



The Office of Field Education  
**MIDTERM REVIEW – ACADEMIC YEAR PLACEMENT**

*Student (please print)* \_\_\_\_\_

*Field Education Site* \_\_\_\_\_

*Supervisor (please print)* \_\_\_\_\_ *Date* \_\_\_\_\_

1. Comment on the learning goals set in October. Are they proving feasible and attainable? Are alterations necessary for the remainder of the student internship?
  
  
  
  
  
  
  
  
  
  
2. Evaluate the work load. Is the 15 hours of preparation and presence (10 hours for students in voluntary assignments) being faithfully completed? Are there times when more or less is required? Do these times balance?
  
  
  
  
  
  
  
  
  
  
3. Review the supervisory process. When do you meet? For how long? What approach are you taking? What two or three theological issues have you addressed thus far?

4. What indications are there that the intern and the setting are investing in the learning and growing opportunities in the program?

5. What are you, the intern, learning from this experience?

6. Please indicate any assistance the Office of Field Education may render to help make the spring term a more productive learning experience.

Student (please sign) \_\_\_\_\_

Supervisor (please sign) \_\_\_\_\_