Arts and Aesthetics Committee, new installations in rooms and hallway. The starkness and simplicity of the hallway after a search throughout the Duke campus, the installation commonly changed by the light, revealing images of the hallway in a series of images of the surrounding area onto the walls and ceiling of the hallway. Ethan Jackson, a professor of the Divinity School’s Arts and Aesthetics Committee, new installations in rooms and hallway. The starkness and simplicity of the hallway after a search throughout the Duke campus, the installation commonly changed by the light, revealing images of the hallway in a series of images of the surrounding area onto the walls and ceiling of the hallway.
2012 HIGHLIGHTS FROM DUKES DIVINITY SCHOOL


Notable Lecturers, Visitors, and Honored Guests

WILLIAM H. BUTLER, jazz saxophonist and oboe player from New York, New York, delivers his closing lecture on Black Gospel Performance and “Performing Transcendence: Thoughts on Musical Blackness.” In his Holy Week lecture, Butler performs “I Remember Mama” with the King’s College Choir, conducted by Stephen Cleobury and a Good Friday rendering of “St. Matthew Passion” conducted by James MacMillan, and a final Choral Evensong conducted by Jerome Roithacker from the University of Chicago’s Institute of Religion. This closing service features new poetry from Micheal O’Siadhail, which was sung by a choir of singers drawn specially for the occasion by Stephen Cleobury.

Thursday service held in King’s College Chapel. The 2012 Duke-Cambridge collaboration: holy week in Cambridge, in which students partnered with local organizations, including Reality Ministries, Urban Ministry, and the Duke Divinity School in Durham, N.C., and Cambridge. The events spanned from Palm Sunday to Holy Saturday and included a performance of the St. Matthew Passion conducted by Stephen Cleobury and a Good Friday rendering of the St. Matthew Passion conducted by James MacMillan, and a final Choral Evensong conducted by Jerome Roithacker from the University of Chicago’s Institute of Religion. This closing service features new poetry from Micheal O’Siadhail, which was sung by a choir of singers drawn specially for the occasion by Stephen Cleobury.

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## STUDENT INFORMATION

### Student Enrollment Summary

<table>
<thead>
<tr>
<th>Program</th>
<th>Total Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Divinity</td>
<td>449</td>
</tr>
<tr>
<td>Master of Theological Studies</td>
<td>50</td>
</tr>
<tr>
<td>Master of Theology</td>
<td>18</td>
</tr>
<tr>
<td>Doctor of Theology</td>
<td>44</td>
</tr>
<tr>
<td>Doctor of Ministry</td>
<td>36</td>
</tr>
<tr>
<td>Master of Arts in Christian Practice</td>
<td>9</td>
</tr>
<tr>
<td>Special Students*</td>
<td>9</td>
</tr>
<tr>
<td>Auditors*</td>
<td>3</td>
</tr>
</tbody>
</table>

*Special students are taking courses for credit but are not enrolled in a specific degree program. Auditors attend classes but do not receive course credits.

### Students Entering in 2012

- Applicants: 678
- Accepted: 431
- Matriculated: 224
- Age: 25
- Gender: Female: 63%
- White: 74%
- Black: 13%
- Asian: 5%
- Hispanic: 5%
- Ave. Year: 2 students
- Not specified: 6 students

### Field Education

- 438 students participated in a field education placement.
- 73% served a local church
- 6% served in a seminary setting
- 4% participated in clinical pastoral education (CPE)
- 5% served a local church
- 15% served in a mission setting

Field Education provided stipends to students in excess of $2.2 million. International field education opportunities in 2012 included placements in Mexico, El Salvador, Kenya, Uganda, and South Africa.

### ANNUAL FINANCIAL REPORT 2011-2012

#### Expenses

<table>
<thead>
<tr>
<th>Category</th>
<th>2011-2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Compensation &amp; Benefits</td>
<td>$10,837,015</td>
</tr>
<tr>
<td>General Operations</td>
<td>10,291,577</td>
</tr>
<tr>
<td>Financial Aid</td>
<td>6,293,857</td>
</tr>
<tr>
<td>Prepaid Expenses (Gifts, Grants)</td>
<td>208,208</td>
</tr>
<tr>
<td>Total Operating Expenses</td>
<td>$32,190,380</td>
</tr>
</tbody>
</table>

#### Development Summary

<table>
<thead>
<tr>
<th>Category</th>
<th>2010-2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grand Total</td>
<td>$11,534,043</td>
</tr>
<tr>
<td>Individuals</td>
<td>$1,162,026</td>
</tr>
<tr>
<td>Total School Gifts</td>
<td>1,902,919</td>
</tr>
<tr>
<td>Other new Gifts</td>
<td>1,855,085</td>
</tr>
<tr>
<td>Gifts</td>
<td>1,848,425</td>
</tr>
<tr>
<td>Other Revenue</td>
<td>20,183</td>
</tr>
<tr>
<td>Total Operating Revenue</td>
<td>$32,190,380</td>
</tr>
</tbody>
</table>

#### Total Gifts and Pledges Received

<table>
<thead>
<tr>
<th>Category</th>
<th>2011-2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Corporate</td>
<td>$1,805,080</td>
</tr>
<tr>
<td>Other Groups</td>
<td>20,183</td>
</tr>
<tr>
<td>Total</td>
<td>$32,190,380</td>
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</table>

#### Facts and Figures

- 37 states are represented as well as the countries of the Democratic Republic of the Congo, the Dominican Republic, England, Japan, Mexico, the Netherlands, Peru, Singapore, and South Korea.
- Two exchange students, one from VU University Amsterdam in the Netherlands, and one from Durham University in Durham, England, are visiting this academic year.
- Field education provided stipends to students in excess of $2.2 million. International field education opportunities in 2012 included placements in Mexico, El Salvador, Kenya, Uganda, and South Africa.

#### Annual Financial Report (Fiscal year ending June 30, 2012)

<table>
<thead>
<tr>
<th>Category</th>
<th>2010-2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grand Total</td>
<td>$11,374,933</td>
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<tr>
<td>Individuals</td>
<td>$1,210,243</td>
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<tr>
<td>Total School Gifts</td>
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</tr>
<tr>
<td>Other New Gifts</td>
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THE LORD BLESS YOU AND KEEP YOU,
THE LORD MAKE HIS FACE TO SHINE UPON YOU,
AND BE GRACIOUS TO YOU.
THE LORD LIFT UP HIS COUNTENANCE UPON YOU,
AND GIVE YOU PEACE.

—Numbers 6:24-26