DUKE DIVINITY SCHOOL

The Office of Field Education
DISTRICT SUPERINTENDENT (or Equivalent)
EVALUATION OF STUDENT PASTOR

Student's Name: _____

Church/Charge: _____

District (or equivalent): _____

District Superintendent (or equivalent): _____

An important part of a student pastor's education at Duke Divinity School is the field education they experience while serving as a pastor under your supervision and direction. In order to guide the educational experience of our student pastors more faithfully, we ask you to please take a few moments to thoughtfully answer the questions below, and to share with us your perspectives on the learning and growth of this student pastor. You may answer the questions on this form or you may alternatively choose to prepare and return your own narrative summary. Please take time to discuss your responses with the student, so that they may benefit from your guidance.

The topics listed are not intended to be exhaustive but outline minimally the criteria for evaluation. Please feel free to add additional comments and to use more space than provided here. The more specific you can be in the evaluation, the more helpful the evaluation will be to the student and Duke Divinity School. Please note that the information you provide will be used by the student, the student's faculty advisor, and the Divinity School Office of Field Education, and will not be released to any other party without the student's express permission and release. Thank you again for your assistance in training the future leaders of Christ's church.

1. What does this pastor's congregation(s) report about his/her ministry with them?

2. Below is a list of 10 areas of pastoral ministry. a.) In which two of these areas would you give this particular student the highest rating? b.) In which two of these areas would you give this particular student the lowest rating?

Spiritual Formation/Self Care, Worship, Preaching, Administration, Teaching, Mission of the Church/Evangelism, Pastoral Care, Leadership, Relationship-Building, Vocational Clarity

a.) Highest 2: _____ _____

b.) Lowest 2: _____ _____

3. In your observation, what are some of this person's specific gifts for ministry? Please share a specific example or two of ways you may have observed these gifts.

4. What are some of the fruits you have observed from this student's pastoral ministry? Please share one or two specific examples of fruit you have seen.

5. What are two particular "growing edges" in personal discipleship and/or pastoral skill in which this student might improve through further study, experience, or intentional effort and application? What would be your recommendation on how the student might experience growth in these areas?

6. How effective is this student in relating to the various programs, resources, and requirements of the District, Annual Conference, or other supervisory structure? *(Does s/he take care with reports and submit them on time? Is s/he prepared for charge conference? Does s/he faithfully attend the necessary meetings?)*

7. Does this student appear "at home" with her/himself as a pastor, and comfortable with others in the ministerial role?

8. Please share any other pertinent information or any overall observations you may have about this student that would help us assist in this student's growth for ministry.

District Superintendent (or equivalent) Signature: _____

Student Pastor's Signature: _____

Date: _____

Please return this form by January 15th to:
Duke University Divinity School, Office of Field Education, Box 90969, Durham, NC 27708
****Digital copies may be submitted by email to fieldeducation@div.duke.edu ****